STATE OF NEW YORK

6237--A

2025-2026 Regular Sessions

IN SENATE

March 7, 2025

Introduced by Sen. SCARCELLA-SPANTON -- read twice and ordered printed, and when printed to be committed to the Committee on Children and Families -- recommitted to the Committee on Children and Families in accordance with Senate Rule 6, sec. 8 -- committee discharged, bill amended, ordered reprinted as amended and recommitted to said committee

AN ACT to amend the social services law, in relation to qualifications for employees of child day care centers

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

Section 1. Paragraph (b) of subdivision 2 of section 390-a of the social services law, as amended by chapter 416 of the laws of 2000, is amended to read as follows:

(b) establish relevant minimal experiential and educational qualifications for employees and directors of child day care centers or head start day care center programs**; provided, however, that:**

(i) no further experience relating to childcare shall be required for a person to be qualified as a group teacher for a preschool class where such person possesses:

(1) an associate's degree in early childhood, child development or a related field;

(2) a child development associate credential or other credential recognized by the office of children and family services that is specific to the preschool developmental period, and one year of experience related to caring for children; or

(3) nine college credits in early childhood, child development, or a related field, with a study plan leading to a:

(A) child development associate credential;

(B) other credential recognized by the office of children and family services that is specific to the preschool development period; or

EXPLANATION--Matter in *italics* (underscored) is new; matter in brackets [-] is old law to be omitted.

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(C) associate's degree in early childhood, child development, or a related field, and one year of experience related to caring for children; and

(ii) no further experience relating to childcare shall be required for a person to be qualified as a group teacher for an infant or toddler class where such person possesses:

(1) an associate's degree in early childhood, child development or a related field, and one year of experience related to caring for infants and toddlers;

(2) an infant and toddler child care and education credential, infant/toddler child development associate credential, or other credential recognized by the office of children and family services that is specific to the infant/toddler developmental period and one year of experience related to caring for infants and toddlers;

(3) a child development associate credential and one year of experience related to caring for infants and toddlers; or

(4) nine college credits in early childhood, child development, or a related field, with a study plan leading to:

(A) an infant and toddler childcare and education credential;

(B) an infant and toddler child development associate credential;

(C) a child development associate credential;

(D) other credential recognized by the office of children and family services that is specific to the preschool development period; or

(E) an associate's degree in early childhood, child development, or a related field, and one year of experience related to caring for infants and toddlers;

§ 2. This act shall take effect immediately.