STATE OF NEW YORK

447--B

Cal. No. 238

2023-2024 Regular Sessions

IN SENATE

(Prefiled)

January 4, 2023

Introduced by Sens. STAVISKY, BORRELLO, GALLIVAN, HOYLMAN-SIGAL, THOMAS, WEBB -- read twice and ordered printed, and when printed to be committed to the Committee on Higher Education -- committee discharged, bill amended, ordered reprinted as amended and recommitted to said committee -- reported favorably from said committee, ordered to first and second report, ordered to a third reading, amended and ordered reprinted, retaining its place in the order of third reading

AN ACT to amend the education law, in relation to requiring nursing certificate and degree education programs to include clinical education and allowing for a portion of such clinical education to be completed through simulation experience

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

Section 1. The education law is amended by adding a new section 6912 to read as follows:

§ 6912. Clinical education in New York state nursing education programs. 1. For purposes of this section, "simulation experience" shall mean a broad array of structured activities that represent actual or potential situations in education, practice, and research and adhere to the standards of this section. Such activities allow participants to develop or enhance knowledge, skills, and/or attitudes and provide an opportunity to analyze and respond to realistic situations in a simulated environment.

2. New York state certificate and degree programs registered by the department for the purposes of meeting the education requirements set forth in this article shall include clinical education, or the equivalent as defined and determined by the commissioner pursuant to regulation.

3. Registered programs may deliver one-third of such clinical training or clinical education through simulation experience as defined in this

EXPLANATION--Matter in *italics* (underscored) is new; matter in brackets [-] is old law to be omitted.

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section and in regulation. To meet a particular educational need the commissioner may approve that more than one-third of such clinical training or clinical education may be met through simulation experience as defined in this section and in regulation.

4. A registered program shall certify to the department that the simulation experience they are providing meets the requirements of this section within thirty days of implementing simulation experience.

5. Simulation experience acceptable to the department for the purposes of clinical training or clinical education shall:

(a) be designed and guided by, and/or in collaboration with content experts in simulation which may include program faculty, or program staff with appropriate and relevant certification or accreditation;

(b) include continued professional development opportunities for program faculty and program staff in simulation methods and best practices;

(c) utilize theory-based, evidence-based, and standards-driven pedagogy;

(d) require active student engagement in guided skills practice with instructional feedback;

(e) include formative and summative assessments of well-articulated competencies appropriate to the role and responsibilities of the learner; and

(f) use various types of fidelity through equipment and practice to create the required perception of realism and have a plan for routine maintenance and upkeep.

§ 2. This act shall take effect on the one hundred eightieth day after it shall have become a law. Effective immediately, the addition, amendment, and/or repeal of any rule or regulation necessary for the implementation of this act on its effective date are authorized to be made and completed on or before such effective date.