

STATE OF NEW YORK

8346--A

2023-2024 Regular Sessions

IN ASSEMBLY

December 13, 2023

Introduced by M. of A. FAHY, TAYLOR, DICKENS, GONZALEZ-ROJAS, LEVENBERG, SIMON -- read once and referred to the Committee on Higher Education -- recommitted to the Committee on Higher Education in accordance with Assembly Rule 3, sec. 2 -- committee discharged, bill amended, ordered reprinted as amended and recommitted to said committee

AN ACT to amend the education law, in relation to establishing experiential learning opportunities in the state university of New York and the city university of New York

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

1 Section 1. Subdivision 2 of section 355 of the education law is
2 amended by adding a new paragraph f-3 to read as follows:

3 f-3. Notwithstanding any law, rule or regulation to the contrary, the
4 state university of New York board of trustees shall, by June first,
5 two thousand twenty-five, develop a plan to make available to students
6 enrolled in an academic program of the state university of New York
7 beginning in the two thousand twenty-five--two thousand twenty-six
8 academic year, approved experiential or applied learning activities, as
9 defined in paragraph f-1 of this subdivision. Such plan shall be devel-
10 oped in consultation with university faculty senate, the faculty council
11 of community colleges, the university student assembly, and other stake-
12 holders. Such plan shall define approved experiential or applied learn-
13 ing activities, methods of faculty oversight and assessment, responsi-
14 bilities of business, corporate, non-profit or other entities hosting
15 students, and include a requirement for collecting and reporting data
16 associated with such experiential or applied learning activities. Such
17 plan shall have each college examine the feasibility of including such
18 experiential or applied learning activities as a degree requirement.
19 Such college shall examine its ability to administer and provide such
20 opportunities to students; the local community's capacity to support
21 such experiential or applied learning activities; the impact such

EXPLANATION--Matter in italics (underscored) is new; matter in brackets [-] is old law to be omitted.

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1 requirement would have on the local workforce, if any; potential for
2 such a requirement to enhance learning outcomes for students; and wheth-
3 er adding such a requirement would cause potential delays in graduation
4 for students.

5 § 2. Section 6206 of the education law is amended by adding a new
6 subdivision 23 to read as follows:

7 23. Notwithstanding any law, rule or regulation to the contrary, the
8 city university of New York board of trustees shall, by June first, two
9 thousand twenty-five, develop a plan to make available to students
10 enrolled in an academic program of the city university of New York
11 beginning in the two thousand twenty-five--two thousand twenty-six
12 academic year, approved experiential or applied learning activities, as
13 defined in subdivision eighteen of this section. Such plan shall be
14 developed in consultation with university faculty senate, the university
15 student senate and other stakeholders. Such plan shall define approved
16 experiential or applied learning activities, methods of faculty over-
17 sight and assessment, responsibilities of business, corporate, non-pro-
18 fit or other entities hosting students, and include a requirement for
19 collecting and reporting data associated with such experiential or
20 applied learning activities. Such plan shall have each college examine
21 the feasibility of including such experiential or applied learning
22 activities as a degree requirement. Such college shall examine its abil-
23 ity to administer and provide such opportunities to students; the local
24 community's capacity to support such experiential or applied learning
25 activities; the impact such requirement would have on the local work-
26 force, if any; potential for such a requirement to enhance learning
27 outcomes for students; and whether adding such a requirement would cause
28 potential delays in graduation for students.

29 § 3. This act shall take effect immediately.