

# STATE OF NEW YORK

9443

## IN SENATE

May 27, 2022

Introduced by Sen. COMRIE -- read twice and ordered printed, and when printed to be committed to the Committee on Cultural Affairs, Tourism, Parks and Recreation

AN ACT to amend the education law, in relation to allocating the Amistad commission in the department of education, and repealing certain provisions of the arts and cultural affairs law relating to the Amistad commission

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

1 Section 1. Article 57-B of the arts and cultural affairs law is  
2 REPEALED.

3 § 2. The education law is amended by adding a new article 25 to read  
4 as follows:

### ARTICLE 25

#### THE AMISTAD COMMISSION

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6  
7 Section 1301. Legislative findings.

8 1302. Definitions

9 1303. Commission established.

10 1304. Commission duties and responsibilities.

11 1305. Curriculum.

12 1306. Authorization.

13 § 1301. Legislative findings. The legislature finds and declares that:

14 1. During the period beginning late in the fifteenth century through  
15 the nineteenth century, millions of persons of African origin were  
16 enslaved and brought to the Western Hemisphere, including the United  
17 States of America; anywhere from between twenty to fifty percent of  
18 enslaved Africans died during their journey to the Western Hemisphere;  
19 the enslavement of Africans and their descendants was part of a  
20 concerted effort of physical and psychological terrorism that deprived  
21 groups of people of African descent the opportunity to preserve many of  
22 their social, religious, political and other customs; the vestiges of  
23 slavery in this country continued with the legalization of second class  
24 citizenship status for African-Americans through Jim Crow laws, segre-  
25 gation and other similar practices; the legacy of slavery has pervaded

EXPLANATION--Matter in italics (underscored) is new; matter in brackets  
[-] is old law to be omitted.

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1 the fabric of our society; and in spite of these events there are  
2 endless examples of the influence of the history of Africans on the  
3 economic, cultural, political and social foundation of the United  
4 States, the Americas and the economies, politics and societies of Europe  
5 and beyond and the enduring legacy of chattel slavery in the United  
6 States and the Americas, including the social construct of race, inequi-  
7 ty and injustice stemming from racism, perseverance, activism and  
8 significant contributions of the enslaved, their descendants and stake-  
9 holders, throughout history.

10 2. All people should know of and remember the human carnage and dehu-  
11 manizing atrocities committed during the period of the African slave  
12 trade and slavery in America and of the vestiges of slavery in this  
13 country; and it is in fact vital to educate our citizens on these  
14 events, the legacy of slavery, the sad history of racism in this coun-  
15 try, and on the principles of human rights and dignity in a civilized  
16 society.

17 3. It is the policy of the state of New York that Black history,  
18 including the history of Africa, the trans-Atlantic slave trade, the  
19 African diaspora, chattel slavery, the African slave trade, slavery in  
20 America, the legacy of slavery on our society, the depth of their impact  
21 in our society, and the triumphs of Africans and their descendants and  
22 their significant contributions to the development of this country is  
23 the proper concern of all people, particularly students enrolled in the  
24 schools of the state of New York.

25 4. There is a need for education reform from preschool through college  
26 in order to mitigate the devastating effect of racism in education and  
27 the complete miseducation of our population around Black history.

28 5. It is therefore desirable to create a state-level commission, which  
29 shall oversee the budget and operation of the Amistad commission as it  
30 seeks to provide the students of New York with a more adequate inclu-  
31 sion of the history of Africa, chattel slavery, the African diaspora,  
32 the legacy of slavery and the contributions of African-Americans in  
33 building our country.

34 § 1302. Definitions. For the purposes of this article:

35 1. "Commission" shall mean the Amistad commission.

36 2. "African-American" shall mean all people of African descent in the  
37 United States.

38 3. "Department" shall have the same meaning as such term is defined in  
39 subdivision six of section two of this chapter.

40 4. "Commissioner" shall have the same meaning as such term is defined  
41 in subdivision five of section two of this chapter.

42 § 1303. Commission established. 1. The Amistad commission, so named in  
43 honor of the group of enslaved Africans led by Joseph Cinque who, while  
44 being transported in eighteen hundred thirty-nine on a vessel named the  
45 Amistad, gained their freedom after overthrowing the crew and eventually  
46 having their case successfully argued before the United States Supreme  
47 Court, is hereby created and established. The commission shall consist  
48 of twenty members, including the commissioner of education or his or her  
49 designee, the temporary president of the senate, the speaker of the  
50 assembly, the chancellor of the state university of New York or his or  
51 her designee, serving ex officio, and sixteen public members. Public  
52 members shall be appointed as follows: The public members shall be resi-  
53 dents of the state, chosen with due regard to broad geographic represen-  
54 tation and racial and ethnic diversity, who have knowledge of the histo-  
55 ry of ancient Africa, the trans-Atlantic slave trade, slavery in the  
56 Americas, the African diaspora, the accomplishments, experiences, and

1 contributions of people of African descent to our society, and the  
2 enduring legacy of slavery.

3 2. The commissioner or his or her designee shall reside as a voting  
4 member. The temporary president of the senate and the speaker of the  
5 assembly shall serve as voting members for the two-year legislative  
6 term. All public members shall serve as voting members.

7 3. The commission shall be allocated in but not of the department, but  
8 notwithstanding this allocation, the commission shall be independent of  
9 any supervision or control by the department or any board or officer  
10 thereof.

11 4. Each public member of the commission shall serve for a term of  
12 three years. Public members shall be eligible for reappointment. They  
13 shall serve until their successors are appointed and qualified, and the  
14 term of the successor of any incumbent shall be calculated from the  
15 expiration of the term of that incumbent. A vacancy occurring other than  
16 by expiration of term shall be filled in the same manner as the original  
17 appointment but for the unexpired term only.

18 5. The members of the commission shall serve without compensation but  
19 shall be entitled to reimbursement for all necessary expenses incurred  
20 in the performance of their duties.

21 6. The commission shall annually elect a chairperson and a vice-chair-  
22 person from among its members. The commission shall meet upon the call  
23 of the chairperson or of a majority of the commission members. The pres-  
24 ence of a majority of the authorized voting membership of the commission  
25 shall be required for the conduct of official business.

26 7. The commission shall interview and appoint an executive director,  
27 who shall serve at its pleasure and shall be a person qualified by  
28 training and experience to perform the duties of the office. The commis-  
29 sion shall approve all commission personnel job descriptions and all  
30 persons recommended for employment by its executive director.

31 8. The department shall provide technical assistance and data to the  
32 commission as may be necessary for the commission to carry out its  
33 responsibilities pursuant to this article.

34 9. The executive director shall submit a request for the budget for an  
35 amount not less than one million four hundred thousand dollars directly  
36 to the governor annually. The legislature shall appropriate sufficient  
37 funding to ensure that the commission carries out the provisions of this  
38 article. One hundred thousand dollars of such funding shall be allo-  
39 cated annually for travel expenses, including but not limited to  
40 expenses for overnight accommodations and retreats.

41 § 1304. Commission duties and responsibilities. 1. The commission  
42 shall:

43 (a) Market and distribute to educators, administrators and school  
44 districts in the state educational information and other materials on  
45 the history of ancient Africa, the trans-Atlantic slave trade, slavery  
46 in the Americas, the African diaspora, the accomplishments, experiences,  
47 and contributions of people of African descent to our society, and the  
48 enduring legacy of slavery;

49 (b) Conduct teacher workshops annually on the history of ancient Afri-  
50 ca, the trans-Atlantic slave trade, slavery in the Americas, the African  
51 diaspora, the accomplishments, experiences, and contributions of people  
52 of African descent to our society, and the enduring legacy of slavery;

53 (c) Monitor and assess the inclusion of such materials and curricula  
54 in the state's educational system;

55 (d) Survey, catalog, and recommend to the department the expansion of  
56 content about the history of ancient Africa, the trans-Atlantic slave

1 trade, slavery in the Americas, the African diaspora, the accomplish-  
2 ments, experiences, and contributions of people of African descent to  
3 our society, and the enduring legacy of slavery to be incorporated into  
4 the learning standards established by the board of regents and taught in  
5 the state's educational system;

6 (e) Survey and catalog the extent and breadth of education concerning  
7 Africa, the trans-Atlantic slave trade, the African diaspora, chattel  
8 slavery, the African slave trade, slavery in America, and the legacy of  
9 slavery on our society presently being incorporated into the curricula  
10 and textbooks and taught in the school systems of the state; and, to  
11 inventory those African slave trade, American slavery, or relevant Afri-  
12 can-American history memorials, exhibits and resources which should be  
13 incorporated into courses of study at educational institutions and  
14 schools throughout the state;

15 (f) Compile a roster of individual professionals, consultants, and  
16 experts who are willing to contract to share their knowledge and experi-  
17 ence in classrooms, seminars and workshops with students and teachers on  
18 the subject of Africa, the trans-Atlantic slave trade, the African dias-  
19 pora, chattel slavery, the African slave trade, slavery in America, and  
20 the legacy of slavery on our society;

21 (g) Prepare reports for the governor and the legislature regarding its  
22 findings and recommendations on facilitating the inclusion of Africa,  
23 the trans-Atlantic slave trade, the African diaspora, chattel slavery,  
24 the African slave trade, slavery in America, and the legacy of slavery  
25 on our society and special programs in the educational system of the  
26 state; and

27 (h) Increase awareness and encourage school districts to utilize  
28 curricula on African-American history by:

29 (i) providing curriculum and professional development support for  
30 public school districts and/or public schools for the acquisition of  
31 such curricular materials, guides, texts, and coaching so as to increase  
32 the efficacy of teaching and learning of such knowledge and to effect  
33 its full integration into the curriculum of all such public schools; and

34 (ii) prioritize the hiring, contracting, and procurement of such  
35 services and materials necessary to effectuate the provisions of para-  
36 graph (a) of this subdivision from among the professionals, consultants,  
37 and experts who represent a broad ethnic diversity that also have a  
38 demonstrated life experience and educational background in the history  
39 of Africa, the trans-Atlantic slave trade, the African diaspora, chattel  
40 slavery, the African slave trade, slavery in America, and the legacy of  
41 slavery on our society.

42 2. Monetary incentives shall be appropriated for schools to utilize  
43 existing budgets to replace outdated materials and teaching methodol-  
44 ogies.

45 § 1305. Curriculum. 1. The commission shall provide curriculum, educa-  
46 tional experiences through primary sources and narratives, learning  
47 materials, and performance based and project-based assessments for all  
48 grades including preschool through college about:

49 (a) Africa, the African diaspora, the African slave trade, slavery  
50 and segregation in America, the impact of slavery in our society, the  
51 trans-Atlantic slave trade, the legacy of slavery on our society and the  
52 influence of the history of Africans on the economic, cultural, poli-  
53 tical and social foundation of the United States, the Americas and the  
54 economies, politics and societies of Europe and beyond;

55 (b) The institution of chattel slavery in the Americas and Europe; and

1 (c) The enduring legacy of chattel slavery in the United States and  
2 the Americas, including but not limited to:

3 (i) the social construct of race;  
4 (ii) inequity and injustice stemming from racism; and  
5 (iii) perseverance, activism and contributions of the enslaved, their  
6 descendants and stakeholders, throughout history.

7 2. The instruction shall also emphasize the personal responsibility of  
8 each citizen to fight racism and hatred whenever and wherever it happens  
9 and to uphold the national ideals of freedom and justice for all.

10 3. The department shall work with the commission to ensure that all  
11 department assessment tools for schools within the state are inclusive  
12 of the curricular requirements established, including, but not limited  
13 to:

14 (a) Inclusion in the district comprehensive education plan and school  
15 comprehensive education plan; and

16 (b) Inclusion in district diversity, equity, and inclusion plans.

17 § 1306. Authorization. 1. The commission is authorized to call upon  
18 any department, office, division or agency of the state, or any county,  
19 municipality or school district of the state, to supply such data,  
20 program reports and other information, as it deems necessary to  
21 discharge its responsibilities under this article.

22 2. Such departments, offices, divisions and agencies shall, to the  
23 extent possible and not inconsistent with any other law of this state,  
24 cooperate with the commission and shall furnish it with such information  
25 and assistance as may be necessary or helpful to accomplish the purposes  
26 of this article.

27 § 3. Section 801 of the education law is amended by adding a new  
28 subdivision 3-a to read as follows:

29 3-a. The regents shall prescribe courses of instruction in accordance  
30 with the requirements of section thirteen hundred five of this chapter.

31 Similar courses of instruction shall be prescribed and maintained in  
32 private schools and offered to home schools in the state, and all pupils  
33 in such schools in grades or classes corresponding to the instruction in  
34 the eighth and higher grades of the public schools shall attend upon  
35 such courses. If such courses are not so established and maintained in a  
36 private school, attendance upon instruction in such school shall not be  
37 deemed substantially equivalent to instruction given to pupils in the  
38 public schools of the city or district in which such pupils reside.

39 § 4. This act shall take effect immediately, provided, however, that  
40 section 1305 of the education law, as added by section two of this act,  
41 and subdivision 3-a of section 801 of the education law, as added by  
42 section three of this act shall take effect on July 1, 2022.