§ 334. Orientation. 1. In accordance with department regulations, a social services district shall, at the time of application or redetermination, in writing and orally inform all public assistance applicants and recipients of the availability of activities and supportive services provided under this title for which they are eligible and of district or participant responsibilities, including:

(a) education, employment and training opportunities available under the local plan, including educational and training opportunities available at no cost to the participant as well as the responsibilities associated with the repayment of student financial aid;

(b) supportive services as prescribed by section three hundred thirty-two-a of this title; child care pursuant to section four hundred ten-u of this chapter for persons whose eligibility for assistance has terminated; and applicable medical assistance;

(c) the obligations of the district regarding the activities and supportive services to be provided;

(d) the rights, responsibilities and obligations of the participant in the program including, but not limited to, participation and the consequences of failure to participate in work activities without good cause;

(e)(1) the types and settings of child care services which may be reasonably accessible to participants and how such services shall be provided and financed;

(2) the assistance available to help participants select appropriate child care services; and

(3) the assistance available upon request to help participants obtain child care services.

2. A local social services official shall inform applicants for and recipients of public assistance of their responsibility to cooperate in establishing paternity and enforcing child support obligations.

3. Consistent with federal and state law and regulations, a local social services official shall, within one month of the recipient's participation in orientation, notify the recipient in writing of the opportunity to participate in the district's programs established under this title and provide a clear description of how to enter the programs.