

# STATE OF NEW YORK

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8034

2025-2026 Regular Sessions

## IN ASSEMBLY

April 22, 2025

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Introduced by M. of A. ROMERO -- read once and referred to the Committee on Higher Education

AN ACT to amend the education law, in relation to mandatory continuing education for teachers relating to immigrant focused trauma-informed practices

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

1 Section 1. Subdivision 2 of section 3006-a of the education law, as  
2 added by section 2 of subpart C of part EE of chapter 56 of the laws of  
3 2015, is amended to read as follows:

4 2. a. During each five-year registration period beginning on or after  
5 July first, two thousand sixteen, an applicant for registration shall  
6 successfully complete a minimum of one hundred hours of continuing  
7 teacher and leader education, as defined by the commissioner. The  
8 department shall issue rigorous standards for courses, programs, and  
9 activities, that shall qualify as continuing teacher and leader educa-  
10 tion pursuant to this section. For purposes of this section, a peer  
11 review teacher, or a principal acting as an independent trained evalu-  
12 ator, conducting a classroom observation as part of the teacher evalu-  
13 ation system pursuant to section three thousand twelve-d of this article  
14 may credit such time towards [~~his or her~~] their continuing teacher and  
15 leader effectiveness requirements.

16 b. (i) Such continuing teacher and leader education required pursuant  
17 to this section shall include, but not be limited to, a minimum of ten  
18 hours of continuing education courses, programs and activities related  
19 to immigrant focused trauma-informed practices to support students who  
20 are dealing with adverse childhood or adolescent experiences as a result  
21 of immigration status. For purposes of this paragraph, "immigrant  
22 focused trauma-informed practices" means a focus on the impact of trauma  
23 related to immigration status and the effect such trauma has on physical  
24 health, mental health, early childhood or adolescent development and

EXPLANATION--Matter in italics (underscored) is new; matter in brackets  
[-] is old law to be omitted.

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childhood or adolescent traumatic stress. The number of hours of continuing education required related to immigrant focused trauma-informed practices during each five-year registration period shall be determined by the department.

(ii) The department shall ensure, in consultation with providers of continuing teacher and leader education, that courses, programs and activities related to immigrant focused trauma-informed practices are made sufficiently available for an applicant for registration to comply with the requirements of this paragraph.

c. Nothing in this section shall limit the ability of local school districts to agree pursuant to collective bargaining to additional hours of professional development or continuing teacher or leader education above the minimum requirements set forth in this section.

~~c.~~ d. A certified individual who has not satisfied the continuing teacher and leader education requirements shall not be issued a five-year registration certificate by the department and shall not practice unless and until a registration or conditional registration certificate is issued as provided in subdivision three of this section. For purposes of this subdivision, "continuing teacher and leader education requirements" shall mean activities designed to improve the teacher or leader's pedagogical and/or leadership skills, targeted at improving student performance, including but not limited to formal continuing teacher and leader education activities. Such activities shall promote the professionalization of teaching and be closely aligned to district goals for student performance which meet the standards prescribed by regulations of the commissioner. To fulfill the continuing teacher and leader education requirement, programs must be taken from sponsors approved by the department, which shall include but not be limited to school districts, pursuant to the regulations of the commissioner.

§ 2. This act shall take effect immediately.