

STATE OF NEW YORK

3667

2025-2026 Regular Sessions

IN SENATE

January 29, 2025

Introduced by Sens. COMRIE, ASHBY, FELDER -- read twice and ordered printed, and when printed to be committed to the Committee on Education

AN ACT to amend the education law, in relation to establishing a career and technical education diploma

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

1 Section 1. The education law is amended by adding a new section 819 to
2 read as follows:

3 § 819. Career and technical education pathway to a high school diploma.
4 1. a. A career and technical education (hereinafter referred to in
5 this section as CTE) pathway to a high school diploma is hereby estab-
6 lished. A CTE pathway to a diploma shall:

7 (i) result in a regents or local diploma;

8 (ii) differ from the traditional requirements to a regents or local
9 diploma with respect to required assessments;

10 (iii) be made available to all students, including, but not limited to
11 students with disabilities.

12 b. A CTE pathway to a diploma shall be based on curriculum and train-
13 ing designed to provide students with career, trade and technical skills
14 and shall demonstrate that the student is ready for a career or trade as
15 determined by regulations of the commissioner. A CTE pathway to a diplo-
16 ma shall include, but not be limited to:

17 (i) completion of a CTE sequence provided and administered by a busi-
18 ness practicing a particular trade or career, by a board of cooperative
19 educational services or any secondary education program approved by the
20 commissioner or by an institution of higher education;

21 (ii) completion of work-based learning experiences as provided by the
22 approved program; and

23 (iii) completion of a work-skills employability profile.

EXPLANATION--Matter in italics (underscored) is new; matter in brackets
[-] is old law to be omitted.

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1 c. For purposes of this section, a career and technical education
2 shall include, but not be limited to, courses of study in the following
3 career fields: agriculture education, business and marketing education,
4 family and consumer sciences education, health occupations education,
5 technical education, technology education, and trade and industrial
6 education.

7 2. The regents, in consultation with trade and professional organiza-
8 tions, shall promulgate such regulations as may be necessary to estab-
9 lish the curriculum, assessments and any other criteria that students
10 must achieve to earn a regents or local diploma via a CTE pathway.

11 3. Students who entered high school in the two thousand twenty-five--
12 two thousand twenty-six school year and thereafter shall be eligible to
13 earn a diploma via a CTE pathway.

14 § 2. This act shall take effect immediately. Effective immediately,
15 the addition, amendment and/or repeal of any rule or regulation neces-
16 sary for the timely implementation of this act on its effective date are
17 authorized to be made and completed on or before such effective date.