

# STATE OF NEW YORK

11244

## IN ASSEMBLY

May 1, 2026

Introduced by M. of A. TORRES -- read once and referred to the Committee on Higher Education

AN ACT to amend the education law, in relation to requiring an annual report on the New York state college choice tuition savings program and the translation of vital documents in the most common non-English languages

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

1 Section 1. Section 695-c of the education law is amended by adding two  
2 new subdivisions 3 and 4 to read as follows:

3 3. Commencing one year after the effective date of this subdivision  
4 and annually thereafter, the comptroller, in consultation with the  
5 corporation, shall submit a report on the program to the governor and  
6 the legislature and shall make such report publicly available on the  
7 comptroller's website. Such annual report shall include, but not be  
8 limited to, the following:

9 a. Account usage rates in each census tract, senate district, and  
10 assembly district across the state, which shall be calculated by divid-  
11 ing the total number of open accounts in a census tract or district by  
12 the population of individuals under age eighteen who reside in such  
13 census tract or district based on the most recent census data;

14 b. Barriers to accessing accounts under the program;

15 c. Actions taken and actions that will be taken to remove such barri-  
16 ers and improve the program's equitability; and

17 d. Findings and recommendations of the comptroller and corporation, as  
18 well as any recommendations made by consultants under contract or volun-  
19 teering services to the comptroller or corporation.

20 4. The comptroller, in consultation with the corporation, shall trans-  
21 late all vital documents and information relevant to the NY 529 college  
22 savings program and the NY ABLE program provided online or in paper  
23 format, including but not limited to applications, forms, instructions,  
24 disclosure booklets, websites, and any other essential public documents  
25 or information provided to or completed by program beneficiaries or  
26 participants, into at least the twelve most common non-English languages

EXPLANATION--Matter in italics (underscored) is new; matter in brackets  
[-] is old law to be omitted.

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1 spoken by limited-English proficient individuals in the state, including  
2 the most common non-English languages spoken by limited English profi-  
3 cient individuals who have arrived in the state within the last five  
4 years, based on aggregate data from the most recent decennial census,  
5 American community survey, and any additional sources that capture  
6 trends in language use and limited-English proficiency within immigrant  
7 and refugee populations. Client services support via phone and email  
8 should also be provided in these languages to existing and prospective  
9 clients.

10 § 2. This act shall take effect immediately; provided, however, that  
11 subdivision 4 of section 695-c of the education law, as added by section  
12 one of this act, shall take effect on the ninetieth day after it shall  
13 have become a law.