

# STATE OF NEW YORK

4659

2023-2024 Regular Sessions

## IN ASSEMBLY

February 21, 2023

Introduced by M. of A. SIMON, DeSTEFANO, HEVESI, TAYLOR, WALSH --  
Multi-Sponsored by -- M. of A. BRABENEC, CARROLL, CRUZ, HUNTER, JEAN-  
PIERRE, NORRIS, RA, RIVERA, L. ROSENTHAL, SAYEGH, STIRPE, THIELE,  
WILLIAMS -- read once and referred to the Committee on Education

AN ACT to amend the education law, in relation to requiring the incorpo-  
ration of structured, explicit, language-based multisensory approaches  
to literacy instruction into at least three credits of the six credits  
of literacy courses currently required for prospective teachers in  
accredited college of education programs

The People of the State of New York, represented in Senate and Assem-  
bly, do enact as follows:

1 Section 1. Section 305 of the education law is amended by adding a new  
2 subdivision 57 to read as follows:

3 57. The commissioner shall establish and enforce rules and regulations  
4 requiring every institution of higher education that offers a graduate  
5 or undergraduate degree or certification program in education or educa-  
6 tional administration located within the state to incorporate at least a  
7 three-credit course devoted to the instructional techniques necessary  
8 for effective literacy instruction. Such course shall impart to prospec-  
9 tive and current teachers language-based, effective methods of teaching  
10 reading, which shall include instruction in delivering structured,  
11 systematic, explicit, evidence-based instruction in reading, including  
12 but not limited to those incorporating multisensory instruction, also  
13 known as structured literacy, within the current required literacy  
14 curriculum.

15 § 2. This act shall take effect on the one hundred eightieth day after  
16 it shall have become a law.

EXPLANATION--Matter in italics (underscored) is new; matter in brackets  
[-] is old law to be omitted.

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