

# STATE OF NEW YORK

103

2023-2024 Regular Sessions

## IN ASSEMBLY

(Prefiled)

January 4, 2023

Introduced by M. of A. SAYEGH, FORREST -- read once and referred to the Committee on Education

AN ACT to amend the education law, in relation to increasing foundation aid to school districts located in a high wealth ratio county that meet five variables impacting academic success: free or reduced lunch, English language learners, wealth ratio, enrollment, and special education

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

1 Section 1. This act shall be known and may be cited as the "School aid  
2 equity act".

3 § 2. Section 3602 of the education law is amended by adding a new  
4 subdivision 42 to read as follows:

5 42. Foundation aid to address school district funding inequity.  
6 Commencing with aid payable in the two thousand twenty-four--two thou-  
7 sand twenty-five school year, the commissioner shall increase the amount  
8 of foundation aid, at a rate determined by the commissioner, for school  
9 districts that all of the following conditions and criteria apply:

10 a. a three-year average free and reduced price lunch percent greater  
11 than two-thirds or sixty-seven percent (0.67);

12 b. an English language learner count that totals above thirteen  
13 percent (0.13) of the entire school district population;

14 c. a combined wealth ratio greater than seven-tenths (0.7);

15 d. an increase in enrollment of at least two percent (0.02) since the  
16 two thousand fifteen--two thousand sixteen school year; and

17 e. a special education count that totals above eight percent (0.08) of  
18 the entire school district population.

19 Nothing in this subdivision shall reduce the amount of foundation aid  
20 to any school district in which this subdivision's conditions and crite-  
21 ria do not apply.

22 § 3. This act shall take effect immediately.

EXPLANATION--Matter in italics (underscored) is new; matter in brackets  
[-] is old law to be omitted.

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