§ 1505-a. Teachers' rights as a result of the dissolution of a school district. 1. In any case in which a school district is dissolved and portions of such former district are added to more than one school district pursuant to the provisions of section fifteen hundred five of this article or section seventeen hundred five of this chapter, each teacher employed in such former school district at the time of such dissolution shall select the particular school district to which territory is added in which he or she shall be considered an employee, with the same tenure status he or she maintained in such former school district. Such selection of the particular school district to which territory is added by such teacher shall be based upon each teacher's seniority in such former school district, with the right of selection passing from such teachers with the most seniority to such teachers with least seniority.

2. Any such teacher who is unable to obtain a teaching position in any such school district to which territory is added, because the number of positions needed are less than the number of teachers eligible to be considered employees pursuant to subdivision one of this section, shall, in all such school districts to which territory is added, be placed on a preferred eligible list of candidates for appointment to a vacancy that may thereafter occur in a position similar to the one such teacher filled in such former school district. The teachers on such a preferred eligible list shall be appointed to such vacancies in such corresponding or similar positions under the jurisdiction of the school district to which territory is added in the order of their length of service in such former school district, within seven years from the date of the dissolution of such former school district.

3. For any such teacher as set forth in subdivision one of this section, for salary, sick leave and any other purpose, the length of service credited in such former school district shall be credited as employment time with such school district to which territory is added.

4. This section shall in no way be construed to limit the rights of any such teachers set forth in this section granted by any other provision of law.