STATE OF NEW YORK

5974

2023-2024 Regular Sessions

IN ASSEMBLY

March 24, 2023

Introduced by M. of A. SHIMSKY -- read once and referred to the Committee on Governmental Operations

AN ACT to amend the executive law and the criminal procedure law, in relation to directing the superintendent of state police to develop and institute arrest policies and procedures for instances where police are arresting an individual who is a parent, guardian or other person legally charged with the care or custody of a person with an intellectual or developmental disability

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

Section 1. The executive law is amended by adding a new section 214-i to read as follows:

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§ 214-i. Person with an intellectual or developmental disability-sensitive arrests. The superintendent, in consultation with the office for people with developmental disabilities and the division of criminal justice services, shall develop, maintain and disseminate to all members of the state police, including new and veteran officers, written policies and procedures, regarding arrest practices sensitive to persons with an intellectual or developmental disability. Such policies and 10 procedures shall ensure the identification and safety of a person with an intellectual or developmental disability when such person's parent, guardian, or other person legally charged with the care or custody of such person is arrested. Such policies and procedures shall include, but not be limited to:

(a) procedures to ensure that state police officers inquire and docu-16 ment whether an arrestee is the parent, quardian or person legally charged with the care or custody of a person with an intellectual or 18 <u>developmental disability</u>;

(b) procedures to allow for the arrangement of temporary care for the 20 person with an intellectual or developmental disability when the parent, guardian or other person legally charged with the care or custody of

EXPLANATION -- Matter in italics (underscored) is new; matter in brackets [-] is old law to be omitted.

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such person is arrested to ensure such person's safety and well-being,
which may include allowing the arrested parent, guardian or other person
legally charged with the care or custody of such person with an intellectual or developmental disability to place additional phone calls to
arrange for the person's care;

- (c) education on how witnessing violence causes emotional harm to a person with an intellectual or developmental disability and how law enforcement can assist in minimizing the impact of such harm; and
- (d) information on the availability of access to community-based providers of crisis intervention, protection and other supportive resources that could aid the person with an intellectual or developmental disability when such person's parent, guardian or other person legally charged with the care or custody of such person is arrested.
- § 2. Subdivision 3 of section 840 of the executive law is amended by adding a new paragraph (f-2) to read as follows:
- (f-2) Developing, maintaining and disseminating, in consultation with the office for people with developmental disabilities, written policies and procedures regarding arrest practices sensitive to persons with an intellectual or developmental disability. Such policies and procedures shall ensure the identification and safety of a person with an intellectual or developmental disability when such person's parent, guardian, or other person legally charged with the care or custody of such person is arrested. Such polices and procedures shall include, but not be limited to:
- (1) procedures to ensure that local law enforcement officers inquire and document whether an arrestee is the parent, quardian or person legally charged with the care or custody of a person with an intellectual or developmental disability;
- (2) procedures to allow for the arrangement of temporary care for the person with an intellectual or developmental disability when such person's parent, guardian or other person legally charged with the care or custody of such person is arrested to ensure such person's safety and well-being, which may include allowing the arrested parent, guardian or other person legally charged with the care or custody of the person with an intellectual or developmental disability to place additional phone calls to arrange for child care;
- (3) education on how witnessing violence causes emotional harm to a person with an intellectual or developmental disability and how law enforcement can assist in minimizing the impact of such harm; and
- (4) information on the availability of access to community-based providers of crises intervention, protection and other supportive resources that could aid the person with an intellectual or developmental disability when such person's parent, guardian or other person legally charged with the care or custody of such person arrested;
- § 3. The criminal procedure law is amended by adding two new sections 120.85 and 140.17 to read as follows:
- 47 <u>§ 120.85 Arrests sensitive to persons with an intellectual or develop-</u>
 48 <u>mental disability.</u>

A state or local law enforcement officer who arrests an individual shall, at the time of the arrest, inquire whether such individual is the parent, quardian or other person legally charged with the care or custody of a person with an intellectual or developmental disability who may be at risk as a result of the arrest. The officer shall make reasonable efforts to ensure the safety of such person in accordance with the policies and procedures established pursuant to section two hundred four-

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1 teen-i or paragraph (f-2) of subdivision three of section eight hundred forty of the executive law as applicable.

§ 140.17 Arrests sensitive to persons with an intellectual or developmental disability.

A state or local law enforcement officer who arrests an individual shall, at the time of the arrest, inquire whether such individual is the parent, guardian or other person legally charged with the care or custody of a person with an intellectual or developmental disability who may be at risk as a result of the arrest. The officer shall make reasonable 10 efforts to ensure the safety of such person in accordance with the policies and procedures established pursuant to section two hundred four-12 teen-i or paragraph (f-2) of subdivision three of section eight hundred forty of the executive law as applicable.

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§ 4. This act shall take effect on the one hundred eightieth day after 15 it shall have become a law.