STATE OF NEW YORK

7029

2025-2026 Regular Sessions

IN ASSEMBLY

March 18, 2025

Introduced by M. of A. SOLAGES -- read once and referred to the Committee on Education

AN ACT to amend the education law, in relation to directing the commissioner of education to make recommendations to the board of regents regarding the incorporation of instruction in artificial intelligence system literacy into the school curriculum

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

Section 1. Legislative intent. The legislature finds and declares all of the following:

(1) The State does not have an official artificial intelligence literacy curriculum framework to ensure the teaching of AI literacy content to every pupil.

(2) The growing prevalence of artificial intelligence systems in daily life necessitates comprehensive AI literacy education for all elementary and secondary pupils.

(3) A foundational understanding of AI systems is becoming essential for informed participation in modern society and the future workforce.

(4) Students require the skills to critically evaluate AI-generated content and understand the implications of AI systems in their lives.

(5) The state has a strong interest in ensuring that its pupils are equipped to understand the capabilities, limitations, and ethical considerations of AI technologies.

§ 2. Section 305 of the education law is amended by adding a new subdivision 33 to read as follows:

33. a. The commissioner shall make recommendations to the board of regents relating to the incorporation of artificial intelligence system literacy content into the curriculum at each grade level in elementary schools, junior high schools, and senior high schools. Such content shall include, with differentiation for students' capacity to understand such topics across ages and stages of students' development:

EXPLANATION--Matter in *italics* (underscored) is new; matter in brackets [-] is old law to be omitted.

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(i) basic concepts and functioning of AI systems;
(ii) critical evaluation of AI-generated content and AI system output;
(iii) practical applications and limitations of AI;
(iv) ethical considerations and societal impact; and
(v) safe and responsible interaction with AI systems.
b. Prior to making the recommendations to the board of regents, the commissioner shall:
(i) seek recommendations from the director of the state office of information technology services;
(ii) seek the recommendations of teachers, school administrators, teacher educators and others with educational expertise in the proposed curriculum;
(iii) seek comment from parents, students and other interested parties;
(iv) consider the amount of instructional time such curriculum will require and whether such time would detract from other mandated courses of study;
(v) consider the fiscal impact, if any, on the state and school districts; and
(vi) consider any additional factors the commissioner deems relevant.
c. No later than one hundred eighty days after the effective date of this subdivision, the commissioner shall provide a recommendation to the board of regents to either adopt and promulgate appropriate rules and regulations implementing such curriculum or reject the implementation of such curriculum. Upon receiving a recommendation from the commissioner pursuant to this subdivision, the board of regents shall vote to either accept or reject the commissioner's recommendation no later than sixty days after receiving such recommendation.
d. If the board of regents adopts such curriculum, the curriculum requirement shall take effect no later than the next school year after such curriculum has been adopted. The board of regents shall develop guidelines for:
(i) age-appropriate AI literacy content for each grade level;
(ii) integration of AI literacy into existing subject areas;
(iii) professional development resources for teachers; and
(iv) assessment of student AI literacy competencies.
e. If the board of regents rejects such curriculum, the commissioner shall provide a report as to the determination of the board to the governor, the temporary president of the senate, the speaker of the assembly and the chairs of the senate and assembly committees on education providing the reasons for such rejection not later than thirty days after the board of regents rejects such curriculum.
f. For purposes of this subdivision, the following definitions apply:
(i) "Artificial intelligence system" or "AI system" means an engineered or machine-based system that, for explicit or implicit objectives, infers from the input it receives how to generate outputs that can influence physical or virtual environments.
(ii) "AI literacy" means the ability to understand, critically evaluate, and interact with artificial intelligence systems, including knowledge of their basic functioning, capabilities, limitations, and societal implications, and the skills to use them.

§ 3. This act shall take effect immediately.