

# STATE OF NEW YORK

6030--C

2023-2024 Regular Sessions

## IN ASSEMBLY

March 30, 2023

Introduced by M. of A. PAULIN -- read once and referred to the Committee on Health -- committee discharged, bill amended, ordered reprinted as amended and recommitted to said committee -- again reported from said committee with amendments, ordered reprinted as amended and recommitted to said committee -- again reported from said committee with amendments, ordered reprinted as amended and recommitted to said committee

AN ACT to amend the education law, in relation to non-patient specific orders a registered professional nurse may perform

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

1 Section 1. Subdivision 4 of section 6909 of the education law is  
2 amended by adding four new paragraphs (i), (j), (k) and (l) to read as  
3 follows:

4 (i) administering electrocardiogram tests to detect signs and symptoms  
5 of acute coronary syndrome.

6 (j) administering point-of-care blood glucose tests to evaluate acute  
7 mental status changes in persons with suspected hypoglycemia.

8 (k) administering tests and intravenous lines to persons that meet  
9 severe sepsis and septic shock criteria.

10 (l) administering tests to determine pregnancy.

11 § 2. Subdivision 6 of section 6527 of the education law is amended by  
12 adding four new paragraphs (i), (j), (k) and (l) to read as follows:

13 (i) administering electrocardiogram tests to detect signs and symptoms  
14 of acute coronary syndrome.

15 (j) administering point-of-care blood glucose tests to evaluate acute  
16 mental status changes in persons with suspected hypoglycemia.

17 (k) administering tests and intravenous lines to persons that meet  
18 severe sepsis and septic shock criteria.

19 (l) administering tests to determine pregnancy.

20 § 3. This act shall take effect immediately.

EXPLANATION--Matter in italics (underscored) is new; matter in brackets  
[-] is old law to be omitted.

LBD10534-06-3