

# STATE OF NEW YORK

1745

2025-2026 Regular Sessions

## IN ASSEMBLY

January 14, 2025

Introduced by M. of A. ROSENTHAL, OTIS, STIRPE, BENEDETTO, PAULIN, HEVE-SI, CRUZ, REYES, GALLAGHER, JONES, KELLES, LUPARDO, ZINERMAN, SEAWRIGHT, DINOWITZ, SAYEGH, BICHOTTE HERMELYN, CLARK, SMITH, FORREST, JACKSON, R. CARROLL, HYNDMAN, CUNNINGHAM, SHIMSKY, SIMON, MIKULIN, WALSH, SLATER -- read once and referred to the Committee on Higher Education

AN ACT to amend the education law and the social services law, in relation to the practice of a licensed school psychology practitioner

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

1 Section 1. Legislative intent and findings. The legislature finds  
2 that the ever-growing social and emotional needs of children and youth  
3 have only been intensified by the COVID-19 pandemic. The legislature  
4 acknowledges that the U.S. Surgeon General has declared a national emer-  
5 gency in relation to children's mental health, and that parents and  
6 professionals are calling for greater access to mental health services  
7 for children. The legislature therefore intends to ensure services are  
8 available for children, youth, and their parents to seek the help they  
9 need by allowing school psychology professionals to assist these indi-  
10 viduals outside of a traditional setting. The legislature finds that  
11 increasing the number of trained professionals who are able to provide  
12 mental health services outside of an educational setting will be posi-  
13 tive for the children, parents, school, and society. School psychology  
14 professionals are trained and educated in psychopathology, the psychol-  
15 ogy of learning, motivation and human development in order to address  
16 the many factors influencing their adjustment in school and life.  
17 Accordingly, these factors may include trauma, social and emotional  
18 adjustment, inequitable and historically marginalized community condi-  
19 tions, school climate, and home/school/community collaboration. The  
20 legislature therefore declares that by addressing the needs of children  
21 through prevention services, assessments and/or counseling, school

EXPLANATION--Matter in italics (underscored) is new; matter in brackets [-] is old law to be omitted.

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1 psychology professionals can contribute to their future success. It is  
 2 important that school psychology professionals are held to specific  
 3 standards and requirements that will ensure competent services.  
 4 § 2. The education law is amended by adding a new article 153-A to  
 5 read as follows:

6 ARTICLE 153-A

7 LICENSED SCHOOL PSYCHOLOGY PRACTITIONER

8 Section 7620. Introduction.

9 7621. Practice of licensed school psychology practitioner and  
 10 use of the title "licensed school psychology practition-  
 11 er".

12 7622. Definition of the practice of a licensed school psychology  
 13 practitioner.

14 7623. Requirements for a professional license.

15 7624. Boundaries of professional competency.

16 7625. Limited permits.

17 7626. Exemptions.

18 7627. Special provisions.

19 § 7620. Introduction. This article applies to the profession and prac-  
 20 tice of a licensed school psychology practitioner and to the use of the  
 21 title "licensed school psychology practitioner". The general provisions  
 22 for all professions contained in article one hundred thirty of this  
 23 title apply to this article.

24 § 7621. Practice of licensed school psychology practitioner and use of  
 25 the title "licensed school psychology practitioner". Only a person  
 26 licensed or exempt under this article shall practice as a licensed  
 27 school psychology practitioner or use the title "licensed school  
 28 psychology practitioner".

29 § 7622. Definition of the practice of a licensed school psychology  
 30 practitioner. The practice of a licensed school psychology practitioner  
 31 is:

32 1. the assessment, including psycho-educational, developmental and  
 33 vocational assessment, evaluation and interpretation of intelligence,  
 34 cognitive processes, aptitudes, interests, academic achievement, adjust-  
 35 ment, personality factors and motivations, or any other attributes, to  
 36 individuals or groups of individuals aged birth to twenty-two years that  
 37 relate to learning, education or adjustment needs;

38 2. the development and implementation of educationally-related  
 39 psychotherapeutic and behavioral approaches to increase school adjust-  
 40 ment and academic success, counseling and interpretive services to  
 41 reduce education-related problems including, but not limited to, verbal  
 42 interaction, interviewing, behavior techniques, developmental and voca-  
 43 tional intervention, environmental management and group processes;

44 3. consultation with representatives of schools, agencies and organ-  
 45 izations, families or individuals, including psycho-educational, devel-  
 46 opmental and vocational assistance or direct educational services,  
 47 related to learning problems and adjustments to those problems to the  
 48 benefit of an individual or group of individuals aged birth to twenty-  
 49 two years; and

50 4. the development of programming, including designing, implementing  
 51 or evaluating educationally and psychologically sound learning environ-  
 52 ments and the facilitation of psycho-educational development of individ-  
 53 uals, families or groups.

54 § 7623. Requirements for a professional license. To qualify for a  
 55 license as a licensed school psychology practitioner, an applicant shall  
 56 fulfill the following requirements:

1 1. Application: File an application with the department;

2 2. Education: Complete a minimum of sixty graduate semester hours in  
3 psychology credits including a master's degree and fulfill the require-  
4 ments of an advanced degree in school psychology or its equivalent or  
5 doctoral degree in school psychology from a program registered by the  
6 department, or determined by the department to be the substantial equiv-  
7 alent in accordance with the commissioner's regulations. The graduate  
8 coursework shall reflect the training and credentialing standards estab-  
9 lished by a national certifying body having school psychology certif-  
10 ication or regional standards acceptable to the commissioner and  
11 include, but not be limited to, the following areas:

12 (i) biological, social and cultural bases of development;

13 (ii) psychopathology and exceptionality in learning and behavior;

14 (iii) assessment and appraisal of learners in home and school  
15 contexts;

16 (iv) consultation and collaboration in family, school and community  
17 systems;

18 (v) effective instruction and development of cognitive and academic  
19 skills;

20 (vi) prevention and treatment of behavioral and emotional disorders  
21 and deficits;

22 (vii) school organization, curriculum, policy and law;

23 (viii) research and program evaluation;

24 (ix) professional and ethical practice of psychology in schools; and

25 (x) completion of a twelve hundred hour supervised internship in  
26 school psychology, with no less than six hundred hours completed within  
27 a school setting or such other setting otherwise governed by the  
28 provisions of section sixty-five hundred three-a or sixty-five hundred  
29 three-b of this title relating to waivers for entities providing profes-  
30 sional services.

31 3. Experience: Complete a minimum of two thousand four hundred hours  
32 of post-master's supervised experience relevant to the practice of  
33 school psychology satisfactory to the board and in accordance with the  
34 commissioner's regulations, such supervised experience which may include  
35 one thousand two hundred hours completed as part of a program in school  
36 psychology. Satisfactory experience obtained in an entity operating  
37 under a waiver issued by the department pursuant to section sixty-five  
38 hundred three-a of this title may be accepted by the department,  
39 notwithstanding that such experience may have been obtained prior to the  
40 effective date of such section sixty-five hundred three-a and/or prior  
41 to the entity having obtained a waiver. The department may, for good  
42 cause shown, accept satisfactory experience that was obtained in a  
43 setting that would have been eligible for a waiver but which has not  
44 obtained a waiver from the department or experience that was obtained in  
45 good faith by the applicant under the belief that appropriate authori-  
46 zation had been obtained for the experience, provided that such experi-  
47 ence meets all other requirements for acceptable experience;

48 4. Examination: Pass an examination satisfactory to the board and in  
49 accordance with the commissioner's regulations;

50 5. Age: Be at least twenty-one years of age;

51 6. Character: Be of good moral character as determined by the depart-  
52 ment; and

53 7. Fees: Pay a fee of one hundred seventy-five dollars to the depart-  
54 ment for admission to a department conducted examination and for an  
55 initial license and a fee of one hundred seventy dollars for each trien-  
56 ial registration period.

1 § 7624. Boundaries of professional competency. 1. It shall be deemed  
2 practicing outside the boundaries of a person's professional competence  
3 for a person licensed pursuant to this article, in the case of treatment  
4 of any serious mental illness, to provide any mental health services  
5 for such illness on a continuous and sustained basis without a medical  
6 evaluation of the illness by, and consultation with, a physician regard-  
7 ing such illness. Such medical evaluation and consultation shall be to  
8 determine and advise whether any medical care is indicated for such  
9 illness. For purposes of this section, "serious mental illness" means  
10 schizophrenia, schizoaffective disorder, bipolar disorder, major  
11 depressive disorder, panic disorder and obsessive-compulsive disorder.  
12 Nothing in this section shall be construed to prevent, limit or impair  
13 consultation with any other health or mental health professional. Noth-  
14 ing herein contained shall limit, modify, restrict or otherwise affect  
15 the definition of the practice of a licensed school psychology practi-  
16 tioner as provided in section seventy-six hundred twenty-two of this  
17 article.

18 2. Any individual whose license or authority to practice derives from  
19 the provisions of this article shall be prohibited from:

20 (a) prescribing or administering drugs as defined in this chapter as a  
21 treatment, therapy, or professional service in the practice of such  
22 individual's profession;

23 (b) using invasive procedures as a treatment, therapy, or professional  
24 service in the practice of such individual's profession. For purposes of  
25 this subdivision, "invasive procedure" means any procedure in which  
26 human tissue is cut, altered, or otherwise infiltrated by mechanical or  
27 other means. Invasive procedure includes surgery, lasers, ionizing  
28 radiation, therapeutic ultrasound, or electroconvulsive therapy; or

29 (c) engaging in dual setting practice, or otherwise offering or  
30 providing private practice services to a student of a school or special  
31 education program where the practitioner is currently employed or under  
32 contract with such school or program.

33 3. Nothing in this article shall be deemed to authorize, grant or  
34 extend hospital privileges to individuals licensed under this article.

35 § 7625. Limited permits. 1. The department may issue a limited permit  
36 to an applicant whose qualifications have been approved for admission to  
37 the examination in accordance with regulations promulgated therefor.

38 2. Limited permits shall be for two years and be renewed, at the  
39 discretion of the department, for one additional year.

40 3. The fee for each limited permit and for each renewal shall be  
41 seventy dollars.

42 § 7626. Exemptions. Nothing contained in this article shall be  
43 construed to:

44 1. apply to the practice, conduct, activities, services or use of any  
45 title by any person licensed or otherwise authorized to practice medi-  
46 cine within the state pursuant to article one hundred thirty-one of this  
47 title or by any person registered to perform services as a physician  
48 assistant within the state pursuant to article one hundred thirty-one-B  
49 of this title or by any person licensed or otherwise authorized to prac-  
50 tice psychology within this state pursuant to article one hundred  
51 fifty-three of this title or by any person licensed or otherwise author-  
52 ized to practice as a licensed clinical social worker within this state  
53 pursuant to article one hundred fifty-four of this title, or by any  
54 person licensed or otherwise authorized to practice nursing as a regis-  
55 tered professional nurse within this state pursuant to article one  
56 hundred thirty-nine of this title, or by any person licensed or other-

1 wise authorized to practice mental health counseling, marriage and fami-  
2 ly therapy, creative arts therapy, or psychoanalysis within the state,  
3 or by any person licensed or otherwise authorized to practice applied  
4 behavior analysis within the state pursuant to this article; provided,  
5 however, that no physician, physician's assistant, registered profes-  
6 sional nurse, psychologist, licensed clinical social worker, licensed  
7 mental health counselor, licensed marriage and family therapist,  
8 licensed creative arts therapist, licensed psychoanalyst or licensed  
9 applied behavior analyst may use the title unless licensed under this  
10 article;

11 2. prohibit or limit any individual who is credentialed under any law,  
12 including attorneys, rape crisis counselors, certified alcoholism coun-  
13 selors and certified substance abuse counselors from providing mental  
14 health services within their respective established authorities;

15 3. prohibit or limit the practice of a profession licensed pursuant  
16 to this article by a student, intern or resident in, and as a part of, a  
17 supervised educational program in an institution approved by the depart-  
18 ment;

19 4. prohibit or limit the provision of pastoral counseling services by  
20 any member of the clergy or Christian Science practitioner, within the  
21 context of such member of the clergy or Christian Science practitioner's  
22 ministerial charge or obligation;

23 5. prohibit or limit individuals, churches, schools, teachers, organ-  
24 izations, or not-for-profit businesses, from providing instruction,  
25 advice, support, encouragement, or information to individuals, families,  
26 and relational groups;

27 6. prohibit or limit an occupational therapist from performing work  
28 consistent with article one hundred fifty-six of this title;

29 7. affect or prevent the activities or services on the part of a  
30 person in the employ of a federal, state, county, or municipal agency,  
31 other political subdivision, or a chartered elementary or secondary  
32 school or degree-granting educational institution insofar as such activ-  
33 ities and services are a part of the duties of such person's salaried  
34 position; or

35 8. impair or affect the conduct, activities or services of a techni-  
36 cian to administer and score standardized objective (non-projective)  
37 psychological or neuropsychological tests which have specific predeter-  
38 mined and manualized administrative procedures which entail observing  
39 and describing test behavior and test responses, and which do not  
40 require evaluation, interpretation or other judgments as provided in  
41 subdivision eleven of section seventy-six hundred five of this title.

42 § 7627. Special provisions. 1. Any nonexempt person practicing the  
43 profession of licensed school psychology practitioner shall apply for a  
44 license of such profession within one year of the effective date of this  
45 section.

46 (a) If such person does not meet the requirements for a license estab-  
47 lished within this article, such person may meet alternative criteria  
48 determined by the department to be the substantial equivalent of such  
49 criteria.

50 (b) If such person meets the requirements for a license established  
51 within this article, except for examination, and has been certified or  
52 registered by a national certifying or registering body having certif-  
53 ication or registration standards acceptable to the commissioner, the  
54 department shall license without examination.

55 2. Notwithstanding the requirements of section seventy-six hundred  
56 twenty-three of this article, and for a period of time not to exceed two

1 years from the effective date of this article, an individual may be  
2 licensed as a school psychology practitioner provided such person has  
3 either:

4 (a) met the educational requirements as defined in section seventy-six  
5 hundred twenty-three of this article and performed the duties of a  
6 school psychologist as authorized by article one hundred fifty-three of  
7 this title or any other provision of law, for two of the past five years  
8 prior to the effective date of this article; or

9 (b) performed the duties of a school psychologist as authorized by  
10 article one hundred fifty-three of this title or any other provision of  
11 law, for at least five years prior to the effective date of this arti-  
12 cle.

13 3. Any person licensed pursuant to this article may use accepted codes  
14 and classifications of signs, symptoms, dysfunctions and disorders, as  
15 approved in accordance with regulations promulgated by the department,  
16 in the practice of such licensed profession.

17 4. Nothing in this article shall be deemed to alter, modify or affect  
18 the provisions of section three thousand twelve or twenty-five hundred  
19 ten of this chapter or otherwise affect the certification of a school  
20 psychologist.

21 § 3. Paragraph a of subdivision 3 of section 6507 of the education  
22 law, as amended by chapter 479 of the laws of 2022, is amended to read  
23 as follows:

24 a. Establish standards for preprofessional and professional education,  
25 experience and licensing examinations as required to implement the arti-  
26 cle for each profession. Notwithstanding any other provision of law, the  
27 commissioner shall establish standards requiring that all persons apply-  
28 ing, on or after January first, nineteen hundred ninety-one, initially,  
29 or for the renewal of, a license, registration or limited permit to be a  
30 physician, chiropractor, dentist, registered nurse, podiatrist, optome-  
31 trist, psychiatrist, psychologist, licensed school psychology practi-  
32 tioner, licensed master social worker, licensed clinical social worker,  
33 licensed creative arts therapist, licensed marriage and family thera-  
34 pist, licensed mental health counselor, licensed psychoanalyst, dental  
35 hygienist, licensed behavior analyst, or certified behavior analyst  
36 assistant shall, in addition to all the other licensure, certification  
37 or permit requirements, have completed two hours of coursework or train-  
38 ing regarding the identification and reporting of child abuse and  
39 maltreatment. The coursework or training shall be obtained from an  
40 institution or provider which has been approved by the department to  
41 provide such coursework or training. The coursework or training shall  
42 include information regarding the physical and behavioral indicators of  
43 child abuse and maltreatment and the statutory reporting requirements  
44 set out in sections four hundred thirteen through four hundred twenty of  
45 the social services law, including but not limited to, when and how a  
46 report must be made, what other actions the reporter is mandated or  
47 authorized to take, the legal protections afforded reporters, and the  
48 consequences for failing to report. Such coursework or training may also  
49 include information regarding the physical and behavioral indicators of  
50 the abuse of individuals with developmental disabilities and voluntary  
51 reporting of abused or neglected adults to the office for people with  
52 developmental disabilities or the local adult protective services unit.  
53 Each applicant shall provide the department with documentation showing  
54 that [~~he or she~~] such applicant has completed the required training. The  
55 department shall provide an exemption from the child abuse and maltreat-  
56 ment training requirements to any applicant who requests such an

1 exemption and who shows, to the department's satisfaction, that there  
2 would be no need because of the nature of [~~his or her~~] such applicant's  
3 practice for [~~him or her~~] such applicant to complete such training;

4 § 4. Paragraph a of subdivision 3 of section 6507 of the education  
5 law, as amended by chapter 733 of the laws of 2023, is amended to read  
6 as follows:

7 a. Establish standards for preprofessional and professional education,  
8 experience and licensing examinations as required to implement the arti-  
9 cle for each profession. Notwithstanding any other provision of law, the  
10 commissioner shall establish standards requiring that all persons apply-  
11 ing, on or after January first, nineteen hundred ninety-one, initially,  
12 or for the renewal of, a license, registration or limited permit to be a  
13 physician, chiropractor, dentist, registered nurse, podiatrist, optome-  
14 trist, psychiatrist, psychologist, licensed school psychology practi-  
15 tioner, licensed master social worker, licensed clinical social worker,  
16 licensed creative arts therapist, licensed marriage and family thera-  
17 pist, licensed mental health counselor, licensed psychoanalyst, dental  
18 hygienist, licensed behavior analyst, certified behavior analyst assist-  
19 ant, or athletic trainer shall, in addition to all the other licensure,  
20 certification or permit requirements, have completed two hours of  
21 coursework or training regarding the identification and reporting of  
22 child abuse and maltreatment. The coursework or training shall be  
23 obtained from an institution or provider which has been approved by the  
24 department to provide such coursework or training. The coursework or  
25 training shall include information regarding the physical and behavioral  
26 indicators of child abuse and maltreatment and the statutory reporting  
27 requirements set out in sections four hundred thirteen through four  
28 hundred twenty of the social services law, including but not limited to,  
29 when and how a report must be made, what other actions the reporter is  
30 mandated or authorized to take, the legal protections afforded repor-  
31 ters, and the consequences for failing to report. Such coursework or  
32 training may also include information regarding the physical and behav-  
33 ioral indicators of the abuse of individuals with developmental disabil-  
34 ities and voluntary reporting of abused or neglected adults to the  
35 office for people with developmental disabilities or the local adult  
36 protective services unit. Each applicant shall provide the department  
37 with documentation showing that [~~he or she~~] such applicant has completed  
38 the required training. The department shall provide an exemption from  
39 the child abuse and maltreatment training requirements to any applicant  
40 who requests such an exemption and who shows, to the department's satis-  
41 faction, that there would be no need because of the nature of [~~his or~~  
42 ~~her~~] such applicant's practice for [~~him or her~~] such applicant to  
43 complete such training;

44 § 5. Section 7602 of the education law, as added by chapter 987 of the  
45 laws of 1971, is amended to read as follows:

46 § 7602. State board for psychology. A state board for psychology  
47 shall be appointed by the board of regents on recommendation of the  
48 commissioner for the purpose of assisting the board of regents and the  
49 department on matters of professional licensing and professional conduct  
50 in accordance with section sixty-five hundred eight of this title. The  
51 board shall be composed of not less than eleven [~~psychologists licensed~~  
52 ~~in this state~~] members, seven of whom shall be licensed psychologists,  
53 two of whom shall be licensed school psychology practitioners and two of  
54 whom shall be public members. An executive secretary to the board shall  
55 be appointed by the board of regents upon the recommendation of the  
56 commissioner and shall be a psychologist, licensed in this state.

1 § 6. Paragraph (a) of subdivision 1 of section 413 of the social  
2 services law, as amended by section 7 of part C of chapter 57 of the  
3 laws of 2018, is amended to read as follows:

4 (a) The following persons and officials are required to report or  
5 cause a report to be made in accordance with this title when they have  
6 reasonable cause to suspect that a child coming before them in their  
7 professional or official capacity is an abused or maltreated child, or  
8 when they have reasonable cause to suspect that a child is an abused or  
9 maltreated child where the parent, guardian, custodian or other person  
10 legally responsible for such child comes before them in their profes-  
11 sional or official capacity and states from personal knowledge facts,  
12 conditions or circumstances which, if correct, would render the child an  
13 abused or maltreated child: any physician; registered physician assist-  
14 ant; surgeon; medical examiner; coroner; dentist; dental hygienist;  
15 osteopath; optometrist; chiropractor; podiatrist; resident; intern;  
16 psychologist; licensed school psychology practitioner; registered nurse;  
17 social worker; emergency medical technician; licensed creative arts  
18 therapist; licensed marriage and family therapist; licensed mental  
19 health counselor; licensed psychoanalyst; licensed behavior analyst;  
20 certified behavior analyst assistant; hospital personnel engaged in the  
21 admission, examination, care or treatment of persons; a Christian  
22 Science practitioner; school official, which includes but is not limited  
23 to school teacher, school guidance counselor, school psychologist,  
24 school social worker, school nurse, school administrator or other school  
25 personnel required to hold a teaching or administrative license or  
26 certificate; full or part-time compensated school employee required to  
27 hold a temporary coaching license or professional coaching certificate;  
28 social services worker; employee of a publicly-funded emergency shelter  
29 for families with children; director of a children's overnight camp,  
30 summer day camp or traveling summer day camp, as such camps are defined  
31 in section thirteen hundred ninety-two of the public health law; day  
32 care center worker; school-age child care worker; provider of family or  
33 group family day care; employee or volunteer in a residential care  
34 facility for children that is licensed, certified or operated by the  
35 office of children and family services; or any other child care or  
36 foster care worker; mental health professional; substance abuse counse-  
37 lor; alcoholism counselor; all persons credentialed by the office of  
38 [~~alcoholism and substance abuse~~] addiction services and supports;  
39 employees, who are expected to have regular and substantial contact with  
40 children, of a health home or health home care management agency  
41 contracting with a health home as designated by the department of health  
42 and authorized under section three hundred sixty-five-1 of this chapter  
43 or such employees who provide home and community based services under a  
44 demonstration program pursuant to section eleven hundred fifteen of the  
45 federal social security act who are expected to have regular and  
46 substantial contact with children; peace officer; police officer;  
47 district attorney or assistant district attorney; investigator employed  
48 in the office of a district attorney; or other law enforcement official.

49 § 7. Paragraph (a) of subdivision 1 of section 413 of the social  
50 services law, as amended by chapter 733 of the laws of 2023, is amended  
51 to read as follows:

52 (a) The following persons and officials are required to report or  
53 cause a report to be made in accordance with this title when they have  
54 reasonable cause to suspect that a child coming before them in their  
55 professional or official capacity is an abused or maltreated child, or  
56 when they have reasonable cause to suspect that a child is an abused or

1 maltreated child where the parent, guardian, custodian or other person  
2 legally responsible for such child comes before them in their profes-  
3 sional or official capacity and states from personal knowledge facts,  
4 conditions or circumstances which, if correct, would render the child an  
5 abused or maltreated child: any physician; registered physician assist-  
6 ant; surgeon; medical examiner; coroner; dentist; dental hygienist;  
7 osteopath; optometrist; chiropractor; podiatrist; resident; intern;  
8 athletic trainer; psychologist; licensed school psychology practitioner;  
9 registered nurse; social worker; emergency medical technician; licensed  
10 creative arts therapist; licensed marriage and family therapist;  
11 licensed mental health counselor; licensed psychoanalyst; licensed  
12 behavior analyst; certified behavior analyst assistant; hospital person-  
13 nel engaged in the admission, examination, care or treatment of persons;  
14 a Christian Science practitioner; school official, which includes but is  
15 not limited to school teacher, school guidance counselor, school  
16 psychologist, school social worker, school nurse, school administrator  
17 or other school personnel required to hold a teaching or administrative  
18 license or certificate; full or part-time compensated school employee  
19 required to hold a temporary coaching license or professional coaching  
20 certificate; social services worker; employee of a publicly-funded emer-  
21 gency shelter for families with children; director of a children's over-  
22 night camp, summer day camp or traveling summer day camp, as such camps  
23 are defined in section thirteen hundred ninety-two of the public health  
24 law; day care center worker; school-age child care worker; provider of  
25 family or group family day care; employee or volunteer in a residential  
26 care facility for children that is licensed, certified or operated by  
27 the office of children and family services; or any other child care or  
28 foster care worker; mental health professional; substance abuse counse-  
29 lor; alcoholism counselor; all persons credentialed by the office of  
30 [~~alcoholism and substance abuse~~] addiction services and supports;  
31 employees, who are expected to have regular and substantial contact with  
32 children, of a health home or health home care management agency  
33 contracting with a health home as designated by the department of health  
34 and authorized under section three hundred sixty-five-1 of this chapter  
35 or such employees who provide home and community based services under a  
36 demonstration program pursuant to section eleven hundred fifteen of the  
37 federal social security act who are expected to have regular and  
38 substantial contact with children; peace officer; police officer;  
39 district attorney or assistant district attorney; investigator employed  
40 in the office of a district attorney; or other law enforcement official.

41 § 8. Subparagraph (i) of paragraph a of subdivision 1 of section  
42 6503-a of the education law, as amended by chapter 554 of the laws of  
43 2013, is amended to read as follows:

44 (i) services provided under article one hundred fifty-three-A, one  
45 hundred fifty-four, one hundred sixty-three or one hundred sixty-seven  
46 of this title for which licensure would be required, or

47 § 9. Severability. If any clause, sentence, paragraph, section or part  
48 of this act shall be adjudged by any court of competent jurisdiction to  
49 be invalid, the judgment shall not affect, impair, or invalidate the  
50 remainder thereof, but shall be confined in its operation to the clause,  
51 sentence, paragraph, section or part thereof directly involved in the  
52 controversy in which the judgment shall have been rendered.

53 § 10. This act shall take effect eighteen months after it shall have  
54 become a law; provided, however, that:

1 (a) sections four and seven of this act shall take effect on the same  
2 date and in the same manner as sections 10 and 12 of chapter 733 of the  
3 laws of 2023 take effect;

4 (b) effective immediately the department of education is authorized to  
5 promulgate any and all rules and regulations and take any other measure  
6 necessary to implement this act on or before its effective date, includ-  
7 ing, but not limited to, the appointment of the state board for psychol-  
8 ogy, the acceptance and processing of applications for licensure and the  
9 issuance of licenses; and

10 (c) the provisions of article 153-A of the education law, as added by  
11 section two of this act, requiring a license or limited permit to prac-  
12 tice under such article shall not be enforced until twenty-four months  
13 after the effective date of this act.