STATE OF NEW YORK

1723--A

2023-2024 Regular Sessions

IN SENATE

January 13, 2023

Introduced by Sens. SKOUFIS, MAY -- read twice and ordered printed, and when printed to be committed to the Committee on Agriculture -- reported favorably from said committee and committed to the Committee on Finance -- committee discharged, bill amended, ordered reprinted as amended and recommitted to said committee

AN ACT to establish a youth development agriculture technology challenge

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

Section 1. There is hereby established a youth development agricul-2 ture technology challenge competition ("challenge") for students in elementary, secondary, and higher education. Such challenge shall be coordinated by the department of agriculture and markets ("department") as part of the state fair in conjunction with Cornell cooperative extension and other interested partners, including, but not limited to, institutions of higher education, school districts and boards of cooper-7 ative education services, youth agricultural organizations promoting leadership and career success in agriculture, and other science, tech-10 nology, engineering and mathematics and/or robotics competition 11 programs. The department is authorized to utilize funds appropriated for 12 the state fair and received pursuant to section 31-c of the agriculture 13 and markets law and to receive, accept and use gifts and donations for this All purpose of act. money received 15 gifts or donations shall be deposited in a special fund pursuant to section 31-c of the agriculture and markets law and disbursed for the 16 purposes of this act or paid to the commissioner of taxation and 17 18 finance, who together with the state comptroller is hereby constituted 19 and appointed the joint custodian thereof and shall constitute a special 20 fund to be used under the direction of the department for the purposes 21 of this act. The department, Cornell cooperative extension and other 22 participating partners shall work together to establish the challenge to 23 engage students to develop solutions to relevant technological problems

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and issues faced by farmers and food producers including, but not limited to, increasing food production, increasing energy efficiency and
decreasing the cost of farming and food production, and addressing the
impact of farming on the environment and the impact of environmental
changes such as climate change or pollinator loss on farming. The
department and its partners shall identify resources including training
or coaching that will assist students in underserved rural and urban
communities to participate in the challenge, and develop deadlines,
parameters including establishing elementary, secondary, or higher
education categories, and relevant judging criteria for the projects
submitted for the agriculture technology challenge. Subject to funds
available for the purposes of this act prizes may be awarded for the
winning submissions of the challenge.

14 § 2. This act shall take effect immediately.