

# STATE OF NEW YORK

4923

2025-2026 Regular Sessions

## IN ASSEMBLY

February 10, 2025

Introduced by M. of A. MEEKS, LUCAS, EPSTEIN, DAVILA, ZINERMAN, BRONSON, GIBBS, REYES, KELLES, RAMOS, SEPTIMO, BICHOTTE HERMELYN -- read once and referred to the Committee on Education

AN ACT to amend the education law, in relation to requiring instruction on conflict resolution for elementary, middle, and high school students

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

1 Section 1. The education law is amended by adding a new section 805 to  
2 read as follows:

3 § 805. Instruction on conflict resolution. 1. Every elementary school,  
4 middle school, and high school shall include age-appropriate instruction  
5 on conflict resolution as an integral part of the required curriculum.

6 2. The commissioner shall develop curricula for the instruction of  
7 children in grades kindergarten through twelfth grade on conflict resolu-  
8 tion which shall include, but not be limited to, age-appropriate  
9 instruction on diffusing conflict and coping mechanisms for dealing with  
10 conflict at home and between peers. The commissioner shall promulgate  
11 rules and/or regulations requiring the instruction of such curricula at  
12 all elementary schools, middle schools, and high schools in the state.

13 3. The commissioner shall develop and make available for school  
14 districts in the state any resource materials the commissioner shall  
15 deem necessary and appropriate to facilitate the instruction required  
16 pursuant to this section.

17 § 2. This act shall take effect on the first of July next succeeding  
18 the date on which it shall have become a law. Effective immediately, the  
19 addition, amendment and/or repeal of any rule or regulation necessary  
20 for the implementation of this act on its effective date are authorized  
21 to be made and completed on or before such effective date.

EXPLANATION--Matter in italics (underscored) is new; matter in brackets  
[-] is old law to be omitted.

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