

STATE OF NEW YORK

4425--A

2023-2024 Regular Sessions

IN ASSEMBLY

February 14, 2023

Introduced by M. of A. REYES, L. ROSENTHAL, EPSTEIN, ANDERSON, DAVILA, BURGOS, FORREST, GALLAGHER, WEPRIN, MITAYNES, TAYLOR, SIMON, SEPTIMO, SAYEGH, JACKSON, GONZALEZ-ROJAS, CRUZ, CARROLL, DINOWITZ, SEAWRIGHT, BICHOTTE HERMELYN, LAVINE, CLARK, KIM, McDONOUGH, MAMDANI, FALL, TAPIA, BENEDETTO, BURDICK, HEVESI, OTIS, RIVERA, ZINERMAN, REILLY, GIBBS, DARLING, COLTON, COOK, DE LOS SANTOS, PAULIN, BORES, RAGA, ARDILA, ZACCARO, ALVAREZ, SIMONE, LEE, SHIMSKY, SHRESTHA, JACOBSON -- read once and referred to the Committee on Higher Education -- recommitted to the Committee on Higher Education in accordance with Assembly Rule 3, sec. 2 -- committee discharged, bill amended, ordered reprinted as amended and recommitted to said committee

AN ACT to amend the education law and the state finance law, in relation to enacting The New Deal for CUNY

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

1 Section 1. Short title. This enacts "The New Deal for CUNY".
2 § 2. Legislative intent. The Legislature hereby recognizes the need
3 for The New Deal for CUNY to ensure that the commitment the Legislature
4 articulated in establishing the city university of New York is extended
5 to present and future generations. The 1961 legislation recognized that
6 the creation of a city university as a single unified system was "justi-
7 fied" by the special needs of a multi-racial urban constituency and the
8 "vital importance" of creating opportunities for disadvantaged New York-
9 ers. Those needs have only grown in the half-century since the Legisla-
10 ture's action. Yet CUNY's ability to fulfill them has diminished as
11 enrollment has skyrocketed and investment has failed to keep pace. The
12 New Deal for CUNY reimagines CUNY as the vital urban university it must
13 be if it is to serve the people of New York. It enhances CUNY's historic
14 role as a leader in educational justice and economic transformation.
15 This legislation restores free tuition, ensures adequate faculty staff-
16 ing, and aligns student support with nationally recommended standards.

EXPLANATION--Matter in italics (underscored) is new; matter in brackets [-] is old law to be omitted.

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1 In doing so, The New Deal for CUNY restores New York to national leader-
2 ship in public higher education and removes the barriers to student
3 success that have prevented thousands of CUNY students from realizing
4 the full potential of a college degree. The New Deal for CUNY gradually
5 increases the ratio of students to full-time faculty at CUNY to
6 nationally recommended levels, with a special emphasis on racial and
7 ethnic diversity in hiring. It also replaces the system of underpayment
8 for contingent faculty with a dignified labor system that provides
9 students with the support they urgently need. CUNY students, perhaps
10 more than any other college population in the country, bear stresses
11 that make it extraordinarily difficult to stay in college, sometimes
12 even to survive. The New Deal for CUNY addresses the urgent need for
13 student support by gradually escalating the hiring of mental health and
14 other counselors to bring CUNY into line with national standards. The
15 New Deal for CUNY mandates that all tuition and student fees for
16 in-state undergraduate students within specified time frames for
17 completion of degree be eliminated, and that the revenue to the colleges
18 that would otherwise derive from tuition and fees be replaced annually
19 by federal, state, and city funds.

20 § 3. Subdivision A of section 6221 of the education law is amended by
21 adding a new paragraph 4-b to read as follows:

22 4-b. Notwithstanding any other provision of law, rule or regulation to
23 the contrary, subject to amounts made available by appropriation,
24 commencing in the two thousand twenty-five--two thousand twenty-six
25 academic year, the city university shall be entitled to annually receive
26 one hundred percent reimbursement for the annual cost of tuition and
27 student fees for each matriculated undergraduate student at a city
28 university senior college and community college who is enrolled in
29 credit-bearing academic coursework and is on track to graduate. The
30 state comptroller shall establish a separate fund for such monies to be
31 distributed to the city university of New York. The city university
32 shall receive an amount equal to the full cost of in-state undergraduate
33 tuition and student fees for each qualifying, matriculated student who
34 successfully completes credit-bearing academic coursework and is on
35 track to graduate. The full cost of tuition shall not include any addi-
36 tional funds the student may receive from any other New York state or
37 federal grant, award, or scholarship program. The deposit of these funds
38 shall be utilized as first dollar awards to the students at the city
39 university. Any student not successfully completing credit-bearing
40 academic coursework in a semester shall still be eligible to receive all
41 other grants, awards, and scholarships for which they qualify but shall
42 not be eligible for the tuition and student fee reimbursement described
43 herein. Students shall be eligible to receive a one semester exemption
44 from the requirement to complete credit-bearing academic coursework for
45 such tuition reimbursement as promulgated by the higher education
46 services corporation. Such exemption shall not preclude any student from
47 exercising their right to appeal pursuant to higher education services
48 corporation policy. The state comptroller shall deposit such monies with
49 the city university no later than thirty days after the start of the
50 semester.

51 § 4. Section 6206 of the education law is amended by adding three new
52 subdivisions 23, 24 and 25 to read as follows:

53 23. Each community college and senior college of the city university
54 of New York shall maintain, at a minimum, a ratio of one clinical, non-
55 student mental health staff member per one thousand students. Within two
56 years of the effective date of this subdivision, each community and

1 senior college shall establish, and require a meeting of, a board of
2 advisors having expertise in the area of clinical mental health
3 services. The advisory boards shall, using current data, update and
4 modify, as necessary, such ratios based on actual ratios in this state
5 and any new information related to appropriate benchmarks for clini-
6 cian-to-student ratios. Data collected by the advisory boards may be
7 used as a means to increase the number of mental health staff members.
8 In no event shall the ratio fall below one clinical, non-student mental
9 health staff member per one thousand students. Following the initial
10 meeting, advisory boards shall meet once every five years. This subdivi-
11 sion shall not be funded by student tuition or fees created on or after
12 the effective date of this subdivision. Community colleges and senior
13 colleges in the city university of New York may seek federal funding or
14 private grants, if available, to further expand and support the
15 provisions of this subdivision. Any faculty and staff hired through the
16 assistance of federal funding or private grants pursuant to this subdivi-
17 vision shall be treated and classified as full-time public employees and
18 covered under any collectively bargained contracts in their respective
19 bargaining units. The city university shall report annually, on July
20 first, to the chair of the senate finance committee, the chair of the
21 assembly ways and means committee, the chair of the senate higher educa-
22 tion committee, and the chair of the assembly higher education committee
23 on the following criteria:

24 a. the ratio of clinical and non-student mental health staff employed
25 and what that number equates to per student;

26 b. the number of full-time mental health staff, and number of part-
27 time mental health staff per campus, including those who may not possess
28 the title mental health staff but are primarily employed to perform and
29 carry out the duties typically assigned to, and function as, mental
30 health staff; and

31 c. the mean and median number of students receiving services per
32 campus in the two thousand twenty-five--two thousand twenty-six academic
33 year and in the academic year in which the report is prepared from full-
34 time mental health staff, and from part-time academic advisor.

35 24. Commencing in the two thousand twenty-five--two thousand twenty-
36 six academic year each community college and senior college of the city
37 university of New York shall maintain a minimum academic staffing ratio
38 of forty-five full-time faculty members per one thousand full-time
39 equivalent students. Commencing in the two thousand twenty-six--two
40 thousand twenty-seven academic year each community college and senior
41 college of the city university of New York shall maintain a minimum
42 academic staffing ratio of fifty full-time faculty members per one thou-
43 sand full-time equivalent students. Commencing in the two thousand
44 twenty-seven--two thousand twenty-eight academic year each community
45 college and senior college of the city university of New York shall
46 maintain a minimum academic staffing ratio of fifty-five full-time
47 faculty members per one thousand full-time equivalent students.
48 Commencing in the two thousand twenty-eight--two thousand twenty-nine
49 academic year each community college and senior college of the city
50 university of New York shall maintain a minimum academic staffing ratio
51 of sixty full-time faculty members per one thousand full-time equivalent
52 students. Commencing in the two thousand twenty-nine--two thousand thir-
53 ty academic year and each year thereafter, each community college and
54 senior college of the city university of New York shall maintain a mini-
55 imum academic staffing ratio of sixty-five full-time faculty members per
56 one thousand full-time equivalent students. This subdivision shall not

1 be funded by student fees created on or after the effective date of this
2 subdivision. Any faculty or staff hired through the assistance of feder-
3 al funding or private grants pursuant to this subdivision shall be
4 treated and classified as full-time public employees and covered under
5 any collectively bargained contracts in their respective bargaining
6 units. The city university shall utilize national searches to ensure
7 recruitment of diverse faculty from underrepresented racial, ethnic, and
8 gender groups, and prioritize the creation of full-time faculty posi-
9 tions for adjunct faculty currently employed by the university in order
10 to meet the minimum academic staffing ratios described herein. The city
11 university shall report annually, on July first, to the chair of the
12 senate finance committee, the chair of the assembly ways and means
13 committee, the chair of the senate higher education committee, and the
14 chair of the assembly higher education committee. The report shall
15 include, but not be limited to, the following criteria:

16 a. data that indicates whether the city university is in compliance
17 with the mandatory minimum academic staffing ratios established pursuant
18 to this subdivision;

19 b. the number by campus, in the two thousand twenty-five--two thousand
20 twenty-six academic year and in the academic year in which the report is
21 prepared, of each full-time tenured faculty, full-time tenure-track
22 faculty, full-time non-tenure track faculty, including those who may not
23 have a faculty or academic job title but perform instructional duties
24 and number of faculty lines and unfilled faculty positions;

25 c. the mean and median class size by campus in the two thousand twen-
26 ty-five--two thousand twenty-six academic year and in the academic year
27 in which the report is prepared, for full-time tenured faculty, full-
28 time tenure-track faculty, and full-time non-tenure track faculty and
29 instructional staff;

30 d. the mean and median class size by level for remedial one hundred
31 level introductory courses, and two hundred level mid-level courses and
32 above for completion of an associate degree and baccalaureate degree in
33 the two thousand twenty-five--two thousand twenty-six academic year and
34 in the academic year in which the report is prepared;

35 e. the number of part-time non-tenure track faculty in the two thou-
36 sand twenty-five--two thousand twenty-six academic year and in the
37 academic year in which the report is prepared, including those who may
38 not have a faculty or academic job title but perform instructional
39 duties, by campus; and

40 f. the mean and median class size by campus for part-time non-tenure
41 track faculty and instructional staff in the two thousand twenty-five--
42 two thousand twenty-six academic year and in the academic year in which
43 the report is prepared.

44 25. Commencing in the two thousand twenty-five--two thousand twenty-
45 six academic year each community college and senior college of the city
46 university of New York shall maintain, at a minimum, a ratio of one
47 academic advisor per six hundred full-time equivalent students. Commenc-
48 ing in the two thousand twenty-six--two thousand twenty-seven academic
49 year, the minimum staffing ratio for academic advisors at each community
50 college and senior college of the city university of New York shall be
51 one academic advisor per every four hundred full-time equivalent
52 students. Commencing in the two thousand twenty-seven--two thousand
53 twenty-eight academic year, the minimum staffing ratio for academic
54 advisors at each community college and senior college of the city
55 university of New York shall be one academic advisor for every three
56 hundred full-time equivalent students. Commencing in the two thousand

twenty-eight--two thousand twenty-nine academic year, and every year thereafter, the minimum staffing ratio for academic advisors at each community college and senior college of the city university of New York shall be one academic advisor for every two hundred fifty students. This subdivision shall not be funded by student tuition or fees created on or after its effective date. Community colleges and senior colleges in the city university of New York may seek federal funding or private grants, if available, to further expand and support the provisions of this subdivision. Any faculty and staff hired through the assistance of federal funding or private grants pursuant to this subdivision shall be treated and classified as full-time public employees and covered under any collectively bargained contracts in their respective bargaining units. The city university shall report annually on July first to the chair of the senate finance committee, the chair of the assembly ways and means committee, the chair of the senate higher education committee, and the chair of the assembly higher education committee. The report shall include, but not be limited to, the following criteria:

a. whether the city university is in compliance with the mandatory minimum academic advisor staffing ratios established pursuant to this subdivision;

b. the number of full-time academic advisors per campus, and number of part-time academic advisors, including those who may not possess the title academic advisor but are primarily employed to perform and carry out the duties typically assigned to, and function as, an academic advisor; and

c. the mean and median number of student advisees, per full-time and part-time academic advisor per campus in the two thousand twenty-five--two thousand twenty-six academic year and in the academic year in which the report is prepared.

§ 5. The second undesignated paragraph of section 6220 of the education law is amended by adding a new subparagraph 16-a to read as follows:

16-a. Part-time and adjunct faculty shall receive wages and compensation equal to those in the lecturer title of this section based on comparable hours, duties and level of responsibility assigned to those in the title of lecturer. Commensurate increases in wages and compensation for adjunct faculty with professoriate titles shall correlate to the appropriate professor, associate professor, and assistant professor titles as bargained.

§ 6. Section 22-c of the state finance law is amended by adding a new subdivision 7 to read as follows:

7. For the fiscal year beginning on April first, two thousand twenty-four and every fifth fiscal year thereafter, the governor shall submit to the legislature as part of the annual executive budget, five-year capital plans for the state university of New York state operated campuses and city university of New York senior colleges. Such plans shall provide for the annual appropriation of capital funds to cover one hundred percent of the annual critical maintenance needs identified by each university system, and may include funds for new infrastructure or other major capital initiatives, provided that such funding for new infrastructure or other major capital initiatives shall not count towards meeting the overall critical maintenance requirement. In the event that such plan is unable to fund one hundred percent of the critical maintenance needs due to the limitation imposed by article five-B of this chapter, the director of the budget shall develop five-year capital plans whereby the implementation of each capital plan would

1 annually reduce the overall facility condition index for each university
2 system. For the purposes of this subdivision, "facility condition index"
3 shall mean an industry benchmark that measures the ratio of deferred
4 maintenance dollars to replacement dollars for the purposes of analyzing
5 the effect of investing in facility improvements. The apportionment of
6 capital appropriations to each state-operated campus or senior college
7 shall be based on a methodology to be developed by the director of the
8 budget, in consultation with the state university of New York and the
9 city university of New York.

10 § 7. This act shall take effect immediately.