

# STATE OF NEW YORK

7808--A

Cal. No. 721

2023-2024 Regular Sessions

## IN SENATE

December 13, 2023

Introduced by Sens. STAVISKY, CHU, JACKSON -- read twice and ordered printed, and when printed to be committed to the Committee on Rules -- recommitted to the Committee on Higher Education in accordance with Senate Rule 6, sec. 8 -- reported favorably from said committee, ordered to first and second report, ordered to a third reading, amended and ordered reprinted, retaining its place in the order of third reading

AN ACT to amend the education law, in relation to establishing experiential learning opportunities in the state university of New York and the city university of New York

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

1 Section 1. Subdivision 2 of section 355 of the education law is  
2 amended by adding a new paragraph f-3 to read as follows:

3 f-3. Notwithstanding any law, rule or regulation to the contrary, the  
4 state university of New York board of trustees shall, by June first,  
5 two thousand twenty-five, develop a plan to make available to students  
6 enrolled in an academic program of the state university of New York  
7 beginning in the two thousand twenty-five--two thousand twenty-six  
8 academic year, approved experiential or applied learning activities, as  
9 defined in paragraph f-1 of this subdivision. Such plan shall be devel-  
10 oped in consultation with university faculty senate, the faculty council  
11 of community colleges, the university student assembly, and other stake-  
12 holders. Such plan shall define approved experiential or applied learn-  
13 ing activities, methods of faculty oversight and assessment, responsi-  
14 bilities of business, corporate, non-profit or other entities hosting  
15 students, and include a requirement for collecting and reporting data  
16 associated with such experiential or applied learning activities. Such  
17 plan shall have each college examine the feasibility of including such  
18 experiential or applied learning activities as a degree requirement.  
19 Such college shall examine its ability to administer and provide such

EXPLANATION--Matter in italics (underscored) is new; matter in brackets  
[-] is old law to be omitted.

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1 opportunities to students; the local community's capacity to support  
2 such experiential or applied learning activities; the impact such  
3 requirement would have on the local workforce, if any; potential for  
4 such a requirement to enhance learning outcomes for students; and wheth-  
5 er adding such a requirement would cause potential delays in graduation  
6 for students.

7 § 2. Section 6206 of the education law is amended by adding a new  
8 subdivision 23 to read as follows:

9 23. Notwithstanding any law, rule or regulation to the contrary, the  
10 city university of New York board of trustees shall, by June first, two  
11 thousand twenty-five, develop a plan to make available to students  
12 enrolled in an academic program of the city university of New York  
13 beginning in the two thousand twenty-five--two thousand twenty-six  
14 academic year, approved experiential or applied learning activities, as  
15 defined in subdivision eighteen of this section. Such plan shall be  
16 developed in consultation with university faculty senate, the university  
17 student senate and other stakeholders. Such plan shall define approved  
18 experiential or applied learning activities, methods of faculty over-  
19 sight and assessment, responsibilities of business, corporate, non-pro-  
20 fit or other entities hosting students, and include a requirement for  
21 collecting and reporting data associated with such experiential or  
22 applied learning activities. Such plan shall have each college examine  
23 the feasibility of including such experiential or applied learning  
24 activities as a degree requirement. Such college shall examine its abil-  
25 ity to administer and provide such opportunities to students; the local  
26 community's capacity to support such experiential or applied learning  
27 activities; the impact such requirement would have on the local work-  
28 force, if any; potential for such a requirement to enhance learning  
29 outcomes for students; and whether adding such a requirement would cause  
30 potential delays in graduation for students.

31 § 3. This act shall take effect immediately.