

# STATE OF NEW YORK

1008

2025-2026 Regular Sessions

## IN SENATE

(Prefiled)

January 8, 2025

Introduced by Sens. BROUK, PALUMBO -- read twice and ordered printed,  
and when printed to be committed to the Committee on Higher Education

AN ACT to amend the education law, in relation to improving student  
mental health and mental health literacy in institutions of higher  
education in the state, and requiring the amendment or adoption of  
related protocols and policies of SUNY, CUNY and independent insti-  
tutions of higher education

The People of the State of New York, represented in Senate and Assem-  
bly, do enact as follows:

1 Section 1. The education law is amended by adding a new section 362 to  
2 read as follows:

3 § 362. Student mental health. 1. The state university shall take the  
4 following actions regarding student mental health needs:

5 (a) (i) review, amend and publish various protocols and policies  
6 intended to improve the mental health of students, to improve mental  
7 health literacy among students and staff, and to establish parity  
8 between physical and mental health, including reasonable accommodations,  
9 whenever possible and appropriate;

10 (ii) review, amend and publish enrollment, re-enrollment, medical  
11 leave of absence, voluntary and involuntary leave and termination poli-  
12 cies of the state university and create specific provisions for students  
13 experiencing mental health issues or crises, that are intended to  
14 improve responses to the mental health needs and crises of students,  
15 improve suicide prevention and intervention, provide flexible voluntary  
16 leave opportunities, provide individualized student assessments with  
17 consideration of reasonable requests by students and appropriate defer-  
18 ence to their treating providers, and provide reasonable accommodations  
19 to avoid extended involuntary leave or termination, whenever possible  
20 and appropriate;

EXPLANATION--Matter in italics (underscored) is new; matter in brackets  
[-] is old law to be omitted.

LBD02172-01-5

1 (b) include a mental health section in orientation programs for newly  
2 enrolled students intended to enhance mental health literacy among  
3 students, to increase knowledge about mental health and help-seeking  
4 behaviors, and to reduce stigma;

5 (c) all full-time faculty, administrators, athletic coaches, student-  
6 facing and support staff, including adjunct professors of the universi-  
7 ty, shall be required to receive mental health training on mental health  
8 literacy, relevant disability law, reduction of stigma training, best  
9 practices regarding reasonable accommodations for students with mental  
10 health needs, and recognizing signs of mental distress among students  
11 and recommended follow-up safety actions. All such training shall be  
12 provided in a culturally competent manner. Staff shall receive initial  
13 training within one year of the effective date of this section, or with-  
14 in one year after the date upon which they commence employment at the  
15 university, with refresher training required within each three-year  
16 period thereafter. The chancellor of the state university, in conjunc-  
17 tion with the commissioner, shall prescribe the form and manner in which  
18 such training shall be provided; and

19 (d) institute other programs intended to address and improve student  
20 mental health.

21 2. The state university and the department shall research, review, and  
22 publish model protocols and policies, that may be adopted and imple-  
23 mented by colleges and universities under their jurisdiction, to imple-  
24 ment the provisions of subdivision one of this section.

25 § 2. The education law is amended by adding a new section 6235 to read  
26 as follows:

27 § 6235. Student mental health. 1. The city university shall take the  
28 following actions regarding student mental health:

29 (a) (i) review, amend and publish various protocols and policies  
30 intended to improve the mental health of students, to improve mental  
31 health literacy among students and staff, and to establish parity  
32 between physical and mental health, including reasonable accommodations,  
33 whenever possible and appropriate;

34 (ii) review, amend and publish enrollment, re-enrollment, medical  
35 leave of absence, voluntary and involuntary leave and termination poli-  
36 cies of the city university and create specific provisions for students  
37 experiencing mental health issues or crises, that are intended to  
38 improve responses to the mental health needs and crises of students,  
39 improve suicide prevention and intervention, provide flexible voluntary  
40 leave opportunities, provide individualized student assessments with  
41 consideration of reasonable requests by students and appropriate defer-  
42 ence to their treating providers, and provide reasonable accommodations  
43 to avoid extended involuntary leave or termination, whenever possible  
44 and appropriate;

45 (b) include a mental health section in orientation programs for newly  
46 enrolled students intended to enhance mental health literacy among  
47 students, to increase knowledge about mental health and help-seeking  
48 behaviors, and to reduce stigma;

49 (c) all full-time faculty, administrators, athletic coaches, student-  
50 facing and support staff, including adjunct professors of the city  
51 university, shall be required to receive mental health training on  
52 mental health literacy, relevant disability law, reduction of stigma  
53 training, best practices regarding reasonable accommodations for  
54 students with mental health needs, and recognizing signs of mental  
55 distress among students and recommended follow-up safety actions. All  
56 such training shall be provided in a culturally competent manner. Staff

1 shall receive initial training within one year of the effective date of  
2 this section, or within one year after the date upon which they commence  
3 employment at the city university, with refresher training required  
4 within each three-year period thereafter. The chancellor of the city  
5 university, in conjunction with the commissioner, shall prescribe the  
6 form and manner in which such training shall be provided; and

7 (d) institute other programs intended to address and improve student  
8 mental health.

9 2. The city university and the department shall research, review, and  
10 publish model protocols and policies, that may be adopted and imple-  
11 mented by colleges and universities under their jurisdiction, to imple-  
12 ment the provisions of subdivision one of this section.

13 § 3. The education law is amended by adding a new section 237-a to  
14 read as follows:

15 § 237-a. Student mental health, mental health literacy and training in  
16 master plans of independent institutions of higher education. 1. The  
17 regents plan for higher education, required to be developed and trans-  
18 mitted pursuant to section two hundred thirty-seven of this part, and  
19 approved master plans of independent institutions of higher education  
20 shall include protocols and policies intended to improve the mental  
21 health of students, improve mental health literacy among students,  
22 faculty and support staff, and establish parity between physical and  
23 mental health, including reasonable accommodations, whenever possible  
24 and appropriate. The regents plan shall also require such institutions  
25 to review, amend and publish enrollment, re-enrollment, medical leave of  
26 absence, voluntary and involuntary leave, and termination policies for  
27 students experiencing mental health issues or crises; improve responses  
28 to mental health needs and crises; review and improve suicide prevention  
29 and intervention policies; and provide appropriate staff training to all  
30 full-time faculty, administrators, athletic coaches, student-facing and  
31 support staff, as well as adjunct professors, to implement the above-re-  
32 ferenced protocols and policies.

33 2. Independent institutions of higher education, shall review model  
34 protocols and policies that may be developed or adopted by the universi-  
35 ty, the city university, or the department and consider whether to adopt  
36 such protocols and policies, in whole or in part, for inclusion in their  
37 master plans, for purposes of improving student mental health, mental  
38 health literacy, and responses to mental health needs and crises in such  
39 institutions.

40 § 4. This act shall take effect immediately; provided, however, that  
41 the provisions relating to the regents plan and university master plans  
42 pursuant to section three of this act, shall be effective on the first  
43 date, following the effective date of this act, when such plans are  
44 required to be completed under section 237 of the education law.