

# STATE OF NEW YORK

5745

2025-2026 Regular Sessions

## IN ASSEMBLY

February 20, 2025

Introduced by M. of A. SOLAGES, K. BROWN -- read once and referred to the Committee on Education

AN ACT to amend the education law, in relation to creating substance use prevention and recovery resource materials for schools

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

1 Section 1. Subdivision 4 of section 804 of the education law, as  
2 amended by chapter 390 of the laws of 2016, is amended to read as  
3 follows:

4 4. (a) Instruction regarding alcohol, tobacco, and other drugs, in  
5 addition to continued health guidance in the junior high school grades  
6 and the senior high schools, shall be an integral part of a required  
7 health education course at each of these levels in the secondary schools  
8 curriculum. Students shall be required to demonstrate knowledge in the  
9 subject area through the use of a test, graded project or report, or any  
10 other means prescribed by the school authorities regarding alcohol,  
11 drugs, and tobacco. Any such course shall be taught by teachers holding  
12 a certificate to teach health. Related courses in the secondary school  
13 curriculum shall be taught in a manner supportive of health education  
14 regarding alcohol, tobacco, and other drugs. In addition, instruction  
15 regarding the dangers of driving while under the influence of alcohol or  
16 drugs shall be an integral part of a required health education course in  
17 the senior high schools. Such instruction shall be provided in all  
18 senior high schools whether or not these schools also provide driver  
19 education courses.

20 (b) Instruction regarding alcohol, tobacco, and other drugs may also  
21 include substance use prevention and recovery resource materials devel-  
22 oped and updated annually by the commissioner in consultation with the  
23 office of addiction services and supports. The commissioner shall, in  
24 developing the substance use prevention and recovery resource materials,  
25 use effective, research-proven, interactive teaching methods and tech-

EXPLANATION--Matter in italics (underscored) is new; matter in brackets [-] is old law to be omitted.

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1 nologies. Such resource materials shall be distributed to each school  
2 district within the state and shall be made available on the depart-  
3 ment's website. The resource materials shall provide:

4 (i) students, parents, and school staff with scientific, social, and  
5 emotional learning content to help them understand the risk of drug use.

6 (ii) information specifically targeting the dangers of prescription  
7 pain medication and heroin abuse.

8 (iii) guidance for school districts and educators regarding student  
9 instruction in the topics of substance use prevention and recovery at an  
10 age and developmentally appropriate level.

11 (iv) age-appropriate, comprehensive, reality-based, safety-focused,  
12 medically accurate and evidence-informed information that reduces  
13 substance use risk factors and promotes protective factors.

14 (v) information about where to locate stories and perspectives of  
15 people with lived experiences for incorporation into classroom instruc-  
16 tion.

17 (vi) resources regarding how to make substance use prevention and  
18 recovery instruction interactive at each grade level.

19 (vii) information on how school districts may involve parents, care-  
20 givers, teachers, healthcare providers, and community members in the  
21 instructional process.

22 (viii) ways to create instructional programs that are representative  
23 of diverse demographic groups and appropriate for each age, grade, and  
24 culture represented in classrooms in this state.

25 (ix) resources that reflect the prevention continuum from universal to  
26 selected tactics that address young people's substance use, and current  
27 and projected substance use and overdose trends.

28 (x) resources that reflect the importance of education for youth,  
29 their families, and their community about:

30 (A) substance types, the substance use continuum, the impact of  
31 substances on the brain and body, and contributing factors that lead to  
32 substance use, such as underlying co-occurring health issues and trauma.

33 (B) the history of drugs and health policy in this state and the coun-  
34 try, the impact of zero tolerance, and restorative justice practices.

35 (C) risk mitigation and harm reduction, including abstinence and  
36 responding to an overdose with the use of opioid antagonists and fenta-  
37 nyl test strips.

38 (D) addressing adverse childhood experiences, such as witnessing and  
39 experiencing violence, abuse, caregiver loss, and other trauma, espe-  
40 cially among young people of color.

41 (E) the social and health inequities among racial and ethnic minori-  
42 ties.

43 (F) strategies and resources for coping with stress, trauma, substance  
44 use, and other risky behavior in non-punitive ways to help oneself or  
45 others.

46 § 2. This act shall take effect on the first of July next succeeding  
47 the date on which it shall have become a law. Effective immediately, the  
48 addition, amendment and/or repeal of any rule or regulation necessary  
49 for the implementation of this act on its effective date are authorized  
50 to be made and completed on or before such effective date.