

# STATE OF NEW YORK

1089

2025-2026 Regular Sessions

## IN SENATE

January 8, 2025

Introduced by Sen. RAMOS -- read twice and ordered printed, and when printed to be committed to the Committee on Education

AN ACT to amend the education law, in relation to establishing a workplace readiness week for secondary school students

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

1 Section 1. This act shall be known and may be cited as the "youth  
2 workplace readiness act".

3 § 2. Legislative findings and intent. It is the intent of the Legisla-  
4 ture that New York pupils enter the workforce with a strong understand-  
5 ing of their rights as workers, as well as their explicit rights as  
6 employed minors. It is further the intent of the Legislature to equip  
7 pupils with this knowledge to protect them from retaliation and discrim-  
8 ination, to ensure that these young workers receive all wages and bene-  
9 fits to which they are entitled, to empower them to refuse unsafe work  
10 when necessary, and to prepare them to assert their labor rights whenev-  
11 er these rights are threatened.

12 The Legislature hereby finds and declares that young New Yorkers must  
13 enter the workforce having received a thorough education on their right  
14 to join or organize a union at their workplace. It is further the intent  
15 of the Legislature that secondary schools present state-approved appren-  
16 ticeship programs as a path towards a living wage career for all pupils.

17 § 3. The education law is amended by adding a new section 819 to read  
18 as follows:

19 § 819. Workplace readiness week. 1. The week of each year that  
20 includes May first shall be known as "workplace readiness week". All  
21 secondary schools shall annually observe that week by providing informa-  
22 tion to students on their rights as workers. The topics covered shall  
23 include, but not be limited to, all of the following:

24 (a) local, state, and federal laws regarding each of the following  
25 issues:

EXPLANATION--Matter in italics (underscored) is new; matter in brackets  
[-] is old law to be omitted.

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1 (i) child labor;

2 (ii) wage and hour protections;

3 (iii) worker safety;

4 (iv) workers' compensation;

5 (v) paid sick leave;

6 (vi) prohibitions against retaliation; and

7 (vii) the right to organize a union in the workplace;

8 (b) the labor movement's role in winning the protections and benefits  
9 described in paragraph (a) of this subdivision;

10 (c) an introduction to state-approved apprenticeship programs in New  
11 York, how to access them, and how they can provide an alternative career  
12 path for those who do not attend university or college;

13 (d) an introduction to the civil service system in New York and the  
14 process of testing and applying for civil service jobs; and

15 (e) an introduction to financial literacy which shall include, but not  
16 be limited to, banking basics, budgeting, and filing taxes.

17 2. For students in grades eleven and twelve, the observances required  
18 by subdivision one of this section shall be integrated into the regular  
19 school program, consistent with the history/social science curriculum,  
20 but may also include special events after regular school hours. This  
21 integration is encouraged, but not required, to occur during workplace  
22 readiness week.

23 3. Any minor seeking working papers in order to be employed in the  
24 state shall be issued, before or at the time of receiving such working  
25 papers, a document clearly explaining basic labor rights extended to  
26 workers. Topics covered in this document shall include, but not be  
27 limited to, those topics identified in paragraph (a) of subdivision one  
28 of this section. Such document shall be produced, and made available, in  
29 any language spoken by five percent or more of the pupils enrolled in  
30 any one school or, if requested, in the primary language of any student  
31 and shall express these labor rights in plain, natural terminology easi-  
32 ly understood by the student. The document shall be in a physical form  
33 but may also be provided electronically. The New York state school of  
34 industrial and labor relations at Cornell university is encouraged to  
35 produce, with input from bona fide labor organizations, a draft template  
36 for the document to be provided to minors seeking working papers pursu-  
37 ant to this subdivision, including the translations specified.

38 4. The commissioner shall annually send a written notice, detailing  
39 the requirements of workplace readiness week and how teachers may access  
40 related instructional materials and other resources, to every secondary  
41 school in the state, at least one month before workplace readiness week.

42 § 4. This act shall take effect immediately.