STATE OF NEW YORK

6806

2025-2026 Regular Sessions

IN SENATE

March 24, 2025

Introduced by Sens. JACKSON, FERNANDEZ, GONZALEZ, HINCHEY, RAMOS -- read twice and ordered printed, and when printed to be committed to the Committee on Education

AN ACT to amend the education law, in relation to inclusive instruction and instructional materials

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

Section 1. The education law is amended by adding a new section 804-e to read as follows:

§ 804-e. Task force on model curriculum or instruction of the political, economic, and social contributions of the LGBTQIA community. 1. There is hereby created a task force to study and make recommendations on model curriculum or instruction of the political, economic, and social contributions of lesbian, gay, bisexual, transgender, queer, intersex, and asexual people, in an appropriate place in the curriculum of middle school and high school students. The task force shall also study and make recommendations on policies, procedures and best practices for the selection and adoption of inclusive instructional materials for such model curriculum.

2. The task force shall be composed of eleven members to be appointed as follows:

(a) two members shall be appointed by the governor;

(b) two members shall be appointed by the temporary president of the senate;

(c) two members shall be appointed by the speaker of the assembly;

(d) one member shall be appointed by the minority leader of the senate;

(e) one member shall be appointed by the minority leader of the assembly;

(f) two members shall be appointed by the chancellor of the board of regents; and

EXPLANATION--Matter in *italics* (underscored) is new; matter in brackets [-] is old law to be omitted.

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(g) one member shall be the commissioner or appointed designee thereof who shall serve as chairperson of the task force.

3. All appointments to the task force shall be submitted no later than one hundred twenty days after the effective date of this subdivision. Vacancies in the membership of the task force shall be filled within thirty days in the same manner provided for original appointments. Appointed members shall be chosen with due regard to broad ethnic, sexual orientation, and gender identity or expression diversity and shall have a demonstrated educational background in the history of the political, economic, and social contributions of lesbian, gay, bisexual, transgender, queer, intersex, and asexual people.

4. The members of the task force shall serve without compensation but shall be reimbursed for necessary expenses incurred in the performance of their duties.

5. The task force shall study and prepare a report on model curriculum or instruction, policies, procedures and best practices to provide an inclusive curriculum on the political, economic, and social contributions of lesbian, gay, bisexual, transgender, queer, intersex, and asexual people. The report shall be submitted to the governor, the temporary president of the senate, the speaker of the assembly, the chairperson of the senate committee on education, the chairperson of the senate committee on New York city education, the chairperson of the assembly committee on education, the board of regents, and the commissioner, no later than one year after all initial appointments to the task force have been made.

§ 2. This act shall take effect on the first of July next succeeding the date on which it shall have become a law and shall apply to school years commencing on or after such date. Effective immediately, the addition, amendment and/or repeal of any rule or regulation necessary for the implementation of this act on its effective date are authorized to be made and completed on or before such effective date.