

# STATE OF NEW YORK

2821

2023-2024 Regular Sessions

## IN ASSEMBLY

January 27, 2023

Introduced by M. of A. BRONSON, SEAWRIGHT, FAHY, EPSTEIN, LAVINE, SIMON,  
DAVILA, GLICK -- read once and referred to the Committee on Education

AN ACT to amend the education law, in relation to enacting the "Trevyan  
Rowe child and young teen mental health community safety act"

The People of the State of New York, represented in Senate and Assem-  
bly, do enact as follows:

1 Section 1. The education law is amended by adding a new article 2-A to  
2 read as follows:

### ARTICLE 2-A

#### CHILD & YOUNG TEEN MENTAL HEALTH

#### Section 20. Short title.

##### 21. Definitions.

##### 22. Child and young teen mental health and community safety.

##### 23. Reporting.

##### 24. Commission.

10 § 20. Short title. This article shall be known and may be cited as the  
11 "Trevyan Rowe child and young teen mental health community safety act".

12 § 21. Definitions. For the purposes of this section, the following  
13 terms shall have the following meanings:

14 1. "Harassment" and "bullying" shall mean the creation of a hostile  
15 environment by conduct or by threats, intimidation or abuse, including  
16 cyberbullying, that (a) has or would have the effect of unreasonably and  
17 substantially interfering with a student's educational performance,  
18 opportunities or benefits, or mental, emotional or physical well-being;  
19 or (b) reasonably causes or would reasonably be expected to cause a  
20 student to fear for his or her physical safety; or (c) reasonably causes  
21 or would reasonably be expected to cause physical injury or emotional  
22 harm to a student; or (d) occurs off school property and creates or  
23 would foreseeably create a risk of substantial disruption within the  
24 school environment, where it is foreseeable that the conduct, threats,  
25 intimidation or abuse might reach school property. Acts of harassment

EXPLANATION--Matter in italics (underscored) is new; matter in brackets  
[-] is old law to be omitted.

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1 and bullying shall include, but not be limited to, those acts based on a  
2 person's actual or perceived race, color, weight, national origin,  
3 ethnic group, religion, religious practice, disability, sexual orien-  
4 tation, gender or sex. For the purposes of this definition the term  
5 "threats, intimidation or abuse" shall include verbal and non-verbal  
6 actions.

7 2. "Cyberbullying" shall mean harassment or bullying as defined in  
8 subdivision one of this section, including paragraphs (a), (b), (c) and  
9 (d) of such subdivision, where such harassment or bullying occurs  
10 through any form of electronic communication.

11 3. "School property" shall mean in or within any building, structure,  
12 athletic playing field, playground, parking lot, or land contained with-  
13 in the real property boundary line of a public elementary or secondary  
14 school; or in or on a school bus, as defined in section one hundred  
15 forty-two of the vehicle and traffic law.

16 4. "Disability" shall mean (a) a physical, mental or medical impair-  
17 ment resulting from anatomical, physiological, genetic or neurological  
18 conditions which prevents the exercise of a normal bodily function or is  
19 demonstrable by medically accepted clinical or laboratory diagnostic  
20 techniques; (b) a record of such an impairment; or (c) a condition  
21 regarded by others as such an impairment.

22 5. "Sexual orientation" shall mean actual or perceived heterosexuali-  
23 ty, homosexuality or bisexuality.

24 6. "Gender" shall mean actual or perceived sex and shall include a  
25 person's gender identity or expression.

26 7. "Race" shall, for the purposes of this article include traits  
27 historically associated with race, including but not limited to, hair  
28 texture and protective hairstyles as defined by section eleven of this  
29 title.

30 8. "At-risk children or young teenagers" shall mean children or teen-  
31 agers seventeen years of age or younger who (a) have a disability or who  
32 identify as lesbian, gay, bisexual, transgender, queer, gender non-con-  
33 forming; and (b) are in need of mental or behavioral health support due  
34 to anxiety, trauma, harassment or bullying, physical or mental abuse,  
35 suicidal ideation, or self-harm.

36 9. "Police officer" shall have the same meaning as defined by subdivi-  
37 sion thirty-four of section 1.20 of the criminal procedure law.

38 10. "Peace officer" shall mean a person listed in section 2.10 of the  
39 criminal procedure law.

40 § 22. Child and young teen mental health and community safety. 1. The  
41 board of education and the trustees or sole trustee of every school  
42 district shall create policies, procedures, and guidelines, including  
43 prevention, intervention, and postvention planning to direct teachers,  
44 school administrators, school safety staff, bus drivers, other school  
45 district employees, social workers, police officers, and peace officers  
46 on how to respond to children or young teenagers, including but not  
47 limited to at-risk children or young teenagers, who have:

48 (a) Demonstrated suicidal ideation, intentions, or inflicted self-  
49 harm;

50 (b) Been victims of harassment or bullying; and/or

51 (c) Without permission, wandered or eloped from school property, or  
52 threatened to do so.

53 2. In creating the policies, procedures, and guidelines pursuant to  
54 subdivision one of this section, a board of education and the trustees  
55 or sole trustee of a school district shall coordinate with pediatric  
56 mental and behavioral health services providers, community health agen-

1 cies, local law enforcement and public safety agencies, and any other  
2 local municipal agency offering relevant mental or behavioral health  
3 services.

4 3. Upon creation of the policies, procedures, and guidelines pursuant  
5 to subdivision one of this section, and annually thereafter, a board of  
6 education of a school district shall distribute such policies, proce-  
7 dures, and guidelines to all teachers, school administrators, school  
8 safety staff, bus drivers, and other employees of such school district,  
9 and any local social services agencies, and local law enforcement and  
10 public safety agencies.

11 § 23. Reporting. The commissioner shall create a procedure under which  
12 boards of education of every school district shall report to the depart-  
13 ment annually on the policies, procedures, and guidelines developed  
14 pursuant to subdivision one of section twenty-two of this article. The  
15 commissioner may comply with the requirements of this section through  
16 use of the existing uniform violent incident reporting system under  
17 section twenty-eight hundred two of this chapter, and/or the reporting  
18 requirements for harassment, bullying and discrimination on school  
19 grounds or at a school function under section fifteen of this title.

20 § 24. Commission. 1. There is hereby created in the department a  
21 "commission on child and young teen mental health and community safety"  
22 to evaluate the safety and security of children in primary and secondary  
23 public and private schools in this state. The commission, in consulta-  
24 tion with the office of children and family services and the office of  
25 mental health shall perform the following duties:

26 (a) evaluate the safety and security of students in primary and  
27 secondary private and public schools in this state;

28 (b) identify any disparate treatment regarding mental health or behav-  
29 ioral health services provided to students in primary and secondary  
30 private and public schools in this state and in Monroe county;

31 (c) examine the effects of COVID-19 on the mental health and behav-  
32 ioral health of primary and secondary students in this state, as it  
33 relates to returning to in-person learning;

34 (d) identify any racial or ethnic disparities in the delivery of  
35 educational supports and services to students in primary and secondary  
36 private and public schools in this state, whether such students partic-  
37 ipate in person or through distance learning methods; and

38 (e) suggest modifications to the personalized recovery-oriented  
39 services (PROS) program to allow participants to access mental health  
40 services outside of such program through a healthcare provider of their  
41 choice without losing eligibility for comprehensive assistance under  
42 such program to encourage natural supports and improve medication  
43 management.

44 2. The commission shall consist of eleven members to be appointed as  
45 follows:

46 (a) one member shall be appointed by the governor;

47 (b) one member shall be appointed by the speaker of the assembly;

48 (c) one member shall be appointed by the temporary president of the  
49 senate;

50 (d) one member shall be appointed by the minority leader of the assem-  
51 bly;

52 (e) one member shall be appointed by the minority leader of the  
53 senate;

54 (f) two members shall be appointed by the commissioner of mental  
55 health;

1 (g) two members shall be appointed by the commissioner of the office  
2 of children and family services; and

3 (h) two members shall be appointed by the commissioner.

4 3. The members of the commission shall receive no compensation for  
5 their services, but shall be allowed their actual and necessary expenses  
6 incurred in the performance of their duties hereunder.

7 4. The commission may acquire directly from the head of any depart-  
8 ment, agency, or instrumentality of the state, available information  
9 which the commission considers useful in the discharge of its duties.

10 All departments, agencies, and instrumentalities of the state shall  
11 cooperate with the commission with respect to such information and shall  
12 furnish all information requested by the commission to the extent  
13 permitted by law.

14 5. The commission shall submit a report of its findings and recommen-  
15 dations to the governor, the temporary president of the senate, the  
16 speaker of the assembly and the minority leaders of the senate and the  
17 assembly no later than one year after the effective date of this  
18 section.

19 § 2. This act shall take effect on the sixtieth day after it shall  
20 have become a law; provided, however, that effective immediately, the  
21 addition, amendment and/or repeal of any rule or regulation necessary  
22 for the implementation of this act on its effective date are authorized  
23 to be made and completed on or before such effective date.