

# STATE OF NEW YORK

5213

2025-2026 Regular Sessions

## IN ASSEMBLY

February 12, 2025

Introduced by M. of A. BUTTENSCHON, SANTABARBARA, SAYEGH, ANDERSON --  
read once and referred to the Committee on Mental Health

AN ACT in relation to establishing a developmental disability, mental health, and behavioral condition community stakeholder committee; and providing for the repeal of such provisions upon expiration thereof

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

1 Section 1. Developmental disability, mental health, and behavioral  
2 condition community stakeholder committee. 1. The commissioner of mental  
3 health, in consultation with the commissioner for people with develop-  
4 mental disabilities, the commissioner of children and family services,  
5 and the commissioner of education, shall establish a community stake-  
6 holder committee to examine appropriate and effective evidence-based  
7 screening methods, and appropriate interventions for children identified  
8 with a developmental disability, a mental health or behavioral condi-  
9 tion, and educational supports for students in kindergarten through  
10 grade five. The community stakeholder committee shall consist of at  
11 least ten members. The following four members shall serve as co-chairs  
12 of the community stakeholder committee: (a) the commissioner of mental  
13 health or their designee; (b) the commissioner for people with develop-  
14 mental disabilities or their designee; (c) the commissioner of children  
15 and family services or their designee; and (d) the commissioner of  
16 education or their designee. The remaining members shall be appointed  
17 in cooperation by the temporary president of the senate and the speaker  
18 of the assembly in such a manner as to ensure that all regions of the  
19 state are represented, and shall include: (a) at least two members who  
20 specialize in identifying, evaluating, and diagnosing individuals with a  
21 developmental disability, or a mental health or behavioral condition;  
22 (b) at least one member who specializes in providing education to indi-  
23 viduals with a developmental disability, a mental health or behavioral  
24 condition; (c) at least one member who is a parent of a student with a

EXPLANATION--Matter in italics (underscored) is new; matter in brackets  
[-] is old law to be omitted.

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1 developmental disability, a mental health or behavioral condition; and  
2 (d) at least one member who has been identified as an individual with a  
3 developmental disability, a mental health or a behavioral condition. All  
4 members shall have expertise in fields or disciplines related to the  
5 identification of students diagnosed with a developmental disability, a  
6 mental health or behavioral condition.

7 2. The community stakeholder committee shall conduct at least two  
8 public hearings for the purpose of obtaining information from stakehold-  
9 ers and other interested parties, including but not limited to social  
10 workers licensed under article 154 of the education law, mental health  
11 practitioners licensed under article 163 of the education law, behavior  
12 analysts licensed under article 167 of the education law, and teachers,  
13 school administrators, and parents.

14 3. The community stakeholder committee shall prepare and submit a  
15 report of its findings and recommendations to the governor, temporary  
16 president of the senate, speaker of the assembly, the minority leader of  
17 the assembly, and the minority leader of the senate eighteen months  
18 after the effective date of this act.

19 § 2. This act shall take effect January 1, 2026 and shall expire and  
20 be deemed repealed August 1, 2027.