STATE OF NEW YORK

4573

2025-2026 Regular Sessions

IN ASSEMBLY

February 4, 2025

Introduced by M. of A. FALL -- read once and referred to the Committee on Education

AN ACT to amend the education law, in relation to allowing school principals in the city of New York to hire coaches who are not also teachers

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

Section 1. Legislative findings. 1. The legislature finds that a well-rounded education includes opportunities for students to excel not only academically but also athletically, fostering character development, discipline, and teamwork.

2. The legislature further recognizes that diverse coaching expertise enhances the quality of student-athlete training and contributes to their overall growth, potentially leading to improved athletic and academic achievements.

3. The intent of this legislation is to empower school principals to make informed decisions regarding coaching appointments, allowing for the selection of qualified individuals who possess the necessary skills and passion to inspire and guide student-athletes.

§ 2. Section 2573 of the education law is amended by adding a new subdivision 18 to read as follows:

18. (a) In a city having a population of one million or more, notwithstanding any other regulation, policy, collective bargaining agreement, or provision of law, each school principal shall have the authority to hire coaches for any sport within the school of such principal, regardless of whether the prospective coach is a current teacher within the school system. Coaches hired pursuant to this subdivision shall meet the qualifications set forth by the relevant athletic organizations and shall be subject to all required training and certifications for the sport they will coach.

EXPLANATION--Matter in *italics* (underscored) is new; matter in brackets [-] is old law to be omitted.

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(b) The department of education of the city of New York shall establish guidelines for the hiring of coaches under this subdivision. Such guidelines shall consider all relevant factors, including but not limited to:

(i) transparency;

(ii) fairness; and

(iii) compliance with all relevant regulations.

(c) The department of education of the city of New York shall monitor and submit an annual report on the impact of the provisions of this subdivision. Such report shall be submitted to the governor, the speaker of the assembly, and the temporary president of the senate no later than January first, two thousand twenty-seven and annually thereafter.

§ 3. This act shall take effect immediately and shall apply to academic years beginning on or after such effective date.