

# STATE OF NEW YORK

94

2025-2026 Regular Sessions

## IN SENATE

(Prefiled)

January 8, 2025

Introduced by Sens. COMRIE, ADDABBO, COONEY, FERNANDEZ, GALLIVAN, JACKSON, MAY, MYRIE, SEPULVEDA, WEIK -- read twice and ordered printed, and when printed to be committed to the Committee on Education

AN ACT to amend the education law, in relation to requiring high schools to provide a course in financial literacy and requiring students to complete such course as a condition of graduation

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

1 Section 1. The education law is amended by adding a new section 802-b  
2 to read as follows:

3 § 802-b. Instruction relating to financial literacy. 1. The commis-  
4 sioner is hereby directed to provide and prescribe a course of instruc-  
5 tion on financial literacy for high school students in grades nine  
6 through twelve which shall include, but not be limited to the teaching  
7 of personal budgeting, wages and taxes, self-employment, savings and  
8 investments (stocks, bonds and mutual funds), debt management, checking  
9 accounts, credit cards, credit scores, saving for education and retire-  
10 ment, insurance, rights and obligations as a tenant, basic concepts on  
11 borrowing including the purchasing of automobiles and homes, benefits  
12 and drawbacks of leasing and/or purchasing of automobiles, and the bene-  
13 fits and drawbacks of renting and/or purchasing a home. The course shall  
14 be taught on a pass/fail basis and shall not affect the student's grade  
15 point average.

16 2. School authorities shall provide the needed facilities, time and  
17 place for the instruction set forth in this section and shall provide  
18 learning aids and curriculum resource materials which contribute to  
19 effective teaching methods and learning.

20 3. As a condition of graduation from high school, a student shall  
21 attend and pass the course on financial literacy; provided, however,  
22 that with respect to students who have individual education plans, the

EXPLANATION--Matter in italics (underscored) is new; matter in brackets  
[-] is old law to be omitted.

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1 completion of such course shall not be a requirement for graduation if  
2 it is not specifically included as a requirement in the student's indi-  
3 vidual education plan recommended by the school district committee on  
4 the handicapped and such student is a student with a disability, as  
5 defined in section forty-four hundred one of this chapter.

6 § 2. This act shall take effect on the first of July next succeeding  
7 the date on which it shall have become a law.