

# STATE OF NEW YORK

2430

2025-2026 Regular Sessions

## IN SENATE

January 17, 2025

Introduced by Sens. GOUNARDES, ADDABBO, BRISPORT, CLEARE, GONZALEZ, HARCKHAM, HINCHEY, HOYLMAN-SIGAL, JACKSON, KAVANAGH, KRUEGER, LIU, MAY, MYRIE, RIVERA, SALAZAR, SANDERS, SEPULVEDA, SERRANO, WEBB -- read twice and ordered printed, and when printed to be committed to the Committee on Education

AN ACT to amend the education law, in relation to interdisciplinary instruction on climate change

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

1 Section 1. The education law is amended by adding a new section 819 to  
2 read as follows:

3 § 819. Instruction on climate change. 1. Subject to appropriation,  
4 beginning with the two thousand twenty-six--two thousand twenty-seven  
5 school year, every public school shall provide instruction on climate  
6 change and such instruction may be provided through interdisciplinary  
7 instruction, where appropriate. Such instruction shall include, but not  
8 be limited to, identifying the causes and impacts of climate change on  
9 individuals, environments and communities, and learning to evaluate  
10 solutions. Such instruction on climate change shall be in alignment with  
11 state learning standards, as appropriate.

12 2. The department shall, subject to appropriation, prepare and make  
13 available guidance and resources for educators including, but not limit-  
14 ed to, supports for school districts to offer professional learning  
15 opportunities, that may be used to assist such educators in meeting the  
16 requirements of this section. The department shall also, subject to  
17 appropriation, provide technical assistance to school districts as such  
18 school districts transition their operations, including but not limited  
19 to facilities and transportation, to more energy efficient and climate  
20 friendly approaches.

21 § 2. This act shall take effect immediately.

EXPLANATION--Matter in italics (underscored) is new; matter in brackets  
[-] is old law to be omitted.

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