STATE OF NEW YORK

3862

2023-2024 Regular Sessions

IN ASSEMBLY

February 8, 2023

Introduced by M. of A. JACKSON -- read once and referred to the Committee on Education

AN ACT to amend the education law, in relation to the establishment of a comprehensive career readiness program for pre-kindergarten to third grade students

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

Section 1. Section 305 of the education law is amended by adding a new subdivision 60 to read as follows:

60. The commissioner shall promulgate rules and regulations requiring the implementation of the following programs for pre-kindergarten to third grade students in every school district:

a. A literacy program in which:

(i) all students are assessed annually on their current literacy level and placed into one of the following literacy rate categories:

(1) above current grade level;

(2) current grade level; and

(3) below current grade level;

(ii) annually, two proposed plans are created to assist students who fall within the current grade level and below current grade level literacy rate categories in order to achieve a higher literacy rate, including a list of necessary resources in order to implement such plans.

b. A career readiness program in which:

(i) monthly, students are introduced to different occupations and possible career paths;

(ii) activities include but are not limited to guest speakers, career fairs and visiting approved industry sites; and

(iii) there is an emphasis on the importance of attendance and academic achievement to reach career goals.

c. A financial literacy program in which:

EXPLANATION--Matter in *italics* (underscored) is new; matter in brackets [-] is old law to be omitted.

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(i) the main goal is for students to learn how to become fiscally responsible both professionally and personally;

(ii) monthly seminars will be provided for all students on topics including but not limited to the following:

(1) how to save money;

(2) entrepreneurship;

(3) opening and maintaining banking and checking accounts;

(4) developing a personal budget; and

(5) the relationship between spending and debt.

§ 2. This act shall take effect immediately.