

# STATE OF NEW YORK

11593

## IN ASSEMBLY

June 5, 2026

Introduced by COMMITTEE ON RULES -- (at request of M. of A. Torres) --  
read once and referred to the Committee on Education

AN ACT to amend the education law, in relation to including the attacks  
on September 11, 2001 in courses of instruction in patriotism and  
citizenship

The People of the State of New York, represented in Senate and Assem-  
bly, do enact as follows:

1 Section 1. The opening paragraph of subdivision 1 and subdivision 3 of  
2 section 801 of the education law, as amended by section 27 of part A of  
3 chapter 56 of the laws of 2020, are amended to read as follows:

4 In order to promote a spirit of patriotic and civic service and obli-  
5 gation and to foster in the children of the state moral and intellectual  
6 qualities which are essential in preparing to meet the obligations of  
7 citizenship in peace or in war, the regents of The University of the  
8 State of New York shall prescribe courses of instruction in patriotism,  
9 citizenship, civic education and values, our shared history of diversi-  
10 ty, the role of religious tolerance in this country, and human rights  
11 issues, with particular attention to the study of the inhumanity of  
12 genocide, slavery (including the freedom trail and underground rail-  
13 road), the Holocaust, [~~and~~] the mass starvation in Ireland from 1845 to  
14 1850, and the attacks on September 11, 2001, to be maintained and  
15 followed in all the schools of the state. The boards of education and  
16 trustees of the several cities and school districts of the state shall  
17 require instruction to be given in such courses, by the teachers  
18 employed in the schools therein. All pupils attending such schools, over  
19 the age of eight years, shall attend upon such instruction.

20 3. The regents shall determine the subjects to be included in such  
21 courses of instruction in patriotism, citizenship, civic education and  
22 values, our shared history of diversity, the role of history of diversi-  
23 ty, the role of religious tolerance in this country, and human rights  
24 issues, with particular attention to the study of the inhumanity of  
25 genocide, slavery (including the freedom trail and underground rail-  
26 road), the Holocaust, [~~and~~] the mass starvation in Ireland from 1845 to  
27 1850, and the attacks on September 11, 2001, and in the history, mean-

EXPLANATION--Matter in italics (underscored) is new; matter in brackets  
[-] is old law to be omitted.

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1 ing, significance and effect of the provisions of the constitution of  
2 the United States, the amendments thereto, the declaration of independ-  
3 ence, the constitution of the state of New York and the amendments ther-  
4 eto, and the period of instruction in each of the grades in such  
5 subjects. They shall adopt rules providing for attendance upon such  
6 instruction and for such other matters as are required for carrying into  
7 effect the objects and purposes of this section. The commissioner shall  
8 be responsible for the enforcement of such section and shall cause to be  
9 inspected and supervise the instruction to be given in such subjects.  
10 The commissioner may, in [~~his~~] such commissioner's discretion, cause all  
11 or a portion of the public school money to be apportioned to a district  
12 or city to be withheld for failure of the school authorities of such  
13 district or city to provide instruction in such courses and to compel  
14 attendance upon such instruction, as herein prescribed, and for a non-  
15 compliance with the rules of the regents adopted as herein provided.  
16 § 2. This act shall take effect immediately.