

STATE OF NEW YORK

6825

2025-2026 Regular Sessions

IN SENATE

March 25, 2025

Introduced by Sens. COMRIE, MYRIE, PARKER, SEPULVEDA -- read twice and ordered printed, and when printed to be committed to the Committee on Education

AN ACT to amend the education law and the tax law, in relation to enacting the public education racial equity and diversity act

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

1 Section 1. This act shall be known and may be cited as the "public
2 education racial equity and diversity act".

3 § 2. Section 679-j of the education law, as added by section 1 of part
4 AA of chapter 56 of the laws of 2018, is amended to read as follows:

5 § 679-j. The New York state teacher loan forgiveness program. 1.
6 Purpose. The president shall grant student loan forgiveness awards for
7 the purpose of increasing the number of teachers serving in the state,
8 generally, and the number of teachers serving in the state who meet the
9 ethnic definition of minority group member, specifically.

10 2. Eligibility. To be eligible for an award pursuant to this subdivi-
11 sion, applicants shall (a) be certified as a teacher; (b) be employed
12 full time in this state in an elementary or secondary school; (c) comply
13 with subdivisions three and five of section six hundred sixty-one of
14 this part; (d) have an outstanding student loan debt; and (e) meet one
15 of the following criteria:

16 (i) teach in a shortage subject area;

17 (ii) teach in a hard to staff district; ~~[or]~~

18 (iii) the applicant is economically disadvantaged, as defined by the
19 corporation~~[-]~~; or

20 (iv) the applicant meets the ethnic definition of minority group
21 member as defined in article fifteen-A of the executive law.

22 3. Definitions. For the purposes of this section~~[-]~~:

EXPLANATION--Matter in italics (underscored) is new; matter in brackets
[-] is old law to be omitted.

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1 (a) the term "shortage subject area" shall mean a curriculum subject
2 matter or practice of teaching where there is a shortage of teachers in
3 New York state, as designated by the department~~[, and]~~;

4 (b) the term "hard to staff school districts" shall mean school
5 districts that have a shortage of teachers, as designated by the depart-
6 ment~~[,]~~; and

7 (c) the term "minority group member" shall mean a United States citi-
8 zen or permanent resident alien who is and can demonstrate membership in
9 one of the following groups:

10 (i) Black persons having origins in any of the Black African racial
11 groups;

12 (ii) Hispanic/Latino persons of Mexican, Puerto Rican, Dominican,
13 Cuban, Central or South American of either Indian or Hispanic origin,
14 regardless of race;

15 (iii) Native American or Alaskan native persons having origins in any
16 of the original peoples of North America;

17 (iv) Asian and Pacific Islander persons having origins in any of the
18 Far East countries, South East Asia, the Indian subcontinent or the
19 Pacific Islands.

20 4. Priority. Such awards shall be made annually to applicants in the
21 following priority:

22 (a) First priority shall be given to applicants who have received
23 payment of an award pursuant to this section in a prior year and who, in
24 the year prior to application, are teachers ~~[in]~~ (i) in a subject short-
25 age area, ~~[or]~~ (ii) in a hard to staff school district, or (iii) who
26 meet the ethnic definition of minority group member;

27 (b) Second priority shall be given to applicants who have not received
28 payment of an award pursuant to this section in a prior year and who are
29 teachers ~~[in]~~ (i) in a subject shortage area, ~~[or]~~ (ii) in hard to staff
30 school district, or (iii) who meet the ethnic definition of minority
31 group member in the year prior to such application; and

32 (c) Third priority shall be given to applicants who are economically
33 disadvantaged as defined by the corporation.

34 5. Awards. The corporation shall grant awards pursuant to the amount
35 appropriated for such purpose and based on availability of funds in an
36 amount up to ~~[five]~~ ten thousand dollars to individuals who are employed
37 full-time as teachers for the school year prior to such application,
38 provided that no recipient shall receive an award that exceeds the total
39 remaining balance of the student loan debt pursuant to this section~~[, in~~
40 ~~excess of twenty thousand dollars]~~.

41 6. Rules and regulations. The corporation is authorized to promulgate
42 rules and regulations and may promulgate emergency regulations necessary
43 for the implementation of the provisions of this section. In the event
44 that there are more applicants who have the same priority, as provided
45 in subdivision four of this section, than there are remaining awards,
46 the corporation shall provide in regulation the method of distributing
47 the remaining number of such awards, which may include a lottery or
48 other form of random selection.

49 § 3. The education law is amended by adding three new sections 3004-d,
50 3004-e and 3004-f to read as follows:

51 § 3004-d. Alternative teacher certification requirements. 1. Teacher
52 certification compliance. An education corporation may submit to their
53 charter authorizer and a district school may submit to its local educa-
54 tion agency as defined in section three thousand thirty-two of this
55 article, for approval of an instructional program as defined in subdivi-
56 sion two of this section for teachers who meet the ethnic definition of

minority group member set forth in article fifteen-A of the executive law as well as the requirements set forth in this section. The requirements of an approved instructional program under this section shall be considered equivalent to the certification requirements applicable to other public schools of the state for the purposes of paragraph (a-1) of subdivision three of section twenty-eight hundred fifty-four of this chapter. For the purposes of this section the term "applicant" shall refer to any education corporation or district school who submits for approval of an instructional program pursuant to this section.

2. Instructional program. An applicant may at any time submit a proposed instructional program to its charter authorizer or local education agency for approval. If a charter authorizer has denied an application or revoked or closed an instructional program, the applicant may submit a revised proposed instructional program to its charter authorizer. In order to be eligible to apply, an applicant shall be approved to operate at least one school. An instructional program shall not be eligible for approval unless it meets the minimum requirements set forth in this section.

3. Academic success requirements. a. The applicant shall have a demonstrated record of academic success as follows:

(i) For an education corporation, fifty percent of applicant's charter schools with students participating in grades three through eight state administered standardized English language arts and mathematic assessments examinations shall have performed better on such examinations than the district schools in the school districts in which the charter schools are located;

(ii) For an education corporation that offers instruction in the high school grades, such charter schools shall have met sixty percent of their accountability plan pursuant to the performance agreement with their charter authorizer; or

(iii) For an education corporation that offers instruction in grades three through eight and the high school grades, the applicant's charter authorizer shall weigh the grades accordingly; or

(iv) For district schools that primarily offers education to a special population, including a student with disabilities or a student who is an English language learner, such schools shall have performed better than the students of the applicable special population in the school districts in which the charter school is located and at least one of the applicant's schools shall have received a renewal within the last five years and if two or more education corporations are applying together, at least one school from each education corporation shall meet the standard set forth in this subparagraph. For purposes of this subparagraph, the school district in which a charter school is located shall mean, for the city school district of the city of New York, the community district in which a charter school is located.

b. An education corporation shall be authorized to contract with an institution of higher education to provide an instructional program pursuant to this section, provided however, that the institution of higher education shall not have had a graduate-level teacher and leader education program suspended or deregistered by the department at any time.

c. The applicant shall maintain high standards for candidates including completion of a master's degree in education or bachelor's degree or higher in any subject area from an accredited institution with a cumulative grade point average of 3.0 or higher, or its equivalent, or shall

1 have been found to have the necessary knowledge and skills to success-
2 fully complete the program as determined by its authorizer.

3 4. Certificate titles requirements. a. Certificate titles offered by
4 an instructional program may include, but are not limited to:

5 (i) Childhood education (pre-kindergarten through sixth grade);

6 (ii) Secondary education (fifth grade through twelfth grade) with
7 specialization in primary subject areas which may include, but are not
8 limited to:

9 (A) Humanities;

10 (B) Mathematics; and

11 (C) Science;

12 (iii) Childhood students with disabilities (pre-kindergarten through
13 sixth grade);

14 (iv) Secondary students with disabilities (fifth grade through twelfth
15 grade);

16 (v) Childhood English for speakers of other languages (pre-kindergar-
17 ten through sixth grade); and

18 (vi) Secondary English for speakers of other languages (fifth grade
19 through twelfth grade).

20 b. The instructional program shall include:

21 (i) One hundred sixty clock hours of classroom instruction content,
22 including content core study and pedagogical core study, which shall
23 provide the necessary knowledge base, understanding, and skills for
24 teaching students in the respective grade levels, and in the respective
25 subject areas, for the certification being sought. The one hundred sixty
26 clock hours are in addition to any credit hours earned by candidates as
27 part of the required bachelor's degree referenced in paragraph c of
28 subdivision three of this section. For the purposes of this subparagraph
29 "classroom instruction content" shall include curriculum and content
30 specific to the certification being sought, instructional strategies and
31 planning, classroom and behavioral management, and shall be designed to
32 prepare candidates to instruct students with a range of abilities and
33 differentiate instruction to enhance the learning of all students in the
34 content areas of the certificate. A candidate may seek dual certif-
35 ication in two different titles, for which the one hundred sixty total
36 clock hours shall be appropriate for the dual titles being sought. If
37 one of the titles sought is students with disabilities, at least twenty
38 of the one hundred sixty clock hours shall include the additional
39 students with disabilities training required pursuant to paragraph e of
40 this section.

41 (ii) Forty clock hours of field experience appropriate to the certif-
42 ication being sought, with at least six of the forty hours focused on
43 meeting the needs of students with disabilities, with the candidate
44 primarily responsible for classroom instruction, and under supervision
45 of an experienced teacher with the following qualifications:

46 (A) certified in the subject, area or grade range of instruction, as
47 applicable; or

48 (B) uncertified teachers who:

49 (1) have at least three years of satisfactory elementary, middle or
50 secondary classroom experience; or

51 (2) are tenured, tenure track or adjunct college faculty; or

52 (3) have two years of satisfactory experience through the Teach for
53 America program or similar programs as determined by the applicant's
54 authorizer.

55 c. A candidate may seek a dual certification in two different titles,
56 for which the candidate shall complete forty total field hours, with

1 approximately one-half of such field hours focused on each certification
2 title sought.

3 d. Candidates teaching within the initial three-year period of certifi-
4 cation shall receive periodic mentoring by a principal, assistant prin-
5 cipal, a teacher qualified to oversee field experience pursuant to
6 subparagraph (ii) of paragraph b of this subdivision, or a qualified
7 instructional program instructor pursuant to paragraph e of this subdivi-
8 vision which shall be designed to meet the individual learning needs of
9 the candidate.

10 e. The following additional coursework shall also be included in the
11 instructional program if such coursework is necessary for the titles
12 sought:

13 (i) Completion of a workshop approved by the department on the proper
14 process to report child abuse and neglect in accordance with subdivision
15 two of section three thousand four of this article;

16 (ii) Completion of a workshop approved by the department on school
17 violence intervention and prevention in accordance with subdivision
18 three of section three thousand four of this article;

19 (iii) Six clock hours of coursework or training on harassment, bully-
20 ing and discrimination prevention and intervention, as such terms are
21 defined in section eleven of this chapter in accordance with the
22 purposes of subdivision five of section fourteen of this chapter; and/or

23 (iv) For candidates seeking certification in students with disabili-
24 ties or English for speakers of other languages, classroom instruction
25 shall focus on developing knowledge, understanding, and skills for
26 teaching students with disabilities or students who are English
27 language learners, respectively, including enhanced coursework or train-
28 ing. Field experience shall be completed under the supervision of a
29 teacher certified in students with disabilities or English for speakers
30 of other languages, respectively, and the candidate seeking certifi-
31 cation shall spend:

32 (A) For students with disabilities, a majority of a candidate's expe-
33 rience hours shall be in an integrated co-teaching classroom or a class-
34 room otherwise providing special services or programs as such term is
35 defined in section forty-four hundred one of this chapter;

36 (B) For English for speakers of other languages, a majority of candi-
37 date's required forty clock hours of field experience in a bilingual
38 education, English as a new language or integrated English as a new
39 language classroom as such terms are defined in part one hundred fifty-
40 four of title eight of the New York codes, rules and regulations or an
41 equivalent classroom providing services to students who are English
42 language learners;

43 (C) For students with disabilities, in addition to the forty hours of
44 required field experience, an additional forty hours observing and work-
45 ing with students with an individualized education program;

46 (D) For English for speakers of other languages, in addition to the
47 forty clock hours of required field experience, an additional forty
48 clock hours observing and working with students who are English language
49 learners as such term is defined in section 154-2.2 of title eight of
50 the New York codes, rules and regulations; and

51 (E) For students with disabilities, at least ten clock hours of
52 coursework or training in the law, regulations and appropriate tech-
53 niques to address discipline of students with disabilities in accordance
54 with the individuals with disabilities education act and any regulations
55 promulgated thereunder.

56 f. An instructional program instructor shall:

(i) be a classroom teacher who has earned at least a bachelor's degree from an accredited institution and has two years teaching experience;
(ii) be an administrator of the applicant who either:
(A) previously worked as a classroom teacher who would have qualified as instructors under subparagraph (i) of this paragraph; or
(B) is a school administrator; or
(iii) has the expertise, advanced study, or licensure appropriate to the field to teach effectively the course to which they are assigned in the appropriate depth and breadth as determined by the department.
Individuals qualified under this subparagraph shall be eligible only to teach a portion of the instructional program limited to the course in which they hold such expertise, advanced study, or licensure. Eligibility of an individual to teach such course shall be subject to prior approval by the applicant's authorizer.

g. Candidates enrolled in an instructional program shall be regularly assessed on all aspects of the proposed course of study. Assessment methods may include, but need not be limited to, testing, portfolio reviews, or demonstration of pedagogical knowledge and skills, and shall include a final assessment utilizing one or more such method to determine whether the candidate has satisfactorily demonstrated the competencies included in the instructional program. Such final assessment may be either the state teacher certification examination, the educating all students test, or an examination which measures, at a minimum, all required elements of the educating all students test, and is approved by the department. For a candidate seeking certification in students with disabilities, such candidate shall be additionally assessed with the New York state content specialty test in students with disabilities or an examination which measures, at a minimum, all required elements of the content specialty test, and is approved by the applicant's authorizer.

5. Approval of instructional program. a. Applicants may submit proposed instructional programs to their authorizers. Such proposals shall include information explaining the need for the instructional program and shall specify how the proposed instructional program will meet the requirements of this section including by providing:

(i) Proof that the applicant has a demonstrated record of success;
(ii) A list of the certificates that will be offered by the applicant's instructional program;
(iii) The required candidate qualifications;
(iv) The qualifications of instructional program instructors;
(v) The requirements for certification as a "certified intern teacher";
(vi) The competencies required for each certificate offered;
(vii) An overview of the classroom instruction to be offered as part of the instructional program including how program instructors will train candidates on how to teach students critical thinking skills; and
(viii) The assessment methods to be used including the final assessment.

b. A proposed instructional program shall be approved or denied within ninety days of submission to the applicant's authorizer. If the applicant's authorizer does not approve an instructional program within the timeframe set forth in this paragraph, the application shall be automatically approved. The authorizer may, but is not required to, permit the applicant to amend the application during or after the review period. The authorizer shall state the general reasons for a denial of an application in writing. There shall be no review of a denial by the committee or the board of trustees.

1 c. Once the authorizer approves an applicant's instructional program,
2 the applicant shall commence instruction of candidates in accordance
3 with the application and the requirements of this section.

4 d. The requirements of an approved instructional program shall be
5 considered equivalent to the certification requirements applicable to
6 other public schools of the state for purposes of paragraph (a-1) of
7 subdivision three of section twenty-eight hundred fifty-four of this
8 chapter.

9 6. Teacher certifications. a. A teacher enrolled in an approved
10 instructional program shall be granted certification in the following
11 manner and subject to the following conditions:

12 (i) If a candidate teacher is making adequate progress toward meeting
13 the requirements of an approved instructional program, the candidate
14 shall be eligible to receive a certificate as a "certified intern teach-
15 er" so long as the candidate stays enrolled in the instructional program
16 and the applicant has specified in its application what constitutes
17 "adequate progress" as defined by the department for purposes of this
18 subparagraph. A certified intern teacher's certificate shall be valid
19 for no longer than six months from the date it is granted, provided that
20 such certificate may be renewed if the candidate teacher is still
21 enrolled in the instructional program. To receive such certificate, an
22 approved applicant shall submit the names of candidate teachers who
23 qualify to the authorizer, whereupon such candidate teachers shall be
24 issued such certificate. The applicant shall certify as to the truthfulness
25 of such submission and shall retain all responsibility and liability
26 resulting from such approval; or

27 (ii) If a candidate teacher has met the requirements of an approved
28 instructional program in one or more of the titles designated in subdivi-
29 sion four of this section shall be eligible to receive a teacher's
30 certificate for such title or titles. To receive such certificate, the
31 candidate teacher shall submit documentation thereof to an approved
32 applicant, which shall approve or deny the teacher candidate for certif-
33 ication within sixty days of submission. Such determination will be
34 based on:

35 (A) A review of submitted documentation demonstrating that the candi-
36 date teacher has completed an approved instructional program for the
37 title or titles sought;

38 (B) A review of the results of a criminal history record search of the
39 candidate teacher performed by the department at the direction of an
40 education corporation as required under paragraph (a-2) of subdivision
41 three of section twenty-eight hundred fifty-four of this chapter. For
42 purposes of this section, the term "criminal history record" shall mean
43 a record of all convictions of crimes and any pending criminal charges
44 maintained on an individual by the division of criminal justice services
45 and the federal bureau of investigation; and

46 (C) A recommendation from the approved instructional program certify-
47 ing that the candidate teacher has satisfactorily demonstrated the
48 competencies required by the instructional program. For candidate teach-
49 ers seeking certification as a students with disabilities teacher or an
50 English for speakers of other languages teacher, such recommendation
51 will specifically certify that the candidate teacher has satisfactorily
52 demonstrated the competencies required by the instructional program to
53 teach students with disabilities or students who are English language
54 learners, respectively.

55 b. The approved applicant shall submit the names and supporting
56 documentation of all candidate teachers approved to the applicant's

1 charter authorizer, whereupon such candidate teachers will be issued
2 such certificate. The applicant shall certify as to the validity of such
3 approval for certification under this subdivision and shall retain all
4 responsibility and liability resulting from such approval.

5 c. Notwithstanding subdivision one of this section, a teacher holding
6 a valid teaching certificate in good standing issued by another state
7 that substantially complies with all other requirements of this section
8 shall be eligible to receive a teacher's certificate pursuant to this
9 section without participation in an approved instructional program.

10 d. The certification created by this section shall be transferrable to
11 another education corporation or district school even if the transferee
12 school does not have an approved instructional program.

13 e. A teacher's certificate issued pursuant to this section shall
14 expire three years from the date it is granted. In the case of a teacher
15 who obtains an intern teacher's certificate prior to obtaining a teach-
16 er's certificate, the period of time teaching under the intern teacher's
17 certificate prior to obtaining a full teacher's certificate shall be
18 included for purposes of calculating the three-year period. Such certif-
19 ication may be renewed and remain valid provided that:

20 (i) The teacher is employed by a charter school issued pursuant to
21 article fifty-six of this chapter or a district school; and

22 (ii) The employing education corporation submits to its authorizer, or
23 in the case of a district school its local education agency, a recommen-
24 dation for certification renewal based on its review of the teacher's
25 performance over the course of his or her employment at the education
26 corporation or district school.

27 f. An applicant shall obtain a signed affirmation from each candidate
28 acknowledging that the candidate has been informed by the applicant and
29 is aware that the certification the candidate will receive pursuant to
30 this section is not transferrable to any education corporation or char-
31 ter school not authorized by an authorized New York charter entity or in
32 the case of a district school approved for transfer by its local educa-
33 tion agency. Such executed affirmation shall be obtained upon enrollm-
34 ent in an approved instructional program and shall be retained by the appli-
35 cant for a period of not less than ten years from the date of the latest
36 certificate issuance.

37 7. Accounting. Each applicant with an approved instructional program
38 shall reflect the budgeted costs for the instructional program separate-
39 ly in its annual budget, and specifically account for the costs thereof
40 in its financial statements. Applicants shall not charge employees or
41 others for access to their instructional programs.

42 8. Accountability and revocation. a. Each applicant shall be account-
43 able for the quality of its instructional programs leading to exemption
44 from certification. Charter entities and local education agencies
45 reserve the right to independently assess and monitor all approved
46 instructional programs and may revoke approval at any time. Failure to
47 comply with any provision of this section may result in revocation of
48 the approval.

49 b. Notice of intent to revoke approval shall be provided to the appli-
50 cant at least thirty days prior to the effective date of the proposed
51 revocation. Such notice shall include a statement of reasons for the
52 proposed revocation. A school closure for academic reasons shall be
53 deemed notice of intent to review and possibly revoke the approval of an
54 instructional program.

55 c. If applicable, the applicant shall be allowed at least thirty days
56 to correct the problems associated with the proposed revocation. Non-

1 curable causes of revocation include, but are not limited to, fraud,
2 creation of false business records and obstruction of investigation or
3 monitoring by the applicant's authorizer. Prior to revocation of the
4 approval, an applicant shall be provided an opportunity to be heard by
5 the applicant's authorizer, consistent with the requirements of due
6 process. There shall be no appeal of such determination to the committee
7 or the board of trustees.

8 § 3004-e. Record keeping requirements. 1. Records and information
9 regarding an applicant's instructional program pursuant to section three
10 thousand four-d of this article shall be maintained by the applicant.
11 Upon request by the applicant's authorizer, such records and information
12 shall be available for inspection, or for delivery of copies to the
13 applicant's authorizer. The applicant shall also grant its authorizer
14 access to any electronic databases where records or information are
15 stored regardless of whether the applicant is the custodian of such
16 information.

17 2. Such records shall include, but not be limited to:
18 a. Candidate records including, but not limited to:
19 (i) clock hour attendance;
20 (ii) clock hour instructors;
21 (iii) student teaching dates and classes;
22 (iv) student teaching clock hour accumulation;
23 (v) student teaching instructors;
24 (vi) workshop attendance records;
25 (vii) records reflecting the number of years of teaching experience;
26 (viii) college transcripts;
27 (ix) records reflecting whether a candidate is making adequate
28 progress in the instructional program pursuant to section three thousand
29 four-d of this article; and
30 (x) the date of completion of the instructional program and the title
31 of certification earned;

32 b. Instructor qualification records including, but not limited to:
33 (i) college transcripts;
34 (ii) records reflecting the number of years of teaching experience;
35 (iii) teacher certification records; and
36 (iv) certification records; and
37 c. Records regarding institutions of higher education and outside
38 vendors used as part of the instructional program pursuant to section
39 three thousand four-d of this article including, but not limited to,
40 contracts and financial records.

41 3. Each applicant shall provide teachers and former teachers with
42 copies of any certification records pursuant to this section, and at no
43 more than the cost set forth in the state freedom of information law.

44 4. An applicant shall store certification records for a minimum of ten
45 years.

46 § 3004-f. Additional provisions regarding instructional programs. 1.
47 Limitations and conditions. Sections three thousand four-d and three
48 thousand four-e of this article shall not affect any certification
49 approved by the department nor shall it waive any conditions imposed on
50 holders of such teacher certifications. All teachers in education corpo-
51 rations shall continue to comply with the conditions in an education
52 corporation's charter agreement and any conditions imposed by sections
53 three thousand four-d and three thousand four-e of this article, includ-
54 ing but not limited to the criminal background check requirements.

55 2. Teachers of record. Whether or not an education corporation oper-
56 ates an instructional program, when the applicant's authorizer reviews

1 teacher certification, the authorizer will continue to use the concept
2 of a teacher of record for a classroom of students. By whatever name, if
3 one instructional leader of a classroom is properly certified or exempt
4 from certification under section three thousand four-d of this article,
5 the other teachers or adults in the classroom, however designated, are
6 not also required to be certified or exempt from certification for the
7 same group of students.

8 3. Non-material revision. The approval, revocation or voluntary cessa-
9 tion of an instructional program shall not be a material revision to the
10 charter of the applicant requiring formal revision under subdivision
11 seven of section twenty-eight hundred fifty-two of this chapter.

12 § 4. Subsection (i) of section 601 of the tax law is relettered
13 subsection (j) and a new subsection (i) is added to read as follows:

14 (i) To increase the number of minority teachers serving the state's
15 significantly high-need schools, qualifying individuals shall be eligi-
16 ble for income tax exemption in accordance with the following:

17 (1) Notwithstanding the provisions of subsections (a), (b), (c) and
18 (d) of this section and any other provision of this article, for taxable
19 years beginning after January first, two thousand twenty-six, one
20 hundred percent of the gross income shall be exempt from tax under this
21 article as well as all other local taxes regardless of whether such
22 income is subject to federal income taxation to each resident of the
23 state who has qualifying service in the taxable year for which the
24 exemption is claimed.

25 (2) For the purposes of this subsection, "qualifying service" shall
26 mean a service provided by a person who:

27 (A) is certified as a teacher;

28 (B) is employed full time in this state in an elementary or secondary
29 school that has been designated as a "significantly high-need school",
30 as defined in section thirty-six hundred fourteen of the education law;

31 (C) complied with subdivision five of section six hundred sixty-one of
32 the education law; and

33 (D) meets the ethnic definition of minority group member as defined
34 in article fifteen-A of the executive law.

35 § 5. Severability. If any provision of this act, or any application
36 of any provision of this act, is held to be invalid, that shall not
37 affect the validity or effectiveness of any other provision of this act,
38 or of any other application of any provision of this act, which can be
39 given effect without that provision or application; and to that end, the
40 provisions and applications of this act are severable.

41 § 6. This act shall take effect on the sixtieth day after it shall
42 have become a law. Effective immediately, the addition, amendment and/or
43 repeal of any rule or regulation necessary for the implementation of
44 this act on its effective date are authorized to be made and completed
45 on or before such effective date.