STATE OF NEW YORK

3595--A

2025-2026 Regular Sessions

IN ASSEMBLY

January 28, 2025

Introduced by M. of A. BICHOTTE HERMELYN, ALVAREZ, EACHUS, TAYLOR -- read once and referred to the Committee on Education -- reported and referred to the Committee on Ways and Means -- committee discharged, bill amended, ordered reprinted as amended and recommitted to said committee

AN ACT authorizing and directing the commissioner of education to conduct a study on the number of children who are caregivers and how being a caregiver impacts their education

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

Section 1. The commissioner of education is hereby authorized and directed to conduct a study on the number of children who are caregivers and how being a caregiver impacts the child's education. "Caregiver children" shall be defined as students with sick, disabled, or elderly relatives that such students care for outside of school and students who provide for the daily care or supervision of a minor child. The commissioner of education shall give recommendations based on the study's findings. Such study shall include, but not be limited to:

(a) the number of caregiver children within the state;

(b) the amount of time caregiver children spend caring for relatives;

(c) how being a caregiver child impacts the child's education;

(d) the circumstances that lead to a child becoming a caregiver child; and

(e) any recommendations on how to reduce the negative educational impacts of being a caregiver child.

§ 2. Within one year of the effective date of this act, the commissioner of education shall submit a report of the commissioner's findings, conclusions and recommendations to the governor, the temporary president of the senate, the speaker of the assembly, and the chairs of the senate and assembly committees on education. Such report shall also include such legislative proposals as such commissioner deems necessary to implement the recommendations.

§ 3. This act shall take effect immediately.

EXPLANATION--Matter in *italics* (underscored) is new; matter in brackets [-] is old law to be omitted.

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