STATE OF NEW YORK

7919--A

2025-2026 Regular Sessions

IN ASSEMBLY

April 11, 2025

Introduced by M. of A. SLATER, MORINELLO, SMULLEN, McDONOUGH, K. BROWN, RA, SIMPSON, BENDETT, NORBER, BEEPHAN, ANGELINO -- read once and referred to the Committee on Education -- recommitted to the Committee on Education in accordance with Assembly Rule 3, sec. 2 -- committee discharged, bill amended, ordered reprinted as amended and recommitted to said committee

AN ACT to amend the education law, in relation to enacting Firefighter Joseph P. Spor Jr.'s Law requiring the establishment of September eleventh awareness curriculum or instruction for school districts

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

Section 1. Short title. This act shall be known and may be cited as "Firefighter Joseph P. Spor Jr.'s Law".

§ 2. The education law is amended by adding a new section 820 to read as follows:

§ 820. September eleventh awareness curriculum or instruction. 1. Within one year of the effective date of this section, the commissioner, in consultation with any appropriate agency, shall establish September eleventh (9/11) awareness curriculum or instruction for school districts regarding the September eleventh, two thousand one attacks on the United States of America and their ongoing repercussions. The content of such curriculum or instruction may be varied to meet the needs of particular school districts, or portions thereof, and need not be uniform throughout the state.

2. The content of such curriculum or instruction shall include the following core tenets and themes:

(a) the historical context of terrorism;

(b) the terrorist attacks on the World Trade Center, the Pentagon and United Airlines Flight 93 which crashed in Shanksville, Pennsylvania;

(c) American recovery and response to the attacks;

(d) global challenges and consequences in a post-9/11 world;

EXPLANATION--Matter in *italics* (underscored) is new; matter in brackets [-] is old law to be omitted.

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(e) examples of heroism, resilience, and service that emerged during and after 9/11 from people all over the world; and

(f) the global response to terrorism following the events of 9/11.

3. The department shall make available on its website curriculum materials and other available resources regarding the events and significance of September eleventh, two thousand one, for voluntary use by school entities. The educational resources used in the curriculum or instruction shall be age appropriate, factually accurate, and sourced from reputable sources, and shall aid in students' understanding of what happened on 9/11 and in its aftermath, and the continuing importance of the attacks today.

4. A school may include the curriculum or instruction required by this section as a component of its social studies curriculum or in any other manner such school deems appropriate.

§ 3. This act shall take effect on the first of July next succeeding the date upon which it shall have become a law. Effective immediately, the addition, amendment and/or repeal of any rule or regulation necessary for the implementation of this act on its effective date are authorized to be made and completed on or before such effective date.