STATE OF NEW YORK

2140--B

Cal. No. 287

2023-2024 Regular Sessions

IN SENATE

January 18, 2023

Introduced by Sens. LIU, HOYLMAN-SIGAL, JACKSON, MAY, MAYER -- read twice and ordered printed, and when printed to be committed to the Committee on Education -- reported favorably from said committee and committed to the Committee on Rules -- ordered to a third reading, amended and ordered reprinted, retaining its place in the order of third reading -- passed by Senate and delivered to the Assembly, recalled, vote reconsidered, restored to third reading, amended and ordered reprinted, retaining its place in the order of third reading

AN ACT to amend the education law, in relation to developing grow your own initiatives at school districts and boards of cooperative educational services

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

Section 1. This act shall be known and may be cited as the "teachers and educators aiding the communities they call home (TEACH) act".

§ 2. Section 305 of the education law is amended by adding a new subdivision 60 to read as follows:

60. The commissioner, in consultation with institutions of higher education, shall issue guidance for school districts and boards of cooperative educational services to use to develop grow your own initiatives aimed at attracting underrepresented candidates into the teaching profession. Such guidance shall include but not be limited to:

(a) ways to recruit underrepresented candidates, including those who are current teaching assistants and current students in teacher preparation programs;

(b) initiatives aimed at creating an early recruitment pipeline beginning in secondary school;

(c) how to establish partnerships between school districts, community-based organizations, and institutions of higher education to encourage and support underrepresented candidates to enter and remain in the teaching profession; and

EXPLANATION--Matter in *italics* (underscored) is new; matter in brackets [-] is old law to be omitted.

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(d) ways to identify existing funding sources available to school districts to attract and retain underrepresented candidates into the teaching profession.

§ 3. This act shall take effect on the one hundred eightieth day after it shall have become a law.