## STATE OF NEW YORK

8782

## IN SENATE

March 11, 2024

Introduced by Sen. MANNION -- read twice and ordered printed, and when printed to be committed to the Committee on Disabilities

AN ACT establishing the "blue-ribbon commission on the future of New York state's service delivery system for individuals with intellectual and developmental disabilities act"; and providing for the repeal of such provisions upon expiration thereof

## The People of the State of New York, represented in Senate and Assembly, do enact as follows:

Section 1. This act shall be known and may be cited as the "blue-rib-2 bon commission on the future of New York state's service delivery system for individuals with intellectual and developmental disabilities act".

§ 2. A temporary commission, to be known as the "blue-ribbon commission on the future of New York state's service delivery system for individuals with intellectual and developmental disabilities", hereinafter referred to as the "commission", is hereby established to conduct a comprehensive study and prepare a report to examine, evaluate and make recommendations for systemic reforms to ensure a sustainable set of 10 supports and services that meets the needs of all individuals with intellectual and developmental disabilities.

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- § 3. 1. The commission shall consist of fifteen members appointed by 12 13 the governor as follows:
- (a) one member who is an individual with developmental or intellectual 15 disabilities;
- (b) one member who is a representative of organized labor that repres-17 ents a facility operated by the office for people with developmental disabilities;
- (c) one member who is a representative of a provider agency that is 20 certified by the office for people with developmental disabilities;
- (d) one member who is a representative of a self-advocacy group that 22 represents individuals with intellectual or developmental disabilities;
- (e) one member who is a not-for-profit housing developer with experi-24 ence building a supervised living facility or a supportive living facil-25 ity as such terms are defined in section 1.03 of the mental hygiene law,

EXPLANATION--Matter in italics (underscored) is new; matter in brackets [-] is old law to be omitted.

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or a group home operated by a provider agency certified by the office for people with developmental disabilities;

- (f) one member who is a representative of an organization established by section forty-four hundred three-g of the public health law;
- (g) one member who is a direct support professional certified by the office for people with developmental disabilities;
- (h) two members upon recommendation of the temporary president of the senate;
- (i) one member upon recommendation of the minority leader of the senate;
  - (j) two members upon recommendation of the speaker of the assembly;
- 12 (k) one member upon recommendation of the minority leader of the 13 assembly;
  - (1) one member who is the commissioner of the office for people with developmental disabilities or his or her designee; and
  - (m) one member who is the chief disability officer or such chief disability officer's designee.
  - 2. The commissioner of the office for people with developmental disabilities shall serve as the chair of the commission. Additionally, the commission shall elect a vice-chair and a secretary from amongst its members. Vacancies in the membership of the commission and among its officers shall be filled in the manner provided for original appointments.
  - 3. The members of the commission shall receive no compensation for their services, but shall be allowed their actual and necessary expenses incurred in the performance of their duties hereunder.
  - § 4. Such study shall examine systemic reforms to ensure a sustainable set of supports and services that meets the needs of all individuals with intellectual and developmental disabilities, including but not limited to:
  - 1. long-term and short-term solutions to address the workforce crisis, including but not limited to the recruitment and retention of staff;
  - 2. positive and effective services outcomes and a person-centered approach in delivering all such services;
  - 3. access to supports and services that reduce racial and socio-eco-nomic inequities and disparities;
    - 4. technology and infrastructure needs;
    - 5. limiting closures of state-operated and provider agency-operated facilities;
  - 6. solutions to adverse regulatory and administrative burdens placed on individuals with intellectual and developmental disabilities;
  - 7. dual-diagnosis needs of individuals with intellectual and developmental disabilities, behavioral health needs and other complex issues;
    - 8. modernized and innovative housing opportunities;
  - 9. career pathways, work trainings, and employment options for individuals with intellectual and developmental disabilities;
  - 10. appropriate use of technology, including but not limited to technologies such as artificial intelligence; and
- 11. removing barriers that adversely affect individuals enrolled in the self-direction program.
- § 5. Not later than one year after the effective date of this act, the commission shall prepare and submit to the governor, the temporary president of the senate and the speaker of the assembly a report of the study's findings, together with specific recommendations for systemic reforms to ensure a sustainable set of supports and services that meets

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the needs of all individuals with intellectual and developmental disa-2 bilities.

- § 6. The office for people with developmental disabilities shall 4 provide the commission with such facilities, assistance, data and information as will enable the commission to carry out its study and report; provided, further, that state entities shall, at the request of the 7 chair, provide the commission with such facilities, assistance, data and information as will enable the commission to carry out its study and report.
- 10 § 7. This act shall take effect immediately and shall expire and be 11 deemed repealed two years after it shall have become a law.