STATE OF NEW YORK

6400--A

2025-2026 Regular Sessions

IN SENATE

March 13, 2025

Introduced by Sens. JACKSON, COMRIE, FERNANDEZ, GALLIVAN -- read twice and ordered printed, and when printed to be committed to the Committee on Higher Education -- committee discharged, bill amended, ordered reprinted as amended and recommitted to said committee

AN ACT to amend the education law, in relation to requiring the incorporation of structured, explicit, language and evidence-based approaches to literacy instruction aligned with the science of reading into at least three credits of the six credits of literacy courses currently required for prospective teachers in accredited college of education programs

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

Section 1. Section 305 of the education law is amended by adding a new subdivision 63 to read as follows:

63. The commissioner shall establish and enforce rules and regulations requiring every institution of higher education that offers a graduate or undergraduate degree or certification program in education or educational administration located within the state to incorporate at least a three-credit course devoted to the instructional techniques necessary for effective literacy instruction. Such course shall impart to prospective and current teachers language-based, effective methods of teaching reading, which shall include instruction in delivering structured, systematic, explicit, evidence-based instruction aligned with the science of reading, also known as structured literacy, within the current required literacy curriculum.

§ 2. This act shall take effect on the one hundred eightieth day after it shall have become a law.

EXPLANATION--Matter in *italics* (underscored) is new; matter in brackets [-] is old law to be omitted.

LBD04659-03-5