STATE OF NEW YORK

2484

2023-2024 Regular Sessions

IN SENATE

January 20, 2023

Introduced by Sens. COMRIE, FELDER -- read twice and ordered printed, and when printed to be committed to the Committee on Education

AN ACT to amend the education law, in relation to establishing a career and technical education diploma

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

1	Section 1. The education law is amended by adding a new section 817 to
2	read as follows:
3	§ 817. Career and technical education pathway to a high school diplo-
4	ma. 1. a. A career and technical education (hereinafter referred to in
5	this section as CTE) pathway to a high school diploma is hereby estab-
б	<u>lished. A CTE pathway to a diploma shall:</u>
7	<u>(i) result in a regents or local diploma;</u>
8	(ii) differ from the traditional requirements to a regents or local
9	<u>diploma with respect to required assessments;</u>
10	(iii) be made available to all students, including, but not limited to
11	<u>students with disabilities.</u>
12	b. A CTE pathway to a diploma shall be based on curriculum and train-
13	ing designed to provide students with career, trade and technical skills
14	and shall demonstrate that the student is ready for a career or trade as
15	determined by regulations of the commissioner. A CTE pathway to a diplo-
16	<u>ma shall include, but not be limited to:</u>
17	(i) completion of a CTE sequence provided and administered by a busi-
18	ness practicing a particular trade or career, by a board of cooperative
19	educational services or any secondary education program approved by the
20	commissioner or by an institution of higher education;
21	(ii) completion of work-based learning experiences as provided by the
22	approved program; and
23	(iii) completion of a work-skills employability profile.
24	c. For purposes of this section, a career and technical education
25	shall include, but not be limited to, courses of study in the following

EXPLANATION--Matter in <u>italics</u> (underscored) is new; matter in brackets [-] is old law to be omitted.

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1	career fields: agriculture education, business and marketing education,
2	family and consumer sciences education, health occupations education,
3	technical education, technology education, and trade and industrial
4	education.
5	2. The regents, in consultation with trade and professional organiza-
б	tions, shall promulgate such regulations as may be necessary to estab-
7	lish the curriculum, assessments and any other criteria that students
8	<u>must achieve to earn a regents or local diploma via a CTE pathway.</u>
9	3. Students who entered high school in the two thousand twenty-three-
10	-two thousand twenty-four school year and thereafter shall be eligible
11	<u>to earn a diploma via a CTE pathway.</u>
12	§ 2. This act shall take effect immediately. Effective immediately,
13	the addition, amendment and/or repeal of any rule or regulation neces-
14	
тт	sary for the timely implementation of this act on its effective date are