

STATE OF NEW YORK

7808--A

Cal. No. 721

2023-2024 Regular Sessions

IN SENATE

December 13, 2023

Introduced by Sens. STAVISKY, CHU, JACKSON -- read twice and ordered printed, and when printed to be committed to the Committee on Rules -- recommitted to the Committee on Higher Education in accordance with Senate Rule 6, sec. 8 -- reported favorably from said committee, ordered to first and second report, ordered to a third reading, amended and ordered reprinted, retaining its place in the order of third reading

AN ACT to amend the education law, in relation to establishing experiential learning opportunities in the state university of New York and the city university of New York

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

Section 1. Subdivision 2 of section 355 of the education law is amended by adding a new paragraph f-3 to read as follows:

f-3. Notwithstanding any law, rule or regulation to the contrary, the state university of New York board of trustees shall, by June first, two thousand twenty-five, develop a plan to make available to students enrolled in an academic program of the state university of New York beginning in the two thousand twenty-five--two thousand twenty-six academic year, approved experiential or applied learning activities, as defined in paragraph f-1 of this subdivision. Such plan shall be developed in consultation with university faculty senate, the faculty council of community colleges, the university student assembly, and other stakeholders. Such plan shall define approved experiential or applied learning activities, methods of faculty oversight and assessment, responsibilities of business, corporate, non-profit or other entities hosting students, and include a requirement for collecting and reporting data associated with such experiential or applied learning activities. Such plan shall have each college examine the feasibility of including such experiential or applied learning activities as a degree requirement. Such college shall examine its ability to administer and provide such

EXPLANATION--Matter in italics (underscored) is new; matter in brackets [-] is old law to be omitted.

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1 opportunities to students; the local community's capacity to support
2 such experiential or applied learning activities; the impact such
3 requirement would have on the local workforce, if any; potential for
4 such a requirement to enhance learning outcomes for students; and wheth-
5 er adding such a requirement would cause potential delays in graduation
6 for students.

7 § 2. Section 6206 of the education law is amended by adding a new
8 subdivision 23 to read as follows:

9 23. Notwithstanding any law, rule or regulation to the contrary, the
10 city university of New York board of trustees shall, by June first, two
11 thousand twenty-five, develop a plan to make available to students
12 enrolled in an academic program of the city university of New York
13 beginning in the two thousand twenty-five--two thousand twenty-six
14 academic year, approved experiential or applied learning activities, as
15 defined in subdivision eighteen of this section. Such plan shall be
16 developed in consultation with university faculty senate, the university
17 student senate and other stakeholders. Such plan shall define approved
18 experiential or applied learning activities, methods of faculty over-
19 sight and assessment, responsibilities of business, corporate, non-pro-
20 fit or other entities hosting students, and include a requirement for
21 collecting and reporting data associated with such experiential or
22 applied learning activities. Such plan shall have each college examine
23 the feasibility of including such experiential or applied learning
24 activities as a degree requirement. Such college shall examine its abil-
25 ity to administer and provide such opportunities to students; the local
26 community's capacity to support such experiential or applied learning
27 activities; the impact such requirement would have on the local work-
28 force, if any; potential for such a requirement to enhance learning
29 outcomes for students; and whether adding such a requirement would cause
30 potential delays in graduation for students.

31 § 3. This act shall take effect immediately.