STATE OF NEW YORK

3435

2025-2026 Regular Sessions

IN ASSEMBLY

January 27, 2025

Introduced by M. of A. SANTABARBARA -- read once and referred to the Committee on Education

AN ACT to amend the education law, in relation to including at least one person who is familiar with the needs of students with disabilities in the development of school safety plans

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

Section 1. Paragraphs g and h of subdivision 3 of section 2801-a of the education law, as amended by section 1 of part B of chapter 54 of the laws of 2016, are amended and a new paragraph i is added to read as follows:

g. procedures for review and the conduct of drills and other exercises to test components of the emergency response plan; [~~and~~]

h. policies and procedures for securing and restricting access to the crime scene in order to preserve evidence in cases of violent crimes on school property[~~.~~]; and

i. a list including each student with a disability enrolled at the site together with information from the student's individualized education program (IEP) that is relevant to ensuring the student's safety and the role of the staff member responsible for assisting the student in an emergency.

§ 2. Subdivision 4 of section 2801-a of the education law, as amended by chapter 525 of the laws of 2019, is amended to read as follows:

4. Each district-wide school safety team shall be appointed by the board of education, or the chancellor in the case of the city school district of the city of New York, and shall include but not be limited to representatives of the school board, [~~teacher,~~] administrator, and parent organizations, school safety personnel, [~~and~~] other school personnel including bus drivers and monitors**, at least one person who is familiar with the needs of students with disabilities, and such other appropriate personnel as designated by a collective bargaining organiza-**

EXPLANATION--Matter in *italics* (underscored) is new; matter in brackets [-] is old law to be omitted.

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tion of the employees of a school, or designated by the school district if no such collective bargaining organization exists. At the discretion of the board of education, or the chancellor in the case of the city of New York, a student may be allowed to participate on the safety team, provided however, that no portion of a confidential building-level emergency response plan shall be shared with such student nor shall such student be present where details of a confidential building-level emergency response plan or confidential portions of a district-wide emergency response strategy are discussed. Each building-level emergency response team shall be appointed by the building principal, in accordance with regulations or guidelines prescribed by the board of education, chancellor or other governing body. Such building-level teams shall include but not be limited to representatives of teacher, administrator, and parent organizations, school safety personnel and other school personnel including bus drivers and monitors, **at least one person who is familiar with the needs of students with disabilities,** community members, law enforcement officials, fire officials or other emergency response agencies, and any other representatives the board of education, chancellor or other governing body deems appropriate.

§ 3. This act shall take effect immediately.