STATE OF NEW YORK

6972

2025-2026 Regular Sessions

IN ASSEMBLY

March 18, 2025

Introduced by M. of A. SOLAGES -- read once and referred to the Committee on Education

AN ACT to amend the education law, in relation to creating an artificial intelligence working group in the department of education; and providing for the repeal of such provisions upon expiration thereof

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

Section 1. Legislative findings. The legislature finds and declares that there is an urgent need for state guidance and locally adopted policies regarding the safe and effective use of artificial intelligence in education to benefit and protect pupils and educators. It is the intent of the legislature to ensure that the use of artificial intelligence technology-enabled teaching and learning practices are in coordination with, rather than a replacement of, educators.

§ 2. The education law is amended by adding a new section 115 to read as follows:

§ 115. Artificial intelligence working group. 1. For the purposes of this section:

(a) "Artificial intelligence system" or "AI system" shall mean a machine-based system that, for explicit or implicit objectives, infers, from the input it receives, how to generate outputs such as predictions, content, recommendations, or decisions that can influence physical or virtual environments. Different AI systems vary in their levels of autonomy and adaptiveness after deployment.

(b) "Working group" means the artificial intelligence working group created by this section.

2. There is hereby created in the department an artificial intelligence working group for the purposes of:

(a) developing guidance on the safe and effective use of artificial intelligence in ways that benefit, and do not harm, pupils and educators;

EXPLANATION--Matter in *italics* (underscored) is new; matter in brackets [-] is old law to be omitted.

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(b) developing a model policy, reflecting available research, for school districts and charter schools regarding the safe and effective use of artificial intelligence in ways that benefit, and do not negatively impact, educational quality, pupil critical thinking and writing skills, creativity, and the essential work of educators; and

(c) identifying other ways in which the state can support educators in developing and sharing effective practices involving artificial intelligence that minimize risk and maximize benefits to pupils and educators.

3. (a) The working group shall consist of:

(i) the commissioner or the commissioner's designee;

(ii) the director of the office of information technology services or the director's designee;

(iii) thirteen additional members to be appointed as follows:

(1) eight members to be appointed by the governor;

(2) one member to be appointed by the temporary president of the senate;

(3) one member to be appointed by the speaker of the assembly;

(4) one member to be appointed by the minority leader of the senate;

(5) one member to be appointed by the minority leader of the assembly; and

(6) one member to be appointed by the director of the office of information technology services.

(b) The members appointed pursuant to clauses one, two, three, four and five of subparagraph (iii) of paragraph (a) of this subdivision shall be selected from school district administrators, public school teachers serving in elementary and/or secondary teaching positions with knowledge of the use of artificial intelligence in education, university and community college faculty with expertise in artificial intelligence and its uses in education, and representatives of private sector business or industry, with expertise in artificial intelligence and its uses in education.

(c) The commissioner or the commissioner's designee shall serve, ex officio, as the chair of the working group, and the director of the office of information technology services or the director's designee shall serve as the vice chair of the working group. In appointing members of the working group, appointing authorities shall ensure that such members, as a group, represent diverse scientific perspectives relevant to the duties of the working group. The members of the working group, except those who serve ex officio, shall be allowed their actual and necessary expenses incurred in the performance of their duties under this section but shall receive no additional compensation for services rendered pursuant to this section.

(d) The working group, on call of the chair, shall meet at least twice each year and at such other times as may be necessary. The working group may establish quorum requirements and other rules and procedures regarding conduct of its meetings and other affairs.

(e) If any appointments to the working group are not made by July first, two thousand twenty-five, then the working group may proceed to meet and fulfill its responsibilities, pursuant to this section, without such appointees.

4. The working group shall have the following powers and responsibilities:

(a) to assess the current state of artificial intelligence used by school districts and charter schools, including all of the following:

(i) technologies most commonly in use;

(ii) the typical cost of such technologies;

(iii) the ownership structure of such technologies;
(iv) the ownership structure of pupil- and employee-created materials;
(v) the licensing agreements for those technologies;
(vi) the ability to access source code for those technologies;
(vii) the degree to which educators were involved in the decision to use artificial intelligence; and
(viii) artificial intelligence as a topic of instruction in developing class content.
(b) to assess the projected state of artificial intelligence use in education, including anticipated and potential developments in artificial intelligence technology in education.
(c) to conduct at least three public meetings to incorporate feedback from pupils, families, and relevant stakeholders into the assessment required by this subdivision. Such public meetings may be held by teleconference.
(d) (i) to detail current uses of artificial intelligence in educational settings including through the identification of the following:
(1) examples of human-centered artificial intelligence that aid, further, and improve teaching and learning, including in ways that do not exacerbate existing inequities, and the work of educators;
(2) examples of human replacement artificial intelligence that could negatively impact pupil development, jeopardize pupil data security, or risk the jobs of educators; and
(3) examples of strategies to ensure that there are opportunities for stakeholders to offer meaningful feedback before any given form of artificial intelligence is introduced to pupils or educators.
(ii) In performing the work required by this subdivision, the working group shall solicit input from educators and pupils on their experience using the technologies identified in paragraph (a) of this subdivision.
(e) to identify other ways in which the state can support educators in developing and sharing effective practices that minimize risk and maximize benefits to pupils and educators, including, but not limited to, establishing communities of practice on the use of artificial intelligence in education.
(f) to make recommendations for legislative and administrative proposals to further the findings of the working group.
5. (a) On or before January first, two thousand twenty-six, the working group shall develop guidance for school districts and charter schools on the safe use of artificial intelligence in education. The guidance shall address the following:
(i) academic integrity and plagiarism utilizing artificial intelligence systems;
(ii) acceptable and unacceptable uses of artificial intelligence systems by pupils and educators;
(iii) pupil and educator data privacy and data security;
(iv) parent and guardian access to information that pupils enter into artificial intelligence systems; and
(v) procurement of software by school districts or charter schools that ensures the safety and privacy of pupils and educators, and the protection of their data;
(b) On or before July first, two thousand twenty-six, the working group shall develop a model policy for school districts and charter schools regarding the safe and effective use of artificial intelligence in ways that benefit, and do not negatively impact, pupils and educators. This policy shall address the following:

(i) academic integrity and plagiarism utilizing artificial intelligence systems;

(ii) acceptable and unacceptable uses of artificial intelligence systems by pupils and educators;

(iii) pupil and educator data privacy and data security;

(iv) parent and guardian access to information that pupils enter into artificial intelligence systems;

(v) procurement of software by school districts or charter schools that ensures the safety and privacy of pupils and educators and their data;

(vi) effective use of artificial intelligence to support, and avoid risk to, teaching and learning;

(vii) effective practices to support, and avoid risk to, educators and pupils;

(viii) strategies to ensure that artificial intelligence does not exacerbate existing inequities in the education system; and

(ix) professional development strategies for educators on the use of artificial intelligence.

6. The department shall post on its website the guidance developed and the model policy for school districts and charter schools developed pursuant to subdivision five of this section.

7. The working group shall be subject to article seven of the public officers law.

8. On or before January first, two thousand twenty-seven, the working group shall submit a report presenting the results of the assessments preformed pursuant to subdivision four of this section, and a summary of the working group's findings, conclusions and recommendations to the governor, the temporary president of the senate and the speaker of the assembly. The working group shall be dissolved upon submission of the report required by this subdivision.

§ 3. This act shall take effect immediately and shall expire and be deemed repealed on January 31, 2031.