

STATE OF NEW YORK

395

2025-2026 Regular Sessions

IN SENATE

(Prefiled)

January 8, 2025

Introduced by Sens. MYRIE, ASHBY, BROUK, CLEARE, COMRIE, GOUNARDES, HOYLMAN-SIGAL, JACKSON, KRUEGER, RIVERA, SALAZAR, SKOUFIS, STAVISKY -- read twice and ordered printed, and when printed to be committed to the Committee on Crime Victims, Crime and Correction

AN ACT to amend the correction law, in relation to a reading proficiency level assessment and dyslexia screening for incarcerated individuals

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

1 Section 1. The correction law is amended by adding a new section 137-a
2 to read as follows:

3 § 137-a. Reading proficiency level assessment and dyslexia screening.

4 1. As part of the intake process, an incarcerated individual who does
5 not have a high school diploma or its equivalent shall receive a reading
6 proficiency level assessment and dyslexia screening administered by the
7 department, provided however, nothing in this section shall preclude the
8 incarcerated individual from completing a department-provided screening
9 that is intended to be self-administered. If an incarcerated individual
10 demonstrates that such individual is below the proficiency level
11 required to be a high-functioning reader, such individual shall be
12 provided with dyslexia intervention that is evidence-based, effective,
13 and consistent with science-based research specifically tailored to
14 addressing dyslexia.

15 2. The commissioner, in consultation with the commissioner of educa-
16 tion, shall promulgate rules and regulations that require, but are not
17 limited to the following:

18 (a) Teachers at all correctional facilities shall have and demonstrate
19 awareness of the best practices of scientific reading instruction;

20 (b) Each incarcerated individual who does not have a high school
21 diploma or its equivalent shall receive a reading proficiency level
22 assessment and a dyslexia screening; and

EXPLANATION--Matter in italics (underscored) is new; matter in brackets
[-] is old law to be omitted.

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1 (c) A process be established in which incarcerated individuals, upon
2 intake, are assessed and administered a dyslexia screening by the
3 department, and provided with dyslexia intervention by the department
4 that is evidence-based, effective, and consistent with science-based
5 research specifically tailored to addressing dyslexia. The department
6 shall ensure that such intervention services are provided by licensed
7 professionals in permanent competitive positions in the classified
8 service employed by the department.

9 3. Each superintendent shall submit a plan to the department that
10 allows incarcerated individuals to voluntarily receive a reading profi-
11 ciency level assessment, dyslexia screening, and reading instruction
12 that is evidence-based, effective, and consistent with science-based
13 research specifically tailored to addressing dyslexia.

14 § 2. This act shall take effect on the ninetieth day after it shall
15 have become a law. Effective immediately the addition, amendment and/or
16 repeal of any rule or regulation necessary for the implementation of
17 this act on its effective date are authorized to be made and completed
18 on or before such date.