STATE OF NEW YORK

11244

IN ASSEMBLY

May 1, 2026

Introduced by M. of A. TORRES -- read once and referred to the Committee on Higher Education

AN ACT to amend the education law, in relation to requiring an annual report on the New York state college choice tuition savings program and the translation of vital documents in the most common non-English languages

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

Section 1. Section 695-c of the education law is amended by adding two new subdivisions 3 and 4 to read as follows:

3. Commencing one year after the effective date of this subdivision and annually thereafter, the comptroller, in consultation with the corporation, shall submit a report on the program to the governor and the legislature and shall make such report publicly available on the comptroller's website. Such annual report shall include, but not be limited to, the following:

a. Account usage rates in each census tract, senate district, and assembly district across the state, which shall be calculated by dividing the total number of open accounts in a census tract or district by the population of individuals under age eighteen who reside in such census tract or district based on the most recent census data;

b. Barriers to accessing accounts under the program;

c. Actions taken and actions that will be taken to remove such barriers and improve the program's equitability; and

d. Findings and recommendations of the comptroller and corporation, as well as any recommendations made by consultants under contract or volunteering services to the comptroller or corporation.

4. The comptroller, in consultation with the corporation, shall translate all vital documents and information relevant to the NY 529 college savings program and the NY ABLE program provided online or in paper format, including but not limited to applications, forms, instructions, disclosure booklets, websites, and any other essential public documents or information provided to or completed by program beneficiaries or participants, into at least the twelve most common non-English languages

EXPLANATION--Matter in *italics* (underscored) is new; matter in brackets [-] is old law to be omitted.

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spoken by limited-English proficient individuals in the state, including the most common non-English languages spoken by limited English proficient individuals who have arrived in the state within the last five years, based on aggregate data from the most recent decennial census, American community survey, and any additional sources that capture trends in language use and limited-English proficiency within immigrant and refugee populations. Client services support via phone and email should also be provided in these languages to existing and prospective clients.

§ 2. This act shall take effect immediately; provided, however, that subdivision 4 of section 695-c of the education law, as added by section one of this act, shall take effect on the ninetieth day after it shall have become a law.