

# STATE OF NEW YORK

6807

2025-2026 Regular Sessions

## IN SENATE

March 24, 2025

Introduced by Sens. JACKSON, BRISPORT, BROUK, COONEY, HARCKHAM, HOYLMAN-SIGAL, MAY, MYRIE, PERSAUD, RAMOS, RIVERA, SALAZAR, SANDERS, SEPULVEDA -- read twice and ordered printed, and when printed to be committed to the Committee on Education

AN ACT to amend the education law, in relation to the employment of mental health professionals by school districts

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

1 Section 1. Section 901 of the education law, as amended by chapter 477  
2 of the laws of 2004, subdivision 1 as amended by section 57 of part A1  
3 of chapter 58 of the laws of 2006, is amended to read as follows:

4 § 901. School health and mental health services to be provided. 1. a.  
5 School health services, as defined in subdivision two of this section,  
6 shall be provided by each school district for all students attending the  
7 public schools in this state, except in the city school district of the  
8 city of New York, as provided in this article. School health services  
9 shall include the services of a registered professional nurse, if one is  
10 employed, and shall also include such services as may be rendered as  
11 provided in this article in examining students for the existence of  
12 disease or disability and in testing the eyes and ears of such students.

13 b. School mental health services, as defined in subdivision two of  
14 this section, shall be provided by each school district for all students  
15 attending the public schools in this state, as provided in this article.  
16 School mental health services shall include the services of a school  
17 psychologist and school social worker, each of which shall be employed  
18 by the district.

19 2. a. School health services for the purposes of this article shall  
20 mean the several procedures, including, but not limited to, medical  
21 examinations, dental inspection and/or screening, scoliosis screening,  
22 vision screening and audiometer tests, designed to determine the health  
23 status of the child; to inform parents or other persons in parental  
24 relation to the child, pupils and teachers of the individual child's  
25 health condition subject to federal and state confidentiality laws; to  
26 guide parents, children and teachers in procedures for preventing and

EXPLANATION--Matter in italics (underscored) is new; matter in brackets  
[-] is old law to be omitted.

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1 correcting defects and diseases; to instruct the school personnel in  
2 procedures to take in case of accident or illness; to survey and make  
3 necessary recommendations concerning the health and safety aspects of  
4 school facilities and the provision of health information.

5 b. (i) School mental health services provided by a certified school  
6 psychologist for purposes of this article shall mean the several proce-  
7 dures, including, but not limited to, evaluations, screenings and  
8 assessments, designed to determine the mental health and well-being  
9 status of the child; to inform parents or other persons in parental  
10 relation to the child, pupils and teachers of the individual child's  
11 mental health condition subject to federal and state confidentiality  
12 laws; to address identified mental health needs of the child; to  
13 instruct the school personnel in interventions, techniques, and behav-  
14 ioral approaches to respond to the mental health needs of the child; to  
15 provide such interventions, approaches and services as necessary to  
16 address the mental health needs of the child; and to make necessary  
17 recommendations concerning the mental health aspects of the school envi-  
18 ronment and the provision of mental health information.

19 (ii) School mental health services provided by licensed or certified  
20 school social workers for the purposes of this article shall mean the  
21 several procedures and services including, but not limited to, assess-  
22 ments, evaluations and psychosocial intervention plans that are designed  
23 to prevent and intervene to address mental, social, emotional, behav-  
24 ioral, developmental, and addictive disorders, conditions, and disabili-  
25 ties of the psychosocial aspect of illness and injuries experienced by  
26 the child. Services provided by a licensed clinical social worker, or  
27 under supervision, in accordance with the commissioner's regulations  
28 governing the practice of social work services, those services shall  
29 include: diagnosis of mental, emotional, behavioral and developmental  
30 disorders and disabilities, and the psychosocial aspects of illness,  
31 injury, disability and impairment undertaken within a psychosocial  
32 framework; administration and interpretation of tests and measures of  
33 psychosocial functioning; development and implementation of appropriate  
34 assessment based treatment plans; and the provision of crisis and leth-  
35 ality assessments, and short term and long term psychotherapy and  
36 psychotherapeutic treatment to students, families and groups, undertaken  
37 for the purpose of preventing, assessing, treating, ameliorating and  
38 resolving psychosocial dysfunction with the goal of maintaining and  
39 enhancing the mental, emotional, behavioral, and social functioning and  
40 well-being of the child in the context of the family, school, and commu-  
41 nity; to work as a liaison between parent, child, school, and community  
42 and function within applicable confidentiality laws; to instruct school  
43 personnel regarding interventions, techniques, and behavioral  
44 approaches; to respond to the mental health needs of the child; and to  
45 make necessary recommendations concerning the mental health aspects of  
46 the school environment and the provision of mental health information.

47 3. The mental health professionals required herein shall be in addi-  
48 tion to such personnel as necessary to implement the provisions of the  
49 federal Individuals with Disabilities Education Act (IDEA), as amended.

50 § 2. Section 902 of the education law, as amended by chapter 477 of  
51 the laws of 2004, paragraph a of subdivision 2 as amended by chapter 376  
52 of the laws of 2015, paragraph b of subdivision 2 as amended by chapter  
53 501 of the laws of 2005, is amended to read as follows:

54 § 902. Employment of health and mental health professionals. 1. a. As  
55 used in this article "health professionals" means persons duly licensed  
56 or otherwise authorized to practice a health profession pursuant to

1 applicable law, including, but not limited to, physicians, registered  
2 professional nurses, nurse practitioners, physicians assistants, optome-  
3 trists, dentists, dental hygienists, dietitians and nutritionists, and  
4 audiologists.

5 b. As used in this article, "mental health professionals" shall mean  
6 certified school psychologists and certified or licensed school social  
7 workers duly authorized to provide mental health services pursuant to  
8 applicable law.

9 2. a. The board of education, and the trustee or board of trustees of  
10 each school district, shall employ, at a compensation to be agreed upon  
11 by the parties, a qualified physician, or a nurse practitioner to the  
12 extent authorized by the nurse practice act and consistent with subdivi-  
13 sion three of section six thousand nine hundred two of this chapter, to  
14 perform the duties of the director of school health services, including  
15 any duties conferred on the school physician or school medical inspector  
16 under any provision of law, to perform and coordinate the provision of  
17 health services in the public schools and to provide health appraisals  
18 of students attending the public schools in the city or district. The  
19 physicians or nurse practitioners so employed shall be duly licensed  
20 pursuant to applicable law.

21 b. Any such board or trustees may employ one or more school nurses,  
22 who shall be registered professional nurses, as well as other health  
23 professionals, as may be required. Such registered professional nurses  
24 and other health professionals shall aid the director of school health  
25 services of the district and shall perform such duties, including health  
26 instruction for the benefit of the public schools as may be prescribed  
27 by such board or trustees, in compliance with each such health profes-  
28 sional's practice act.

29 c. Any such board or trustees shall employ one or more school psychol-  
30 ogist and school social worker, as may be required. Such professional  
31 shall perform such duties as may be prescribed by such board or trus-  
32 tees, in compliance with such professional's authorization.

33 3. Health and mental health professionals may be employed by the trus-  
34 tees or boards of education of two or more school districts, and the  
35 compensation of such health and mental health professionals, and the  
36 expenses incurred in providing school health and mental health services  
37 for students as provided in this article, shall be borne jointly by such  
38 districts, and be apportioned among them in any manner agreed to by such  
39 districts in a sharing agreement entered pursuant to section one hundred  
40 nineteen-o of the general municipal law. The trustees or boards of  
41 education of two or more school districts in a supervisory district may  
42 enter into an agreement, or agreements as may be required, with a board  
43 of cooperative educational services for the provision of the services of  
44 one or more mental health professional or registered professional nurs-  
45 es, and other health professionals to perform health and mental health  
46 services, including health and mental health instruction in such  
47 districts.

48 4. The mental health professionals required herein shall be in addi-  
49 tion to such personnel as necessary to implement the provisions of the  
50 federal Individuals with Disabilities Education Act (IDEA), as amended.

51 § 3. This act shall take effect on the first of September next  
52 succeeding the date on which it shall have become a law. Effective imme-  
53 diately, the addition, amendment and/or repeal of any rule or regulation  
54 necessary for the implementation of this act on its effective date is  
55 authorized to be made and completed on or before such effective date.