STATE OF NEW YORK

6021--A

2025-2026 Regular Sessions

IN ASSEMBLY

February 25, 2025

Introduced by M. of A. SANTABARBARA -- read once and referred to the Committee on People with Disabilities -- committee discharged, bill amended, ordered reprinted as amended and recommitted to said committee

AN ACT establishing the "blue-ribbon commission on the future of New York state's service delivery system for individuals with intellectual and developmental disabilities act"; and providing for the repeal of such provisions upon expiration thereof

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

Section 1. Short title. This act shall be known and may be cited as the "blue-ribbon commission on the future of New York state's service delivery system for individuals with intellectual and developmental disabilities act".

§ 2. A temporary commission, to be known as the "blue-ribbon commission on the future of New York state's service delivery system for individuals with intellectual and developmental disabilities", hereinafter referred to as the "commission", is hereby established to conduct a comprehensive study and prepare a report to examine, evaluate and make recommendations for systemic reforms to ensure a sustainable set of supports and services that meets the needs of all individuals with intellectual and developmental disabilities.

§ 3. 1. The commission shall consist of fifteen members appointed by the governor as follows:

(a) two members who are individuals with developmental or intellectual disabilities; one of whom must represent a self-advocacy group for people with intellectual and developmental disabilities;

(b) one member who is a representative of organized labor that represents a facility operated by the office for people with developmental disabilities;

EXPLANATION--Matter in *italics* (underscored) is new; matter in brackets [-] is old law to be omitted.

LBD02956-02-5

(c) one member who is a representative of a provider agency that is certified by the office for people with developmental disabilities;

(d) one member who is a not-for-profit housing developer with experience building a supervised living facility or a supportive living facility as such terms are defined in section 1.03 of the mental hygiene law, or a group home operated by a provider agency certified by the office for people with developmental disabilities;

(e) one member who is a representative of an organization established by section forty-four hundred three-g of the public health law;

(f) one member who is a direct support professional certified by the office for people with developmental disabilities;

(g) two members upon recommendation of the temporary president of the senate;

(h) one member upon recommendation of the minority leader of the senate;

(i) two members upon recommendation of the speaker of the assembly;

(j) one member upon recommendation of the minority leader of the assembly;

(k) one member who is the commissioner of the office for people with developmental disabilities or such commissioner's designee; and

(l) one member who is the chief disability officer or such chief disability officer's designee.

2. At least one-third of the membership of the commission shall consist of consumer representatives including persons with developmental disabilities, or their parents or guardians.

3. The commissioner of the office for people with developmental disabilities shall serve as the chair of the commission. Additionally, the commission shall elect a vice-chair and a secretary from amongst its members. Vacancies in the membership of the commission and among its officers shall be filled in the manner provided for original appointments.

4. The members of the commission shall receive no compensation for their services, but shall be allowed their actual and necessary expenses incurred in the performance of their duties hereunder.

§ 4. The study shall examine systemic reforms to ensure a sustainable set of supports and services that meets the evolving needs of all individuals with intellectual and developmental disabilities, including but not limited to:

1. solutions to address the recruitment and retention of the direct care workforce;

2. access to person centered supports and services that reduce racial and socio-economic inequities and disparities and anticipates changing demographics of the population;

3. technology and infrastructure needs, including potential future needs and uses to improve effectiveness of the service system;

4. the evolving service needs of individuals with intellectual and developmental disabilities, especially those with co-occurring behavioral health needs and other cross-systems issues;

5. evolving housing needs and opportunities, that support the state's Olmstead plan and independent living in community-based settings;

6. increasing competitive, integrated employment for individuals with intellectual and developmental disabilities.

§ 5. Not later than fifteen months after the effective date of this act, the commission shall prepare and submit to the governor, the temporary president of the senate and the speaker of the assembly a report of the study's findings, together with specific recommendations for system-

ic reforms to ensure a sustainable set of supports and services that meets the needs of all individuals with intellectual and developmental disabilities.

§ 6. This act shall take effect immediately and shall expire and be deemed repealed two years after it shall have become a law.