

STATE OF NEW YORK

5198

2025-2026 Regular Sessions

IN SENATE

February 19, 2025

Introduced by Sens. HOYLMAN-SIGAL, BROUK, GIANARIS, HINCHEY, KRUEGER, LIU, RIVERA, SALAZAR -- read twice and ordered printed, and when printed to be committed to the Committee on Education

AN ACT to amend the education law, in relation to requiring schools to include instruction on the prevention of eating disorders as an integral part of their health education programs

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

1 Section 1. The section heading of section 804 of the education law, as
2 amended by chapter 390 of the laws of 2016, is amended and a new subdi-
3 vision 5-a is added to read as follows:

4 Health education regarding mental health, alcohol, drugs, tobacco
5 abuse, eating disorders and the prevention and detection of certain
6 cancers.

7 5-a. All schools shall include, as an integral part of health educa-
8 tion provided for all students in grades six through twelve, instruction
9 regarding the prevention of eating disorders as a component of their
10 nutrition programs. Such instruction shall be designed according to the
11 age-appropriate needs and abilities of the pupils at successive grade
12 levels, with the purpose of fostering and developing healthy self-image
13 and preparing pupils to live healthy lives. In developing such instruc-
14 tion, the commissioner may consult with the comprehensive care centers
15 for eating disorders established pursuant to article thirty of the
16 mental hygiene law.

17 § 2. This act shall take effect on the first of September next
18 succeeding the date upon which it shall have become a law. Effective
19 immediately, the addition, amendment and/or repeal of any rule or regu-
20 lation necessary for the implementation of this act on its effective
21 date are authorized to be made on or before such date.

EXPLANATION--Matter in italics (underscored) is new; matter in brackets
[-] is old law to be omitted.

LBD07741-01-5