STATE OF NEW YORK

5963--A

2023-2024 Regular Sessions

IN SENATE

March 23, 2023

Introduced by Sens. LIU, CHU, COONEY, THOMAS, GOUNARDES, KAVANAGH, STAVISKY, ADDABBO, BAILEY, CLEARE, COMRIE, FELDER, GIANARIS, GONZALEZ, HOYLMAN-SIGAL, JACKSON, KENNEDY, RAMOS, RIVERA, SALAZAR, SANDERS -- read twice and ordered printed, and when printed to be committed to the Committee on Education -- committee discharged, bill amended, ordered reprinted as amended and recommitted to said committee

AN ACT to amend the education law, in relation to requiring public elementary schools and high schools to provide instruction in Asian American history and civic impact

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

Section 1. The education law is amended by adding a new section 801-b to read as follows:

§ 801-b. Asian American, Native Hawaiian, and Pacific Islander history and civic impact curriculum or instruction. 1. The commissioner shall establish Asian American, Native Hawaiian, and Pacific Islander history and civic impact curriculum or instruction for school districts. The contents shall be age appropriate and shall be developed according to the needs and abilities of students at successive grade levels to provide robust Asian American, Native Hawaiian, and Pacific Islander history and civic impact instruction. The contents shall include, but shall not be limited to, instruction in the following:

a. The history of diaspora of Asian Americans, Native Hawaiians, and Pacific Islanders in New York and the Northeast;

b. The movements and policies that impacted the Asian American, Native Hawaiian, and Pacific Islander community in the United States;

c. The contributions made by the Asian American, Native Hawaiian, and Pacific Islander communities in government, the arts, humanities, science and the economic, cultural, social and political development of the United States;

EXPLANATION--Matter in *italics* (underscored) is new; matter in brackets [-] is old law to be omitted.

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d. The structures and historical events that have limited or harmed the Asian American, Native Hawaiian, Pacific Islander and other historically marginalized communities especially as it pertains to the civil rights movement; and

e. The solidarity between Asian American, Native Hawaiian, Pacific Islander and other historically marginalized communities especially as it pertains to the civil rights movement.

2. Schools may include the above materials as components of its history or social studies curriculum, or any other way the school deems appropriate.

§ 2. This act shall take effect on the first of July next succeeding the date on which it shall have become a law.