

STATE OF NEW YORK

3937

2025-2026 Regular Sessions

IN ASSEMBLY

January 30, 2025

Introduced by M. of A. SIMON, DeSTEFANO, HEVESI, WALSH, REYES, RAGA --
Multi-Sponsored by -- M. of A. R. CARROLL, CRUZ, HUNTER, RA, RIVERA,
ROSENTHAL, SAYEGH, STIRPE, WILLIAMS -- read once and referred to the
Committee on Education

AN ACT to amend the education law, in relation to requiring the incorporation of structured, explicit, language and evidence-based approaches to literacy instruction aligned with the science of reading into at least three credits of the six credits of literacy courses currently required for prospective teachers in accredited college of education programs

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

1 Section 1. Section 305 of the education law is amended by adding a new
2 subdivision 63 to read as follows:

3 63. The commissioner shall establish and enforce rules and regulations
4 requiring every institution of higher education that offers a graduate
5 or undergraduate degree or certification program in education or educa-
6 tional administration located within the state to incorporate at least a
7 three-credit course devoted to the instructional techniques necessary
8 for effective literacy instruction. Such course shall impart to prospec-
9 tive and current teachers language-based, effective methods of teaching
10 reading, which shall include instruction in delivering structured,
11 systematic, explicit, evidence-based instruction aligned with the
12 science of reading, also known as structured literacy, within the
13 current required literacy curriculum.

14 § 2. This act shall take effect on the one hundred eightieth day after
15 it shall have become a law.

EXPLANATION--Matter in italics (underscored) is new; matter in brackets
[-] is old law to be omitted.

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