STATE OF NEW YORK

82--B

2025-2026 Regular Sessions

IN SENATE

(Prefiled)

January 8, 2025

Introduced by Sens. LIU, CLEARE, KRUEGER, LANZA, RAMOS, SCARCELLA-SPANTON -- read twice and ordered printed, and when printed to be committed to the Committee on New York City Education -- recommitted to the Committee on New York City Education in accordance with Senate Rule 6, sec. 8 -- committee discharged, bill amended, ordered reprinted as amended and recommitted to said committee -- committee discharged, bill amended, ordered reprinted as amended and recommitted to said committee

AN ACT to amend the education law, in relation to the number and duties of assistant principals to be assigned to school districts in the city of New York

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

Section 1. Legislative intent. To ensure the safety and security of school communities, the appropriate supervision of staff and personnel, and the proper management of school buildings, all schools must have appropriate staffing, including administrators. To ensure the safety and security of all students and school staff and personnel, the following minimum staffing standards must be met.

§ 2. Subdivision 2 of section 2590-i of the education law is amended by adding three new paragraphs (d), (e) and (f) to read as follows:

(d) Notwithstanding paragraphs (b) and (d) of subdivision four of section twenty-five hundred ninety-j of this article, each school shall have appointed a minimum of one assistant principal. All assistant principals shall maintain all appropriate certifications as required by regulation.

(e) Assistant principals shall be responsible for the safe operation of the school on occasions when the principal is not present.

(f) Assistant principals may be required by the chancellor or the superintendent to provide or participate in training or other forms of

EXPLANATION--Matter in *italics* (underscored) is new; matter in brackets [-] is old law to be omitted.

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staff development or to address identified areas of educational need and promote student achievement and school performance.

§ 3. This act shall take effect on the first of July next succeeding the date on which it shall have become a law; provided however that the amendments to section 2590-i of the education law made by section two of this act shall survive the expiration and reversion of such section as provided in section 17 of chapter 345 of the laws of 2009, as amended.