

STATE OF NEW YORK

9781

IN ASSEMBLY

April 9, 2024

Introduced by M. of A. FALL -- read once and referred to the Committee on Education

AN ACT to amend the education law, in relation to allowing school principals in the city of New York to hire coaches who are not also teachers

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

1 Section 1. Legislative findings. 1. The legislature finds that a well-
2 rounded education includes opportunities for students to excel not only
3 academically but also athletically, fostering character development,
4 discipline, and teamwork.

5 2. The legislature further recognizes that diverse coaching expertise
6 enhances the quality of student-athlete training and contributes to
7 their overall growth, potentially leading to improved athletic and
8 academic achievements.

9 3. The intent of this legislation is to empower school principals to
10 make informed decisions regarding coaching appointments, allowing for
11 the selection of qualified individuals who possess the necessary skills
12 and passion to inspire and guide student-athletes.

13 § 2. Section 2573 of the education law is amended by adding a new
14 subdivision 18 to read as follows:

15 18. (a) In a city having a population of one million or more, notwith-
16 standing any other regulation, policy, collective bargaining agreement,
17 or provision of law, each school principal shall have the authority to
18 hire coaches for any sport within the school of such principal, regard-
19 less of whether the prospective coach is a current teacher within the
20 school system. Coaches hired pursuant to this subdivision shall meet the
21 qualifications set forth by the relevant athletic organizations and
22 shall be subject to all required training and certifications for the
23 sport they will coach.

24 (b) The department of education of the city of New York shall estab-
25 lish guidelines for the hiring of coaches under this subdivision. Such
26 guidelines shall consider all relevant factors, including but not limit-
27 ed to:

EXPLANATION--Matter in italics (underscored) is new; matter in brackets
[-] is old law to be omitted.

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1 (i) transparency;

2 (ii) fairness; and

3 (iii) compliance with all relevant regulations.

4 (c) The department of education of the city of New York shall monitor
5 and submit an annual report on the impact of the provisions of this
6 subdivision. Such report shall be submitted to the governor, the speaker
7 of the assembly, and the temporary president of the senate no later than
8 January first, two thousand twenty-six and annually thereafter.

9 § 3. This act shall take effect immediately and shall apply to academ-
10 ic years beginning on or after such effective date.