§ 370-c. Supports and services for youth suffering from adverse childhood experiences. 1. Youth suffering from or at risk of adverse childhood experiences, as defined in paragraph (c) of subdivision one of section twenty-d of this chapter, may be eligible for a range of appropriate services and supports that enhance protective factors, or are culturally competent, evidence based and trauma informed and beneficial to the overall health and well-being of the youth, including but not necessarily limited to available: (i) appropriate health and behavioral health services provided to youth who are otherwise eligible under subdivision seven of section twenty-five hundred ten of the public health law and subdivision two of section three hundred sixty-five-a of this article; (ii) preventive services provided to youth who are otherwise eligible pursuant to section four hundred nine-a of this article; (iii) services provided to youth who are otherwise eligible pursuant to subdivision two of section four hundred fifty-eight-m of this chapter; or (iv) to the extent funds are specifically appropriated therefor, any other services necessary to serve youth suffering from adverse childhood experiences.

2. The office of children and family services, in consultation with the office of temporary and disability assistance, the office of mental health, the office of addiction services and supports, the department of health and not-for-profit organizations that have expertise providing services to individuals suffering from adverse childhood experiences, shall develop or utilize existing educational materials to be used to educate parents, guardians and other authorized individuals about adverse childhood experiences including the environmental events that may impact or lead to adverse childhood experiences, the importance of protective factors and the availability of services for children at risk of or suffering from adverse childhood experiences. Such information shall be made available electronically and shall be posted on each agency's website.